Course Inventory Change Request

Date Submitted: 09/16/14 12:33 pm

Viewing: SOC 2630: Sociology of Racial & Ethnic Relations

Last edit: 09/22/14 10:55 am

Changes proposed by: dlarsenrife

<table>
<thead>
<tr>
<th>Course Prefix:</th>
<th>SOC</th>
<th>Course Number:</th>
<th>2630</th>
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<tbody>
<tr>
<td>Effective Semester:</td>
<td>201420</td>
<td>Department:</td>
<td>Social &amp; Behavioral Sciences (SB)</td>
</tr>
<tr>
<td>School:</td>
<td>School of Humanities</td>
<td>Course Title:</td>
<td>Sociology of Racial &amp; Ethnic Relations</td>
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<td>Short Course Title:</td>
<td>Soc of Racial/Ethnic Relations</td>
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Credits: 3

Workload Factors: 3

Primary Grade Type: Standard Letter

Secondary Grade Type:

Instructor Permission Required: No

Repeatable for Credit: No
Schedule
Type/Hours:
(select up to 3)

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<thead>
<tr>
<th>Schedule Type</th>
<th>Hrs/Wk</th>
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<tbody>
<tr>
<td>LEC</td>
<td>3</td>
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Catalog Prerequisites? No
Corequisites? No
Course/Lab Fee? No
Instruction Index Code: SOC104
GE Status Requested: Yes

Catalog Description

**Fulfills Social and Behavioral Sciences General Education requirement and is an approved Global and Cultural Perspectives course.** Introduces students to the core sociological concepts of race and ethnic relations in contemporary society. Explores what sociologists mean by the concept of multiculturalism and how they observe and measure it. Furthermore, it gives students an understanding of the centrality of race and ethnicity to the sociologist's perspective of social life; as well as underscoring the ways minority status can be maintained and can also be organically and forcefully changed within society and the interactive effects they have on peoples' lives. **FA.**

Course Rotation:
Fall (every)

Justification for course/change:
Modification to course description to more accurately represent course content and for GE status for Global and Cultural Perspectives.

Library Resources Adequate: Yes
Tech Resources Adequate: Yes

Course Learning Outcomes:
1. Identify and define major concepts and theories used in examining race and ethnic relations in the United States and in a global context.
2. Identify and analyze the social-historical roots of ethnic antagonism, relative to immigration, religious diversity and racial-ethnic groups.
3. Identify the forms of social, political, and economic inequalities of major racial-ethnic groups, including the intersection with gender and social class in the United States and in other countries.

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning

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**General Education Addendum**

Do you wish to continue with this course proposal if General Education approval is **NOT** given?  Yes

Is this a Concurrent Enrollment Course?  **No**

Course Reviewer Comments
lee_s|Mon, 22 Sep 2014 16:55:38 GMT|changed first sentence of description to be consistent with other GE/GC offerings.