Course Inventory Change Request

New Course Proposal

Date Submitted: 01/06/15 3:14 pm

Viewing: PSY 4350: Introduction to Marriage and Family Therapy

Last edit: 01/16/15 4:36 pm

Changes proposed by: khaney

<table>
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<th>Course Prefix:</th>
<th>PSY</th>
<th>Course Number:</th>
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<tbody>
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<td>4350</td>
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<th>Effective Semester:</th>
<th>Fall 2015</th>
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<tr>
<th>Department:</th>
<th>Social &amp; Behavioral Sciences (SB)</th>
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<th>School:</th>
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<th>Course Title:</th>
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In Workflow

1. SB Chair
2. HU Admin
3. HU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path

1. 01/12/15 2:31 pm
   Danelle Larsen-Rife (dlarsenrife): Approved for SB Chair

2. 01/12/15 3:03 pm
   Lory Mattucci (mattucci): Approved for HU Admin

3. 01/12/15 3:40 pm
   Addison Everett (everet_a): Approved for HU Dean

4. 01/14/15 9:28 am
   David Wade (dwade): Rollback to HU Dean for University Curriculum Committee Chair

5. 01/15/15 11:46 am
   Addison Everett (everet_a): Approved for HU Dean

6. 01/15/15 11:48 pm
   Sharon Lee (lee_s): Rollback to HU Dean for University
### Introduction to Marriage and Family Therapy

<table>
<thead>
<tr>
<th>Short Course Title:</th>
<th>Intro to Family Therapy</th>
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<tr>
<td>Credits:</td>
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<td>Schedule Type:</td>
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<td>Catalog Prerequisites?:</td>
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**Catalog Prerequisites:**
- PSY 1100 (Grade C or higher).

#### Grade Required on Prerequisite(s):
- C

**Corequisites?**
- No

**Course/Lab Fee?**
- No

**Instruction Index Code:**
- SOC203

**GE Status Requested:**
- No

**Catalog Description**

Introduce students to the field of marriage and family therapy. This includes the history, theory, prominent clinicians, therapeutic topics and techniques. Survey and comparative analysis of modern...
and postmodern approaches to family will be included. Both the theory and procedures of each modality will be addressed.

Course Rotation:
Spring (even)

Justification for course/change:
This is an introductory course for students who are interested in pursuing advanced degrees in marriage and family therapy upon graduation. This course helps students learn to examine human behaviors and therapeutic change from a systematic perspective. With the fundamental knowledge in theories and interventions, students can be more competitive in applying for an advanced degree in marriage and family therapy as well as pursuing a career in the mental health field.

Library Resources
Adequate: Yes

Tech Resources
Adequate: Yes

Comparable Courses:
(use USHE course first)

<table>
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<th>Institution</th>
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<th>Credit(s)</th>
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<td>University of Utah</td>
<td>FCS 5350</td>
<td>3</td>
<td>Family Theories</td>
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<td>Utah State University</td>
<td>FCHD 4220</td>
<td>3</td>
<td>Family Crises and Intervention</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>CFAS 4331</td>
<td>3</td>
<td>Intro to Marriage and Family Therapy</td>
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Course Learning Outcomes:
* Students will describe the role of marriage and family therapy theories in understanding family dynamics and creating change, as well as learn to compare/contrast modalities of therapy.
* Students will understand primary differences between modern and post-modern models of therapy.
* Students will apply different modalities of marriage and family therapy models to case specific situations.

How do your Course Learning Outcomes align to your Program Learning Outcomes?
Upon completion of this course, students will be able to:
* Demonstrate the ability to conceptualize human behaviors in a systematic and organized way as a means of understanding the human condition.
* Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists.
*Exhibit concepts of critical thinking of existed theories and interventions in facilitating change in human behavior.

Schedule of lesson activities that meet
Course Learning Outcomes

General Outline of Course Content:
* Reading from textbook and scholarly journals
* Library research
* Applying psychological interventions
* Writing standard essays
* Creating multi-media presentations
* Collaborative learning
* Class discussion

Assessment activities that provide evidence of student learning
Students' comprehension of the material might be assessed in the following ways:
* Two or three major exams (multiple choice)
* A series of short essays based on reading and lectures
* Oral presentations about family theories
* Attendance

Course Reviewer Comments

dwade (01/14/15 9:28 am): Rollback: Dean asked for them to be rolled back to his queue.
lee_s (01/15/15 11:48 pm): Rollback: slee: I'm rolling this back for a couple of reasons: 1) a 4000-level course is actually called an "Intro" course? Seems like intro courses would be in the 1000-2000 level titles. Just asking here. 2) Corequisite of PSY 1100. Do you want this as a corequisite or a pre/co requisite? If students are PSY majors, I would think they would have had PSY 1100 by now. By putting this as a corequisite, the student HAS to take the PSY 1100 along with this course--even if they've already had the course. If you want it to be pre/coreq, then you have to remove it from corequisite, and put it in prerequisite field and say, PSY 1100 (can be concurrently enrolled).

everet_a (01/16/15 3:12 pm): The use of the word "Introductory" is this title as it is for students who may be pursuing graduate degrees.

lee_s (01/16/15 3:20 pm): slee. edited the prereq field putting closing parenthesis in.

lee_s (01/16/15 4:36 pm): slee: per Addison Everett's email, 01/16/15, changed prereq to PSY 1100 (Grade C or higher).