# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 09/12/14 12:52 pm

**Viewing:** ASL 1200: Introduction to Deaf Culture

**Last edit:** 09/18/14 10:01 am

Changes proposed by: flarger

<table>
<thead>
<tr>
<th>Course Prefix:</th>
<th>ASL</th>
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<tbody>
<tr>
<td>Course Number:</td>
<td>1200</td>
</tr>
<tr>
<td>Effective Semester:</td>
<td>Spring 2015</td>
</tr>
<tr>
<td>Department:</td>
<td>Humanities (HU)</td>
</tr>
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<td>School:</td>
<td>School of Humanities</td>
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<tr>
<td>Course Title:</td>
<td>Introduction to Deaf Culture</td>
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<td>Short Course Title:</td>
<td>Inro to Deaf Culture</td>
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<tr>
<td>Credits:</td>
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<td>Primary Grade Type:</td>
<td>Standard Letter</td>
</tr>
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<td>Secondary Grade Type:</td>
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<td>Instructor Permission Required:</td>
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</tr>
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<td>Repeatable for Credit:</td>
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## Approval Path

1. **HU Dean**
   - 09/18/14 10:01 am
   - Lory Mattucci
   - (mattucci): Approved for HU Dean

2. **University Curriculum Committee Chair**

3. **Banner**
<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Hrs/Wk</th>
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<tbody>
<tr>
<td>LEC</td>
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Catalog Prerequisites? No

Corequisites? No

Course/Lab Fee? No

Instruction Index Code: SOC106

GE Status Requested: No

Catalog Description
For students interested in understanding Deaf culture. Focuses on the historical events that impact members of the Deaf Community. Explores American Sign Language and its unique place in Deaf culture. Also addresses the diversity and cultural identity of members of the Deaf community in America. Includes lecture, community experiences and basic comparison between Deaf culture and the student's own culture. Course is taught in or interpreted into spoken English. SP

Course Rotation:
Spring (every)

Justification for course/change:
This course is the first addition to the American Sign Language study schedule that will eventually be included in the Bachelor's degree program. This course will provide students with a basic understanding of Deaf culture and historical events that have impacted members of the Deaf community. This course may guide students toward developing an interest in other Deaf community related careers.

Library Resources Adequate: Yes

Tech Resources Adequate: Yes

Comparable Courses:
(use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Utah Valley University</td>
<td>1000</td>
<td>3</td>
<td>Introduction to the Deaf World</td>
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<tr>
<td>Salt Lake Community College</td>
<td>SLNG 1347</td>
<td>3</td>
<td>Deaf Culture</td>
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https://newcatalog.dixie.edu/courseleaf/approve/?role=admin
Course Learning
Outcomes:
Students will discover members of the Deaf community claim a unique culture consisting of:
* their own language, American Sign Language
* cultural norms
* historical events which impact their lives, common values and behaviors.

At the completion of this course, students will:
1. Recognize the difference between medical deafness and cultural Deafness and the impact of each perspective on members of the Deaf community, and on their families
2. Describe the importance of American Sign Language to members of the Deaf community,
3. Understand that members of the Deaf community share a code of behaviors and values that are learned and passed from generation to generation,
4. Explain that members of the Deaf community share certain commonalities which include specific places, behaviors, experiences and activities,
5. Describe and state specific instances of Audism,
6. Recognize specific cultural artifacts common to members of the Deaf community

How do your Course Learning Outcomes align to your Program Learning Outcomes?
Students will develop a basic understanding of the culture of members of the Deaf community. This basic understanding will provide a foundation for continued study in American Sign Language and may guide students toward developing an interest in other Deaf community related careers. This course will align with future program requirements based on the American Council for Teaching of Foreign Languages Five Standards which are:
* Communication
* Communities
* Cultures
* Connections
* Comparisons

Schedule of lesson activities that meet Course Learning Outcomes
Students will be required to read about historical and current events which have impacted the lives of members of the Deaf community. Students will be expected to attend community events involving members of the Deaf community. Students will compare aspects of their own culture to the aspects of Deaf culture.
Assessment activities that provide evidence of student learning:

Students will be expected to demonstrate their knowledge through written exams, essays and attendance of events planned for members of the Deaf community.

Is this a Concurrent Enrollment Course?