Course Inventory Change Request

Date Submitted: 12/09/14 10:28 am

Viewing: ENGL 2010: Interm Writing Selected Topics:

Last edit: 01/15/15 10:40 pm
Changes proposed by: jasmine

Catalog Pages referencing this course

In Workflow
1. ENGL Chair
2. HU Admin
3. HU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path
1. 12/11/14 2:20 pm
   David Wade (dwade): Approved for ENGL Chair
2. 12/11/14 2:41 pm
   Lory Mattucci (mattucci): Approved for HU Admin
3. 12/12/14 9:50 am
   Don Hinton (hinton): Approved for HU Dean
4. 01/05/15 8:14 pm
   Sharon Lee (lee_s): Rollback to HU Dean for University Curriculum Committee Chair
5. 01/07/15 4:13 pm
   Addison Everett (everet_a): Rollback to HU Admin for HU Dean
6. 01/07/15 4:54 pm
   Lory Mattucci (mattucci): Approved for HU Admin
7. 01/08/15 9:27 am
Addison Everett  
(everet_a): Approved for HU Dean
8. 01/08/15 10:46 am
Sharon Lee (lee_s):  
Rollback to HU Dean for University Curriculum Committee Chair
9. 01/08/15 1:33 pm
Addison Everett  
(everet_a): Rollback to ENGL Chair for HU Dean
10. 01/08/15 1:46 pm
Randy Jasmine  
(jasmine): Approved for ENGL Chair
11. 01/12/15 2:59 pm
Lory Mattucci  
(mattucci): Approved for HU Admin
12. 01/12/15 3:41 pm
Addison Everett  
(everet_a): Approved for HU Dean
13. 01/15/15 10:40 pm
Sharon Lee (lee_s):  
Rollback to ENGL Chair for University Curriculum Committee Chair
14. 01/23/15 11:18 am
David Wade (dwade): Approved for ENGL Chair
15. 01/23/15 11:18 am
David Wade (dwade): Approved for HU Admin
16. 01/23/15 11:18 am
David Wade (dwade): Approved for HU
Associate of Applied Science in Dental Hygiene
Associate of Applied Science in Early Childhood Education
Associate of Applied Science in Emergency Medical Service
Associate of Applied Science in General Marketing
Associate of Applied Science in Medical Laboratory Science
Associate of Applied Science in Medical Radiography
Associate of Applied Science in Nursing (ADN)
Associate of Applied Science in Physical Therapist Assistant
Associate of Applied Science in Respiratory Therapy
Associate of Arts/Science in Early Childhood Education
Associate of Science in Business
Associate of Science in Criminal Justice
Bachelor of Arts in History
Bachelor of Arts in Spanish
Bachelor of Arts/Science in Art - Graphic Design Emphasis
Bachelor of Arts/Science in Art - Painting/Drawing Emphasis
Bachelor of Arts/Science in Art - Photography/Digital Imaging Emphasis
Bachelor of Arts/Science in Criminal Justice - Criminology Emphasis
Bachelor of Arts/Science in Criminal Justice - Digital Forensics Emphasis
Bachelor of Arts/Science in English - Creative Writing Emphasis
Bachelor of Arts/Science in English - English Education Emphasis
Bachelor of Arts/Science in English - Literary Studies Emphasis
Bachelor of Arts/Science in English - Professional & Technical Writing Emphasis
Bachelor of Arts/Science in Mathematics
Bachelor of Arts/Science in Music
Bachelor of Arts/Science in Psychology
Bachelor of Arts/Science in Social Science Composite Teaching - Secondary Education Licensure
Bachelor of Arts/Science in Theatre
Bachelor of Arts/Science in Theatre - Theatre Education Emphasis, with Secondary Education Licensure
Bachelor of Arts/Sciences in Mathematics Education
Bachelor of Science in Accounting
Bachelor of Science in Biology
Bachelor of Science in Biology - Biology Education Emphasis
Bachelor of Science in Biology with Integrated Science - Biology Education Emphasis
Bachelor of Science in Business Administration
Bachelor of Science in Business Administration - Accounting Emphasis
Bachelor of Science in Business Administration - Finance Emphasis
Bachelor of Science in Business Administration - Management Information Systems Emphasis
Bachelor of Science in Communication - Film Production Emphasis
Bachelor of Science in Communication - Human Communication Emphasis
Bachelor of Science in Communication - Mass Communication Emphasis
Bachelor of Science in Computer & Information Technology
Bachelor of Science in Computer & Information Technology - Digital Design Emphasis
Bachelor of Science in Computer & Information Technology - Information Technology Emphasis
Bachelor of Science in Computer & Information Technology - Software Development Emphasis
Bachelor of Science in Computer & Information Technology - Web Design & Development Emphasis
Bachelor of Science in Computer Science
Bachelor of Science in Elementary Education
Bachelor of Science in Finance
Bachelor of Science in History
Bachelor of Science in Medical Laboratory Science
Bachelor of Science in Music Education with Secondary Education Licensure
Bachelor of Science in Physical Science Composite Teaching - Secondary Education Licensure
Biology
Biology (BIOL)
Business
Certificate of Completion in Computer Forensics
Chemistry (CHEM)
Criminal Justice
Criminal Justice (CJ)
Dental Hygiene
English
English (ENGL)
Finance (FIN)
General Marketing Certificate
Integrated Studies (INTS)
Interdisciplinary Arts & Sciences
Management (MGMT)
Medical Laboratory Science
Medical Radiography
Nursing
Physical Sciences
Respiratory Therapy
Social & Behavioral Sciences
Theatre
Theatre (THEA)

Other Courses referencing this course

In The Catalog Description:

BIOL 3110 : Scientific Writing
BIOL 4810R : Independent Research I
BIOL 4820R : Independent Research II
BIOL 4830R : Independent Research III
<table>
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<tr>
<th>Course Code</th>
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FIN 4180 : Entrepreneurial Finance
HON 3100A : From Page to Stage: Literary Text, Staging, and Performance
INTS 3100 : Interdisciplinary Studies
INTS 3900 : Interdisciplinary Topics
MGMT 3200 : Small Business Management
THEA 3024 : Diversity in Film
THEA 3420 : Playwriting

As A Banner Prerequisite:

BIOL 4810R : Independent Research I
BIOL 4820R : Independent Research II
BIOL 4830R : Independent Research III
BIOL 4910 : Senior Seminar I
BIOL 4920 : Senior Seminar II
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ENGL 3342 : The Rhetoric of Gender
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Catalog
Prerequisites:

ACT score of 28 ENGL 1010 or higher; OR ENGL 1010 ENGL 1010A or ENGL 1010A ENGL 1010D (all Grade C or ENGL 1010D (Grade C or higher); AND LIB 1010 (can be concurrently enrolled).

Grade Required on C

Prerequisite(s):

Corequisites? No

Course/Lab Fee? No

Instruction Index Code: CMP101

GE Status Requested: Yes

Catalog Description
Partially fulfills General Education English requirement. Provides opportunities to analyze and write academic papers, including the research-supported essay, through writing and revising a number of essays. Other activities, such as portfolios, library research, and tests may be used to help students improve their writing of advanced-level papers. Successful students will demonstrate competence in the use of standard written English, in analyzing texts, in correctly paraphrasing, summarizing and quoting source material, and in appropriately citing the work of others.

Course Rotation:
Fall (every)
Spring (every)
Summer (every)

Justification for course/change:
These changes are made to reflect new ACT qualifying scores for composition classes.

Library Resources Adequate: Yes

Tech Resources Adequate: Yes

Course Learning Outcomes:
By the end of English 2010, students will demonstrate their ability to:
1. Identify possible underlying assumptions and biases in various texts. (PLO 1, 2, 4, 5)
2. Recognize and avoid fallacies in reasoning. (PLO 1, 2, 4, 5)
3. Use relevant, convincing, and sufficient evidence and logic in all oral and written interactions. (PLO 1, 2, 4, 5)
4. Participate in the process of collaborative learning as it relates to reading and writing. (PLO 1, 3, 4)
5. Successfully complete the stages of the writing process, including prewriting, drafting, revising, editing and publishing. (PLO 1, 3, 4, 5)
6. Carefully choose and restrict the subject of an essay, and create a precise thesis statement that will control the selection, structure, and presentation of material. (PLO 1, 4, 5)
7. Write effective essays, paragraphs and sentences following rules of grammar, usage and mechanics for standard written English.
8. Produce a publishable quality research paper that includes original and significant academic thought (PLO 1, 4, 5)
9. Critically assess research information and incorporate such research into essays through effective quotation, paraphrase and summary. (PLO 4, 5)
10. Produce an effective and extensive annotated bibliography following the guidelines of an appropriate documentation style. (PLO 4, 5)
11. Understand and avoid plagiarism. (PLO 4, 5)

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning

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**General Education Addendum**

Do you wish to continue with this course proposal if General Education approval is NOT given? Yes

Course Reviewer Comments

https://newcatalog.dixie.edu/courseleaf/courseleaf.cgi/?page=/courseadmin/591/index.html&step=tcadff
lee_s (01/05/15 8:14 pm): Rollback: slee: Prereq of ENGL 1010.... are you including ENGL 1010A and ENGL 1010D also (Grade C or higher)? If so, these need to be added to the prereq fields. We no longer use the INV schedule type for online courses. Please remove that from the schedule-types on this form--leaving only LEC.

everet_a (01/07/15 4:13 pm): Rollback: Review to make sure the submission is correct.

lee_s (01/08/15 10:46 am): Rollback: slee: Changes suggested have not been made.

everet_a (01/08/15 1:33 pm): Rollback: Randy, please see Sharon Lee’s notes and revise as needed.

lee_s (01/15/15 10:40 pm): Rollback: slee: What about LIB 1000. Do you want to mention LIB 1000 as part of your library prerequisite? ... AND LIB 1010 (can be concurrently enrolled) or LIB 1000. ....? Course Leaf is going to assess a grade of C on LIB 1010 and LIB 1000. LIB 1010 is a pass/fail course--it does not receive a letter grade. We're going to have issues with this.