Course Inventory Change Request

New Course Proposal

Date Submitted: 01/12/15 11:10 pm

Viewing: POLS 3960: Special Topics

Last edit: 01/13/15 12:43 pm

Changes proposed by: lewis

Course Prefix: POLS
Course Number: 3960

Effective Semester: Fall 2015

Department:
History & Political Science (HIST)

School:
School of Humanities

Course Title: Special Topics

Short Course Title: Special Topics

Credits: 3

Workload Factors: 3

Primary Grade Type: Standard Letter

Secondary Grade Type:

Instructor: No

Permission Required:

In Workflow

1. HIST Chair
2. HU Admin
3. HU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path

1. 01/13/15 12:09 am
   Joel Lewis (lewis): Approved for HIST Chair
2. 01/13/15 10:32 am
   Lory Mattucci (mattucci): Approved for HU Admin
3. 01/15/15 11:46 am
   Addison Everett (everet_a): Approved for HU Dean

https://newcatalog.dixie.edu/courseleaf/courseleaf.cgi/?page=/courseadmin/1575/index.html&step=tcadiff
POLS 3960: Special Topics

Repeatable for Credit: Yes
Maximum Repeat Credits: 9

Schedule Type: Hrs/Wk: %contact_hours.eschttml%
Catalog Prerequisites? No
Corequisites? No
Course/Lab Fee? No
Instruction Index Code: SOC201

GE Status Requested: No

Catalog Description
Specialty subjects in which topics/themes will be developed based upon the research specialties of department faculty. Repeatable for nine credits subject to graduation restrictions. Offered upon sufficient student demand.

Course Rotation:

Justification for course/change:
Standard core Political Science course in the USHE system to assist our department in developing a Political Science minor for Spring 2016.

Library Resources Adequate: Yes
Tech Resources Adequate: Yes

Comparable Courses:
(use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Utah</td>
<td>POLS 3960</td>
<td>3</td>
<td>Special Topics</td>
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Course Learning Outcomes:
CLO 1: Demonstrate an understanding of human and institutional decision making from multiple perspectives.
CLO 2: Demonstrate quantitative reasoning in application of research methods.

CLO 3: Clearly communicate ideas in written and oral form.

CLO 4: Demonstrate creativity and critical thinking in inter- and multi-disciplinary contexts.

How do your Course Learning Outcomes align to your Program Learning Outcomes?

PLO 1 Political Science Knowledge: Aligns with CLO 1

PLO 2 Political Science Research: Aligns with CLO 2

PLO 3 Political Science Communication: Aligns with CLO 3

PLO 4 Critical Thinking and Analysis: Aligns with CLO 4

Schedule of lesson activities that meet Course Learning Outcomes

CLO 1: 3 essay exams to apply understanding of knowledge

CLO 2: Research paper to demonstrate quantitative reasoning

CLO 3: 2 Debate papers to develop scholarly communication

CLO 4: 3 essay exams to apply critical thinking

Assessment activities that provide evidence of student learning

Outtake survey

Research paper archive with POLS rubric

Course Reviewer Comments

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