Course Inventory Change Request

New Course Proposal

Date Submitted: 09/22/14 9:30 am

Viewing: ACCT 3005: Accounting Essentials Boot Camp

Last edit: 09/22/14 1:21 pm

Changes proposed by: nsmith

Other Courses referencing this course

In The Catalog

Prerequisites:

ACCT 3400: Tax Accounting I

In Workflow

1. BU Dean
2. University Curriculum Committee Chair
3. Banner

Approval Path

1. 09/23/14 2:26 pm
   Kyle Wells (kwells): Approved for BU Dean
2. 09/24/14 10:55 am
   David Wade (dwade): Approved for University Curriculum Committee Chair

Course Prefix: ACCT

Course Number: 3005

Effective Semester: Spring 2015

Department: Accounting (ACCT)

School: School of Business

Course Title: Accounting Essentials Boot Camp

Short Course Title: Acct Essentials Boot Camp

Credits: 1

Workload Factors: 1

Primary Grade Type: Standard Letter

Secondary Grade Type:

Instructor Permission Required: No
Repeatable for: No
Credit:

Schedule
Type/Hours:
(select up to 3)

<table>
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<th>Schedule Type</th>
<th>Hrs/Wk</th>
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<tbody>
<tr>
<td>LEC</td>
<td>7.5</td>
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Catalog Prerequisites: No
Corequisites: No
Course/Lab Fee: No
Instruction Index Code: BUS200
GE Status Requested: No

Catalog Description

The one-credit Accounting 3005, Accounting Essentials Boot Camp, course has been designed to help students develop a sufficient working knowledge of the Accounting Cycle to prepare them for the more in-depth study of the Accounting Cycle featured in Intermediate I (Accounting 3010).

Course Rotation:
Fall (every) - Spring (every)

Justification for course/change:
Intermediate I (ACCT 3010) professors are spending up to nearly one-credit worth of time in Accounting-Cycle remediation in an attempt to bring both entrance-requirement-challenged and unchallenged students to the presupposed working-knowledge level of the Accounting Cycle from which Intermediate I can immediately begin the in-depth study of the Accounting Cycle requisite to developing a master-level working knowledge of the Accounting Cycle. This course will remove that burden from Intermediate-I professors so that they have the time necessary to fully deliver Intermediate-I's content and skills-development learning activities, activities that will increase the likelihood that students achieve a master-level working knowledge of the Accounting Cycle.

Library Resources Adequate: Yes
Tech Resources: Yes
Adequate:

Comparable Courses:
(Use USHE course first)

<table>
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<th>Institution</th>
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<th>Credit(s)</th>
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Course Learning Outcomes:

Students will demonstrate their development of a working knowledge of the Accounting Cycle by working through the Accounting Cycle for several comprehensive Accounting-Cycle problem sets as well as a comprehensive Accounting-Cycle problem-based exam.

How do your Course Learning Outcomes align to your Program Learning Outcomes?

The overriding learning outcome of the Accounting Program is to prepare value-added graduates that can function immediately upon entering the workforce. That is simply not possible if our graduates do not have a master-level working knowledge of the Accounting Cycle. The Accounting-Cycle framework provides the backdrop for accurately evaluating the economic chaos faced by any organization and advising clients how best to respond to the economic challenges that they face. This course is designed to ensure that students have the best possible chance of developing a journeyman-level working knowledge of the Accounting Cycle as a foundation from which a master-level working knowledge of the Accounting Cycle can be developed from the in-depth study of the Accounting Cycle afforded by Intermediate I.

Schedule of lesson activities that meet Course Learning Outcomes:

This one-credit class will be deployed for 6.25 hours on each of the first two Fridays of each new semester. The first Friday class will feature a during-class-time, student-facilitated learning activities featuring a comprehensive Accounting-Cycle problem set that will introduce and then operationalize all aspects of the Accounting Cycle. Students will then work in groups of two during class time to complete reinforcing activities that give them the opportunity to apply their learning-activity skills to a new comprehensive Accounting-Cycle problem set that parallels the comprehensive Accounting-Cycle problem set featured in the learning activities. A take-home comprehensive Accounting-Cycle problem set will be assigned at the end of the first day of class that will be due at the first of the second day of class. The take-home comprehensive Accounting-Cycle problem set will be graded in class on the second and final day of class so that problem areas can be identified and discussed. A comprehensive Accounting-Cycle problem set will then be given as a final exam.
Assessment activities that provide evidence of student learning

Students’ working knowledge of the Accounting Cycle will be assessed based on their: 1) learning-activity oriented class participation; 2) performance on in-class and take-home reinforcing activities, and 3) performance on the final exam. All assessment activities will be operationalized on a hundred-percentage point scale that will, in total, then be mapped to grades ranging from A though F.

Is this a Concurrent Enrollment Course?

Course Reviewer
Comments

Key: 1544