# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 09/17/14 12:48 pm  

**Viewing:** SOC 3113: Survey Research and Data Analysis  

**Last edit:** 09/23/14 11:25 am  

Changes proposed by: dlarsenrife

<table>
<thead>
<tr>
<th>Course Prefix:</th>
<th>SOC 3113</th>
<th>Course Number:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Semester:</td>
<td>Spring 2015</td>
<td></td>
</tr>
<tr>
<td>Department:</td>
<td>Social &amp; Behavioral Sciences (SB)</td>
<td></td>
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<tr>
<td>School:</td>
<td>School of Humanities</td>
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</tbody>
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**Course Title:** Survey Research and Data Analysis  

**Short Course Title:** Survey Research

| Credits: | 4 |
| Workload Factors: | 4.5 |
| Primary Grade Type: | Standard Letter |
| Secondary Grade Type: |
| Instructor Permission Required: | No |

**Approval Path**

1. 09/18/14 12:04 pm  
   Lory Mattucci (mattucci): Approved for HU Dean  
2. 09/18/14 5:18 pm  
   Sharon Lee (lee_s): Rollback to HU Dean for University Curriculum Committee Chair  
3. 09/23/14 11:25 am  
   Don Hinton (hinton): Approved for HU Dean

https://newcatalog.dixie.edu/courseleaf/approve/?role=admin
Repeatable for Credit: No

Schedule
Type/Hours:
(select up to 3)

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Hrs/Wk</th>
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<tbody>
<tr>
<td>LEC</td>
<td>4.5</td>
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Catalog Prerequisites? Yes

Catalog Prerequisites:
SOC 1010 or SOC 1010A with a grade of C or higher

Grade Required on C

Corequisites? No

Course/Lab Fee? No

Instruction Index Code: SOC104

GE Status Requested: No

Catalog Description
Survey Research is designed to prepare students to understand, conduct, and analyze surveys and present the findings. This course will be particularly useful to assist students who are considering, planning or currently working on research projects with a survey component. Upon the completion of the course, students should be able to decide whether and when surveys are appropriate means of data collection, have a good idea of how to put together a survey, conduct basic quantitative analysis of survey data, and report the findings. SP.

Course Rotation:
Spring (every)

Justification for course/change:
This course is a standard course in Sociology programs and helps to build the course offerings in Sociology.

Library Resources Adequate: Yes
Tech Resources: Yes

Comparable Courses:
(Use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BYU</td>
<td>SOC 307</td>
<td>3</td>
<td>Data Analysis, Presentation, and Management</td>
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</tbody>
</table>

Course Learning Outcomes:

Students completing Survey Research and Data Analysis will:

1. Demonstrate an ability to identify effective survey methods for conducting survey research;

2. Demonstrate an ability to evaluate the quality of surveys in terms of sampling, questionnaire content, and interviewing procedures;

3. Demonstrate how to successfully collect, manage, and analyze large survey data;

4. Demonstrate an ability to apply substantive and methodological knowledge from the course to the design and implementation of an actual survey.

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning

Is this a Concurrent Enrollment Course?

Course Reviewer
Lee_S|Thu, 18 Sep 2014 23:18:52 GMT|Rollback: Sorry. For this to be a 4 credit course, the LBC portion of it has to be held for 2 hrs. 2 lab hrs required for each credit given has been a standard rule (I think that was governed by Regent policy long ago). This would be a combined lecture/lab course and that schedule type is now LEL rather than the two listed. That needs to be changed and so do the contact hrs. 3 hrs of lec/2 hrs of lab for a total of 5 hrs of contact time in order to get the 4 credits of workload. Aren't new course proposals supposed to have 3 comparable courses rather than 1? This is a new course proposal--the learning objectives sections MUST be filled out.