Course Inventory Change Request

New Course Proposal

Date Submitted: 02/13/15 8:01 am

Viewing: SOC 3114: Qualitative Research Methods

Last edit: 02/18/15 3:27 pm

Changes proposed by: khaney

Course Prefix: SOC
Course Number: 3114

Effective Semester: Fall 2015
Department: Social & Behavioral Sciences (SBS)
School: School of Humanities

Course Title: Qualitative Research Methods

Short Course Title: Qualitative Research Methods

Credits: 3
Workload Factors: 3
Primary Grade Type: Standard Letter

Secondary Grade Type:

Instructor No
Permission Required:

Approval Path
1. 02/20/15 8:08 am
   Danelle Larsen-Rife (dlarsenrife): Approved for SBS Chair
2. 02/20/15 9:13 am
   Lory Mattucci (mattucci): Approved for HUM Admin
3. 02/20/15 9:15 am
   Addison Everett (everet_a): Approved for HUM Dean

Repeatable for Credit: No

Schedule Type: Lecture Hrs/Wk: 3
Catalog Prerequisites: Yes

Catalog Prerequisites:
SOC 1010 (Grade C or higher).
Grade Required on Prerequisite(s): C

Corequisites? No
Course/Lab Fee? No
Instruction Index Code: SOC204

GE Status Requested: No

Catalog Description
Introduces students to the many types of qualitative research methods within sociology. Students will learn about and actively administer field work and interview techniques among other types of methods. The collection, analysis, and interpretation of gathered data will be emphasized. Course offered in rotation. Consult class schedule.

Course Rotation:

Justification for course/change:
This course fits in with our program’s desired methods emphasis. We now offer Research Methods (SOC 3111), Statistics (SOC 3112), and Survey and Data Analysis (SOC 3113). Qualitative Research Methods (SOC 3114) will complement this series of courses and secure the foundation of a methods sequence that will make our program unique among area universities. Mastery of this course sequence will also make our students more competitive on the job market as research skills are valued in the contemporary business world.

Library Resources Adequate: Yes
Tech Resources Adequate: Yes
Comparable Courses:  
(use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>California State Fresno</td>
<td>SOC 176</td>
<td>3</td>
<td>Qualitative Research Methods in Sociology</td>
</tr>
<tr>
<td>University of California, Merced</td>
<td>SOC 170</td>
<td>3</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>Colorado College</td>
<td>SOC 302</td>
<td>3</td>
<td>Qualitative Research Methods</td>
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</tbody>
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Course Learning
Outcomes:
Students completing Qualitative Research Methods will:
• Demonstrate an understanding of qualitative research methods commonly used by sociologists;
• Demonstrate an ability to construct and implement qualitative research projects;
• Demonstrate an ability to analyze and interpret qualitative research projects.

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Qualitative Research Methods address, specifically:
• PLO #2: Sociological Research: Students will demonstrate an ability to collect and compare appropriate forms of sociological evidence.
• PLO #3: Sociological Communication: Students will produce written and oral presentation, using accepted sociological professional methodologies.

Schedule of lesson activities that meet Course Learning Outcomes

The course will contain sections on the following:
• Conceptualizing Qualitative Research
  o What is qualitative research?
  o Ethics in qualitative research
• Conduction Qualitative Research
  o Field work (ethnography)
  o Interviews
• Analyzing/Interpreting Data
  o Coding field notes and interviews
  o Presenting data to others
  □ In written form
  □ In oral form
Assessment activities that provide evidence of student learning

Students’ comprehensions of the material might be assessed in the following ways:

- In-Class exams
- Essays
- Field research and interview write-ups
- Attendance

Course Reviewer Comments

dlarsenrife (01/25/15 10:56 pm): Rollback: Katrina, let’s put the three comparable courses in.
dwade (02/12/15 7:06 pm): Rollback: Katrina, I needed to reset the workflow on this course. Pls resubmit, your changes will remain intact. Thx, DW