# Course Inventory Change Request

## New Course Proposal

Date Submitted: 01/12/15 11:57 pm  
Viewing: **POLS 3100: Global Issues**  
Last edit: 01/13/15 12:06 am  
Changes proposed by: lewis

<table>
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<th>POLS</th>
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<tr>
<td>Course Number:</td>
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<tr>
<td>Effective Semester:</td>
<td>Fall 2015</td>
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<tr>
<td>Department:</td>
<td>History &amp; Political Science (HIST)</td>
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<td>School:</td>
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<td>Course Title:</td>
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<td>Workload Factors:</td>
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<td>Secondary Grade Type:</td>
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<td>Instructor</td>
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<td>Permission Required:</td>
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## Approval Path

1. 01/13/15 12:07 am  
   Joel Lewis (lewis): Approved for HIST Chair
2. 01/13/15 10:03 am  
   Lory Mattucci (mattucci): Approved for HU Admin
3. 01/15/15 11:46 am  
   Addison Everett (everet_a): Approved for HU Dean
Repeatable for Credit: No

Schedule Type: Hrs/Wk: %contact_hours.eschtml%

Catalog Prerequisites? No

Corequisites? No

Course/Lab Fee? No

Instruction Index Code: SOC201

GE Status Requested: No

Catalog Description
Examins critical international issues such as peace, economic prosperity, regional stability, and citizenship by studying the US government’s role in global affairs. This course will explore foreign policy strategies designed to alleviate existing and potential threats to these key international issues.

Course Rotation:
Spring (even)

Justification for course/change:
Standard core Political Science course in the USHE system to assist our department in developing a Political Science minor for Spring 2016.

Library Resources Adequate: Yes

Tech Resources Adequate: Yes

Comparable Courses:
(use USHE course first)

<table>
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<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
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<tr>
<td>Utah State University</td>
<td>POLS 3100</td>
<td>3</td>
<td>Global Issues</td>
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Course Learning Outcomes:
CLO 1: Understand and apply basic concepts of diplomatic negotiations.

CLO 2: Analyze international treaties and the hegemonic role of transnational institutions.
CLO 3: Attain the ability to develop arguments based on specific diplomatic scenarios rooted in common global issues.

CLO 4: Understand multiple critical views on common global issues.

How do your Course Learning Outcomes align to your Program Learning Outcomes?

PLO 1 Political Science Knowledge: Aligns with CLO 1
PLO 2 Political Science Research: Aligns with CLO 2
PLO 3 Political Science Communication: Aligns with CLO 3
PLO 4 Critical Thinking and Analysis: Aligns with CLO 4

Schedule of lesson activities that meet Course Learning Outcomes
CLO 1: 9 quizzes to apply understanding of knowledge.
CLO 2: 3 issue papers to demonstrate diplomatic analysis.
CLO 3: 3 issue papers to develop scholarly communication.
CLO 4: 3 essay exams to apply critical understanding of international relations theory to solve common global challenges.

Assessment activities that provide evidence of student learning
Outtake survey
Research paper archive with POLS rubric

Course Reviewer Comments
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