Course Inventory Change Request

Date Submitted: 09/16/14 12:00 pm

Viewing: **PSY 2800: Human Sexuality in a Diverse Society**

Last edit: 09/22/14 10:51 am

Changes proposed by: dlarsenrife

<table>
<thead>
<tr>
<th>Course Prefix:</th>
<th>PSY</th>
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Effective Semester: Fall **2015 2013**

Department: Social & Behavioral Sciences (SB)

School: School of Humanities

Course Title: Human Sexuality *in a Diverse Society*

Short Course Title: Human Sexuality

Credits: 3

Workload Factors: 3

Primary Grade Type: Standard Letter

Secondary Grade Type: 

Instructor Permission Required: No

Repeatable for Credit: No

In Workflow

1. HU Dean
2. University Curriculum Committee Chair
3. Banner

Approval Path

1. 09/18/14 12:00 pm
   Lory Mattucci (mattucci): Approved for HU Dean
2. 09/23/14 3:06 pm
   David Wade (dwade): Approved for University Curriculum Committee Chair

https://newcatalog.dixie.edu/courseleaf/approve/?role=admin
Schedule
Type/Hours:
(select up to 3)

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<th>Schedule Type</th>
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<td>LEC INV</td>
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Catalog Prerequisites? No
Corequisites? No
Course/Lab Fee? No
Instruction Index Code: SOC103
GE Status Requested: Yes No

Catalog Description
Fulfills Social & Behavioral Science General Education and is an approved Global and Cultural Perspectives course. Provides a basic understanding of the academic and scientific study of human sexuality with an emphasis on diversity in human sexuality. Human sexuality is examined from multiple perspectives; including historical, religious, biological, perspectives, ranging from the biological through psychological, sociological, anthropological, and political; as well as cultural, medical, ethical and legal issues. The course is intended to provide an in-depth, college-level university-level understanding of the foundations and diversity of human sexuality. FA, SP. Offered based on sufficient student need.

Course Rotation:
Fall (every)
Spring (every)

Justification for course/change:
This is a modification to the course title and description to more accurately represent the content of the course.

Library Resources Adequate: Yes
Tech Resources Adequate: Yes

Course Learning
Outcomes:
1. Demonstrate sexual literacy through knowledge of theory, sexology concepts, and scientific findings in sexology.
2. Demonstrate knowledge of the scientific method and scientific methodology and be able to apply knowledge of the strengths and weaknesses of the scientific method and research methodologies in a critical analysis of findings in sexology.
3. Identify, conceptualize, and evaluate the biological, psychological, and social aspects of human sexuality.
4. Discuss the anatomy and physiology of human sexuality and reproduction to dispel previous misinformation and/or myths.
5. Critically examine personal views and experiences, the empirical literature, and other sources of information regarding the many diverse aspects of human sexuality and global issues in human sexuality.
6. Have an increased awareness of and sensitivity to similar and different views concerning sexual identity, social interaction, and worldviews in relation to one’s gender, age, racial, and ethnic background, culture and sexual orientation.
7. Facilitate open and honest communication about sexuality and gain a better understanding about one’s own relationship with others and worldviews.
8. Use critical and reflective thinking to discuss and apply theory and scientific findings from sexology to real-world examples and issues.
9. Identify and critique information and argument about global issues in human sexuality.

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning

General Education Addendum

Do you wish to continue with this course proposal if Yes

https://newcatalog.dixie.edu/courseleaf/approve/?role=admin
General Education approval is **NOT** given?

Is this a Concurrent Enrollment Course?

**No**

Course Reviewer
Comments
lee_s|Mon, 22 Sep 2014 16:51:13 GMT|Changed beginning sentence of description to be consistent with other GE requirement courses.