Course Inventory Change Request

New Course Proposal

Date Submitted: 09/16/14 10:34 am

Viewing: ESL 2800: Advanced Experience in International English Studies

Last edit: 09/19/14 3:29 pm

Changes proposed by: flarger

Course Prefix: ESL
Course Number: 2800

Effective Semester: Spring 2015
Department: Humanities (HU)
School: School of Humanities

Course Title:

Advanced Experience in International English Studies

Short Course Title: Advanced ESP International Exp

Credits: 4
Workload Factors: 4
Primary Grade Type: Standard Letter
Secondary Grade Type:
Instructor Permission Required: Yes

In Workflow
1. HU Dean
2. University Curriculum Committee Chair
3. Banner

Approval Path
1. 09/18/14 10:32 am
   Lory Mattucci (mattucci): Approved for HU Dean
2. 09/18/14 4:19 pm
   Sharon Lee (lee_s): Rollback to HU Dean for University Curriculum Committee Chair
3. 09/19/14 3:30 pm
   Lory Mattucci (mattucci): Approved for HU Dean

https://newcatalog.dixie.edu/courseleaf/approve/?role=admin
Repeatable for Credit: No

Schedule

Type/Hours:
(select up to 3)

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Hrs/Wk</th>
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<tbody>
<tr>
<td>LEC</td>
<td>4</td>
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Catalog Prerequisites? No

Corequisites? Yes

Corequisite(s):
Must register for this class but for the four weeks of this course they will attend and complete all work required in the following courses: ESL 611, 765, 2700, 2750 and 2760.

Course/Lab Fee? Yes

<table>
<thead>
<tr>
<th>Course/Lab Fee</th>
<th>Fee Deposit</th>
<th>Index Code</th>
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<tbody>
<tr>
<td>$70</td>
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<td>ASC302</td>
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Fee Justification:
$70 fee for lab (already approved for ESL 765) plus university fee for special programs

Instruction Index Code: ASC106

GE Status Requested: No

Catalog Description
This is a special course for students who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will include a four-week exposure to five DSU ESL classes for a total of 4 credits. Must register for this class but for the four weeks of this course they will attend and complete all work required in the following courses: ESL 611, 765, 2700, 2750 and 2760. Course fee required. Prerequisite: Instructor Permission. FA, SP.

Course Rotation:
Fall (every)
Spring (every)

Justification for course/change:
International universities have frequently asked for such a class as part of their study abroad
programs. This fall, Meijo University, with whom we have an agreement of understanding, has asked for such a program. It should initiate a variety of additional enterprises if this one is successful. By requiring a special fee for this experience, DSU will see additional funds beyond the tuition and lab costs to the students.

Library Resources
Adequate: Yes

Tech Resources
Adequate: No

Please Explain:
We will need Canvas roll-over to other classes for instructional access.

Comparable Courses:
(Use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Dixie State University</td>
<td>0000</td>
<td>?</td>
<td>Organizational Leadership Degree with Emphasis in Communication</td>
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Course Learning Outcomes:
Students will learn the first two or more units of the Conversation 4, Advanced Reading, Advanced Academic Writing, and Advanced Writing. They will be able to advance as individual efforts and abilities take them in the lab classes. Students will observe and participate in American university classes with language, technology and participatory demands.

How do your Course Learning Outcomes align to your Program Learning Outcomes?
They develop all five program learning outcomes but not necessarily to the point of mastery.

Schedule of lesson activities that meet Course Learning Outcomes

Conversation: Content based instruction for advanced functional modes and strategies.

Reading: Vocabulary in context, previewing, scanning and predicting.

Writing: Academic Paragraph Format, Unity and Coherency, and Logical Division of Ideas, Sentence types and punctuation.
Grammar: Passive constructions and noun clauses.

Lab: Students will learn how to use the multi-skill program: "Tell Me More" to advance as far as their individual efforts allow.

Assessment activities that provide evidence of student learning

Conversation: Daily oral assessments, presentations, pronunciation assessments, voice journals, and group oral testing.

Reading: Vocabulary in context, previewing, scanning and predicting assessments.

Writing: Two assessed paragraphs and two concept and writing tests.

Grammar: Two chapter tests in addition to regular progress assessment.

Lab: This course has ongoing assessments which the lab instructor can monitor.

Is this a Concurrent Enrollment Course?

Course Reviewer Comments

lee_s|Thu, 18 Sep 2014 22:19:25 GMT|Rollback: Again, 4 lecture hours as contact; what in the world does ESP stand for in the short title; description needs to indicate "Corequisites: ESL 611, 765, 2700, 2750, 2760." How can these students be enrolled in full-semester courses but can't stay for the entire semester so they have to take this course also? This doesn't make any sense to me. That's quite a number of credits for international students to be taking isn't it?