Course Inventory Change Request

New Course Proposal

Date Submitted: 09/16/14 10:05 am

Viewing: ESL 1800: Experience in International English Studies

Last edit: 09/19/14 4:17 pm

Changes proposed by: flarger

Course Prefix: ESL
Course Number: 1800
Effective Semester: Spring 2015
Department: Humanities (HU)
School: School of Humanities
Course Title: Experience in International English Studies
Short Course Title: ESP International Experience

In Workflow
1. HU Dean
2. University Curriculum Committee Chair
3. Banner

Approval Path
1. 09/18/14 10:30 am
Lory Mattucci (mattucci): Approved for HU Dean
2. 09/18/14 4:09 pm
Sharon Lee (lee_s): Rollback to HU Dean for University Curriculum Committee Chair
3. 09/19/14 10:55 am
Lory Mattucci (mattucci): Approved for HU Dean
4. 09/19/14 3:32 pm
Sharon Lee (lee_s): Rollback to HU Dean for University Curriculum Committee Chair
5. 09/19/14 4:17 pm
Lory Mattucci (mattucci): Approved for HU Dean
Credits: 4
Workload Factors: 4
Primary Grade Type: Standard Letter

Secondary Grade Type:
Instructor Permission Required: Yes
Repeatable for Credit: No

Schedule Type/Hours:
(select up to 3)

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<thead>
<tr>
<th>Schedule Type</th>
<th>Hrs/Wk</th>
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<tr>
<td>LEC</td>
<td>4</td>
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Catalog Prerequisites?: No
Corequisites?: Yes

Corequisite(s):
Must register for this class but for the four weeks of this course they will attend and complete all work required in the following courses: ESL 411, 565, 1500, 1550 and 1560.

Course/Lab Fee?: Yes

Course/Lab Fee Amount: $70
Fee Deposit Index Code: ASC02

Fee Justification:
$70 fee for lab (already approved for ESL 565) plus university fee for special program.

Instruction Index Code: ASC106
GE Status Requested: No

Catalog Description
This is a special course for international students (from non-US universities) who want a brief experience of learning English in the United States, but cannot stay for an entire semester. It will
include a four-week exposure to five DSU ESL classes for a total of 4 credits. Must register for this class and attend and complete all work required within the four weeks in the following courses: ESL 411, 565, 1500, 1550 and 1560. Course fee required. Prerequisite: Instructor Permission. FA, SP.

Course Rotation:
Fall (every)
Spring (every)

Justification for course/change:
International universities have frequently asked for such a class as part of their study abroad programs. This fall, Meijo University, with whom we have an agreement of understanding, has asked for such a program. It should initiate a variety of additional enterprises if this one is successful. By requiring a special fee for this experience, DSU will see additional funds beyond the tuition and lab costs to the students.

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<th>Library Resources</th>
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<th>Tech Resources</th>
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Please Explain:
We will need Canvas roll-over to other classes for instructional access.

Comparable Courses:
(use USHE course first)

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<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
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<td>Organizational Leadership Degree with Emphasis in Communication</td>
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Course Learning Outcomes:
Students will learn the first two or more units of the Conversation 3, Intermediate Reading, Intermediate Academic Writing, and Intermediate Writing. They will be able to advance as individual efforts and abilities take them in the lab classes. Students will observe and participate in American university classes with language, technology and participatory demands.

How do your Course Learning Outcomes align to your Program Learning Outcomes?
They develop all five program learning outcomes but not necessarily to the point of mastery.
Schedule of lesson activities that meet Course Learning Outcomes

Conversation: The nature of communication modes and strategies for using them.

Reading: Vocabulary prefixes and suffixes finding the main idea, understanding inferences, and looking for details.

Writing: Academic Paragraph Format, Unity and Coherency, and Logical Division of Ideas.

Grammar: Overview of verb tenses and present and past, simple and progressive, and introduction to perfect tenses.

Lab: Students will learn how to use the mult-iskill program: “Tell Me More” to advance as far as their individual efforts allow.

Assessment activities that provide evidence of student learning:

Each class will give unit tests and assignments as appropriate (but not differently from what is given to other regular students in the courses):

Conversation: Daily oral assessments, presentations, pronunciation assessments, voice journals, and group oral testing.

Reading: Vocabulary, main idea, inference, prefix and suffix assessments.

Writing: Three assessed paragraphs and three concept and writing tests.

Grammar: Listening tests, chapter tests, and concept assessments.

Lab: This course has ongoing assessments which the lab instructor can monitor.

Is this a Concurrent Enrollment Course?

Course Reviewer Comments
lee_s|Thu, 18 Sep 2014 22:09:34 GMT|Rollback: Contact hours needs to be 4 hrs per week. We treat it as if it was a full-term course. In the scheduling process we reduce the amount of weeks taken and increase the contact time then to make sure the students are being taught the full amount of time. This course is being submitted as a "LEC" course; therefore, the fee designation in the description should state "Course fee required" rather than Lab fee required. In the short title--
what does the ESP stand for? I'm having trouble getting that from what the long-title indicates. P and S stands for what exactly?