Course Inventory Change Request

New Course Proposal

Date Submitted: 09/12/14 12:43 pm

Viewing: HON 4010A: Honors Thesis

Last edit: 09/12/14 12:43 pm

Changes proposed by: jeffreys

<table>
<thead>
<tr>
<th>Course Prefix:</th>
<th>HON</th>
<th>Course Number:</th>
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<tbody>
<tr>
<td>4010A</td>
<td></td>
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</table>

Effective Semester: Fall 2015

Department: Interdisciplinary Arts/Science (IAS)

School: School of Education

Course Title: Honors Thesis

Short Course Title: Honors Thesis

Credits: 3

Workload Factors: 3

Primary Grade Type: Standard Letter

Secondary Grade Type: 

Instructor Permission Required: No

Repeatable for Credit: No

Schedule Type/Hours:

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Hrs/Wk</th>
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<tbody>
<tr>
<td>INV</td>
<td>3</td>
</tr>
</tbody>
</table>

Catalog: Yes

In Workflow

1. ED Dean
2. University Curriculum Committee Chair
3. Banner

Approval Path

1. 09/23/14 2:01 pm
   Robyn Whipple (whipple): Approved for ED Dean
Prerequisites?

Catalog
Prerequisites:
HON 2010A and Senior Standing or permission of program director

Grade Required on B
Prerequisite(s):

Corequisites? No

Course/Lab Fee? No

Instruction Index Code: VPA127

Catalog Description
Honors students, in consultation with faculty, design, propose, and produce an original senior Honors thesis.

Course Rotation:
Fall (every)
Spring (every)

Justification for course/change:
Replaces HON 4910A and makes HON course-numbering consistent across levels, from 1010 to 4010.

Library Resources Adequate: Yes
Tech Resources Adequate: Yes

Comparable Courses:
(used USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SUU</td>
<td>HON 4971</td>
<td>3</td>
<td>Honors Thesis/Creative Component</td>
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Course Learning
Outcomes:
Students will produce an appropriately researched critical and/or creative senior Honors thesis, to be presented in a public forum and submitted in a discipline-appropriate academic format.

How do your Course Learning Outcomes
align to your
Program Learning
Outcomes?
   The PLOs of the Honors Program at DSU are still in progress.
   Schedule of lesson activities that meet Course Learning Outcomes
   Students will be individually mentored by their Honors thesis adviser.
Assessment activities that provide evidence of student learning
   Submitted theses and videos of public presentations.

Is this a Concurrent Enrollment Course?

Course Reviewer
Comments
   lee_s|Thu, 11 Sep 2014 22:00:50 GMT|Rollback: From Sharon Lee. This course needs the "A" on the number. Still need the prerequisite course to come through since it's not in inventory.

Key: 1532