Course Inventory Change Request

New Course Proposal

Date Submitted: 10/14/15 5:20 pm

Viewing: INTS 3802R: Travel Study: Japan in Interdisciplinary Perspective II

Last edit: 01/04/16 1:33 pm
Changes proposed by: D00274008

Course Prefix: INTS
Course Number: 3802R
Effective Semester: Fall 2016
Department: Interdisciplinary Arts/Science (IDAS)
School: School of Education
Course Title: Travel Study: Japan in Interdisciplinary Perspective II
Short Course Title: Trav Stdy: Japan Interd Per II

Credits: 2
Workload Factors: 2
Primary Grade Type: Standard Letter
Secondary Grade Type:

In Workflow
1. IDAS Chair
2. ED Admin
3. University Curriculum Committee Chair
4. Banner

Approval Path
1. 10/14/15 6:22 pm
   Mark Jeffreys (jeffreys): Approved for IDAS Chair
2. 10/21/15 3:21 pm
   Robyn Whipple (whipple): Approved for ED Admin
3. 01/04/16 11:51 am
   Vicki Peacock (vicki.peacock): Rollback to ED Admin for University Curriculum Committee Chair
4. 01/04/16 1:51 pm

https://newcatalog.dixie.edu/courseleaf/approve/?role=admin
Travel Study: Japan in Interdisciplinary Perspective II is the project completion phase of the Travel Study: Japan in Interdisciplinary Perspective series. Students will deepen their knowledge and engagement with the research artifacts that they gathered during their summer fieldwork in Japan, such as field-notes, video and sound recordings, and photographs, by conducting secondary-source research in academic databases on an approved interdisciplinary topic. Students will synthesize secondary and primary source research content into textual and media reports featured on the open-access, online portal developed in coordination with the city government of Ibigawa, Japan.
project implementation component that consists of academic analyses of primary source research artifacts as well as the written articulation of those analyses in a public forum. This structure, when compared with a spring only component, maximizes student engagement with the academic possibilities of international experiential learning.

| Library Resources | Adequate: Yes |
| Tech Resources   | Adequate: Yes |

Comparable Courses: (use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utah State University</td>
<td>JPN 1800</td>
<td>3</td>
<td>Study Abroad in Japanese</td>
</tr>
<tr>
<td>Weber State University</td>
<td>JPNS 3570</td>
<td>3</td>
<td>Special Topics in Culture</td>
</tr>
<tr>
<td>Temple University</td>
<td>AS 3000</td>
<td>3</td>
<td>Special Topics in Asian Studies</td>
</tr>
</tbody>
</table>

Course Learning Outcomes:

1. Demonstrate an intermediate level of proficiency in primary and secondary source interdisciplinary research application.
2. Analyze aspects of Japanese culture and history using the conventions of one or more academic disciplines.
3. Collect and report original participant-observation fieldwork research data and evaluate its meaning within a body of published academic literature.

Course Reviewer Comments:

D00276358 (10/13/15 9:46 am): Rollback: See my email for required changes
D00276174 (10/13/15 3:47 pm): Rollback: Rolling back per Robyn's revisions.
D00276358 (10/14/15 3:01 pm): Rollback: See my email for required changes
D00276174 (10/14/15 3:22 pm): Rollback: Per your request
D00072043 (01/04/16 11:51 am): Rollback: Should this have an R? If so, please correct.