Course Inventory Change Request

New Course Proposal

Date Submitted: 02/11/15 1:01 pm

Viewing: PEHR 1105: Badminton & Pington

Last edit: 02/12/15 10:10 am
Changes proposed by: lwright

Course Prefix: PEHR
Course Number: 1105

Effective Semester: Fall 2015

Department:
Family Consumer Science & Physical Education, Health, & Recreation (FAPE)

School:
School of Education

Course Title:
Badminton & Pinton

Short Course Title: Badminton & Pinton

In Workflow
1. FAPE Chair
2. EDU Admin
3. EDU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path
1. 02/11/15 1:15 pm
   Linda Wright (lwright): Approved for FAPE Chair
2. 02/12/15 10:10 am
   Robyn Whipple (whipple): Rollback to FAPE Chair for EDU Admin
3. 02/12/15 10:31 am
   Linda Wright (lwright): Approved for FAPE Chair
4. 02/18/15 4:41 pm
   Robyn Whipple (whipple): Approved for EDU Admin
5. 02/19/15 1:45 pm
   Brenda Sabey (sabey): Approved for EDU Dean

https://newcatalog.dixie.edu/courseleaf/courseleaf.cgi?page=/courseadmin/1596/index.html&step=tcadiff
Credits: 1

Workload Factors: 1.5

Primary Grade Type: Standard Letter

Secondary Grade Type: Instructor Permission Required: No

Repeatable for Credit: No

Schedule Type: Lab with Credit Hrs/Wk: 2.0

Catalog Prerequisites? No

Corequisites? No

Course/Lab Fee? No

Instruction Index Code: FED 100

GE Status Requested: No

Catalog Description

Two lifetime sports will be taught in this course. Both Badminton and Pington are played on a net using slightly different shuttlecocks. Badminton is played with a recquet, while pington is played with a wooden paddle. The course is taught with the intent of students developing a lifetime leisure and social activity that will give hours of enjoyment as a family, social, and/or competitive activity.

Course Rotation:

Fall (every)

Spring (every)

Justification for course/change:

Badminton is a very popular sport for recreation as well as competition. It is very popular among university students and many universities have club teams which compete in with other universities through intermural venues. Pington is a very popular sport among students and faculty in South Texas. Like badminton, it is very easy to learn, yet can become very competitive as skills advance. Because of the weighted shuttlecock and the shorter wooden handle, the skills required for success, fun, and fitness are more quickly attained by less athletically-skilled students.

Library Resources Yes
Adequate:

Tech Resources Yes
Adequate:

Comparable Courses:
(use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
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<tr>
<td>UVU</td>
<td>PES 1105</td>
<td>1</td>
<td>Badminton</td>
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<td>University of Texas at Brownsville</td>
<td>KINE 1118</td>
<td>1</td>
<td>Pington</td>
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Course Learning Outcomes:
This course is designed to help students:
1. develop knowledge and skills relative to the games of Badminton and Pington;
2. develop an understanding of Badminton and Pington rules, regulations, and court etiquette;
3. develop an understanding of strategy pertaining to both offensive and defensive play;
4. Develop sportsmanship and respect for players, officials, and spectators;
5. Learn about venues available for recreational play within the local community and surrounding area.

How do your Course Learning Outcomes align to your Program Learning Outcomes?
Course Objective:
develop an understanding of Pickleball/Badminton/Pington rules, regulations, and court etiquette;
develop an understanding of strategy pertaining to both offensive and defensive play;
Learn about venues available for recreational play within the local community and surrounding area.
PEHR Activity Course Objective:
help students to develop competencies in athletic activities that will bring greater satisfaction to participation in athletics and recreational sports activities

Support the development of personal, lifelong commitment to physical activity for long range healthy benefits

Schedule of lesson activities that meet Course Learning Outcomes
Assessment activities that provide evidence of student learning

Course Assignments and Assessments: 500 TOTAL POSSIBLE POINTS
Attendance: 300 Possible Points
Students who are dressed for activity and participate fully will earn 10 points per day for each day of attendance.
Tardiness: Three tardies will count as an absence. Failure to dress out will count as an absence.

Midterm Exam: 50 Possible Points
Skills Test: 50 Possible Points
Final Exam: 100 Possible Points

Course Reviewer Comments
whipple (02/12/15 10:10 am): Rollback: Please provide a catalog description.