Course Inventory Change Request

New Course Proposal

Date Submitted: 02/12/15 4:29 pm

Viewing: INTS 4950R: Integrated Studies Senior Thesis

Last edit: 02/12/15 4:29 pm

Changes proposed by: jeffreys

<table>
<thead>
<tr>
<th>Course Prefix:</th>
<th>INTS</th>
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<tbody>
<tr>
<td>Course Number:</td>
<td>4950R</td>
</tr>
<tr>
<td>Effective Semester:</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Department:</td>
<td>Interdisciplinary Arts/Science (IAS)</td>
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<tr>
<td>School:</td>
<td>School of Education</td>
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<tr>
<td>Course Title:</td>
<td>Integrated Studies Senior Thesis</td>
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<tr>
<td>Short Course Title:</td>
<td>INTS Senior Thesis</td>
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Credits: 3
Workload Factors: 3
Primary Grade Type: Standard Letter
Secondary Grade Type: 
Instructor Permission Required: Yes
Repeatable for: Yes
Maximum Repeat Credits: 9

In Workflow
1. IAS Chair
2. EDU Admin
3. EDU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path
1. 02/12/15 4:33 pm
   Mark Jeffreys (jeffreys): Approved for IAS Chair
2. 02/18/15 4:41 pm
   Robyn Whipple (whipple): Approved for EDU Admin
3. 02/19/15 1:45 pm
   Brenda Sabey (sabey): Approved for EDU Dean
Credit: Lecture  Hrs/Wk: 3

Catalog Prerequisites?

Catalog Prerequisites:
INTS 3100 grade C or higher, senior status, instructor permission

Grade Required on  C

Prerequisite(s):

Corequisites?  No

Course/Lab Fee?  No

Instruction Index  INS 100

Code:

Catalog Description
This is a minimum two-semester Senior Research and Senior Thesis series that in some cases may extend to three semesters and that provides the culminating experience in the Integrated Studies baccalaureate program. The first semester of this two-semester course focuses on research methods and scholarly writing as students identify project topics and prepare formal proposals for review and approval. In the second semester students develop their thesis topic, theme, issue, or problem and relate their two areas of concentration through careful analysis and creative synthesis, producing a major senior thesis project that exhibits skill in interdisciplinary understanding. Repeatable up to 9 credits subject to graduation requirements.

Course Rotation:
Fall (every)
Spring (every)
Summer (every)

Justification for course/change:
The INTS Program has a unique mission that requires some flexibility in scheduling the two-course series 4900R and 4910, the Senior Research and Senior Thesis courses. Because the enrollment in these courses cannot be accurately predicted at the distance required for university scheduling, it is often difficult to provide the sections needed for students and avoid the need to keep sections open without full enrollment.

It is our proposal that eliminating the 2 distinct sections and replacing them with a single course, INTS 4950R, that MUST be successfully completed at least twice and no more than three times, will allow the department internal, invisible flexibility to meet student needs in every semester. Students in both their first and second semester can be co-enrolled and sections can be carried at full capacity,
regardless of which phase of the Senior Research/Thesis Project students are in. Faculty mentors will also have a more evenly distributed workload, and will have the academic flexibility to meet individual student needs.

With this change, we would also mandate that Senior status, completion of INTS 3100 with a C or better, AND Instructor permission will be required to enroll in 4950R. We would like to control enrollment and manage student expectations by having all students come to INTS advisors and faculty for enrollment.

Library Resources Adequate:
Tech Resources Adequate:

Comparable Courses:
(use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Utah Valley U</td>
<td>IS 4890/4990</td>
<td>6</td>
<td>Integrated Studies Senior Thesis</td>
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Course Learning Outcomes:
By completing the 4950R two-semester sequence students will:
● Generate an appropriately interdisciplinary question that draws upon the elements of both emphasis areas to develop a more comprehensive understanding of the issue or problem.
● Design and follow an appropriately academic and systematic research process.
● Conduct scholarly research in discipline-appropriate forums and use that research to produce an original artifact or scholarly paper.
● Consult with advisors from the INTS Department and other academic departments as needed.
● Complete a research-based project or paper that demonstrates integrative understanding of an interdisciplinary issue, as well as disciplinary competence in two areas of emphasis.

How do your Course Learning Outcomes align to your Program Learning Outcomes?
This Senior Thesis course confirms and completes all of our Integrated Studies PLO:
Upon successful completion of the Integrated Studies program, students will have:
● Addressed real-world problems and issues by employing theories, methods, content and perspectives from multiple disciplines.
● Conducted research in the professional literature related to various discipline-specific fields and demonstrate competence in analyzing and synthesizing material.
● Produced written and oral forms of communication that are cogent, organized, and
supported by research.

- Integrated theories, methods, content and perspectives from multiple disciplines to produce an original, research-based artifact, performance or paper.
- Displayed respect for diverse socio-cultural and academic perspectives.
- Respected intellectual property rights and academic integrity.

Schedule of lesson activities that meet Course Learning Outcomes

Weekly meetings with thesis mentors building toward the finished Senior Thesis Project.

Assessment activities that provide evidence of student learning

Mentors evaluate weekly progress throughout the sequence. A panel of three Integrated Studies Faculty assess both the first-semester's completed Thesis Prospectus and the final semester's completed Senior Thesis Project.

Course Reviewer Comments

lee_s (01/20/15 8:56 pm): Rollback: slee: (Grade C or higher) needs to appear after INTS 3100 in the prerequisite field.

dwade (01/29/15 3:55 pm): Rollback: IDAS Chair not IAS Chair is correct. Mark I am rolling back to fix. Go ahead and resubmit. DW

dwade (02/12/15 4:22 pm): Rollback: Mark, I had to reset workflow. Pls resubmit these five courses, thx. DW