Course Inventory Change Request

Date Submitted: 12/09/14 10:25 am

Viewing: ENGL 1010D: Introduction to Writing

Last edit: 01/15/15 10:35 pm

Changes proposed by: jasmine

Catalog Pages referencing this course

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In Workflow

1. ENGL Chair
2. HU Admin
3. HU Dean
4. University Curriculum Committee Chair
5. Banner

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Approval Path

1. 12/11/14 2:20 pm
   David Wade (dwade): Approved for ENGL Chair
2. 12/11/14 2:40 pm
   Lory Mattucci (mattucci): Approved for HU Admin
3. 12/12/14 9:50 am
   Don Hinton (hinton): Approved for HU Dean
4. 01/15/15 10:35 pm
   Sharon Lee (lee_s): Rollback to HU Dean for University Curriculum Committee Chair
5. 01/16/15 3:57 pm
   Addison Everett (everet_a): Approved for HU Dean

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Associate of Applied Science in Automotive Mechanics
Associate of Applied Science in Dental Hygiene
Associate of Applied Science in Early Childhood Education
Associate of Applied Science in Emergency Medical Service

https://newcatalog.dixie.edu/courseleaf/courseleaf.cgi?step=tcadiff
As a Banner Corequisite:

ENGL 1005 : Intro to Writing Lab

In the Catalog Description:
CJ 1300 : Intro to Corrections
CJ 1330 : Criminal Law
CJ 1340 : Criminal Investigation
CJ 1390 : Police Field Operations
CJ 2020 : Criminal Justice Supervision
CJ 2330 : Juvenile Justice
CJ 2350 : Laws of Evidence
CJ 2360 : Juvenile Law & Procedure
CJ 3100 : Profiling Deviant Behavior
CJ 3300 : Research Methods in Criminology and Criminal Justice
COMM 1130 : Writing for Media Audiences
COMM 2600 : Beginning Screenwriting
ENGL 1005 : Intro to Writing Lab
ENGL 2010 : Interim Writing Selected Topics:
ENGL 2100 : Technical Writing
IT 3050 : Management Information Systems
MGMT 2510 : Career Management
MGMT 3510 : Business Professional Ethics
MKTG 4100 : Marketing Research
PSY 3100 : Profiling Deviant Behavior
PSY 3450 : Intro to Child Life Theory & Practice

As A Banner Prerequisite:
CJ 1300 : Intro to Corrections
CJ 1330 : Criminal Law
CJ 1340 : Criminal Investigation
CJ 1390 : Police Field Operations
CJ 2020 : Criminal Justice Supervision
CJ 2330 : Juvenile Justice
CJ 2350 : Laws of Evidence
CJ 2360 : Juvenile Law & Procedure
CJ 3100 : Profiling Deviant Behavior
CJ 3200 : Policing in U.S. Society
CJ 3300 : Research Methods in Criminology and Criminal Justice
COMM 1130 : Writing for Media Audiences
COMM 2600 : Beginning Screenwriting
ENGL 2010 : Interim Writing Selected Topics:
ENGL 2100 : Technical Writing
MGMT 2510 : Career Management
MGMT 3510 : Business Professional Ethics
MKTG 4100 : Marketing Research
PSY 2000 : Writing in Psychology: APA Style
PSY 3450 : Intro to Child Life Theory & Practice
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<th>ENGL</th>
<th>Course Number:</th>
<th>1010D</th>
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**Catalog Prerequisites:**

**Writing Prerequisite:** ACT/English-placement score 16-18, OR ESL 2750 (Grade B or higher). Reading Prerequisite: ACT/reading-placement ACT-16-18 or equivalent placement score in English AND Reading-placement score 17 or higher, higher OR ENGL 1470 (Grade C or higher, can be concurrently enrolled), OR ESL 2700 (Grade B or higher), enrolled. Library Prerequisite: LIB 1010 (can be concurrently enrolled).

Grade Required on Prerequisite(s): N/A

| Corequisites? | No |
| Course/Lab Fee? | No |
| Instruction Index Code: | CMP101 |
Catalog Description
Partially fulfills General Education English requirement. Designed to improve students' abilities to read, analyze, and write expository papers. Provides opportunities to write and revise a number of essays. Activities, library research, portfolios, writing to a style guide, and tests may also be used to prepare students to write college level papers. Includes 2 hours of practical writing instruction per week in a lab environment. Successful completers (grade C or higher) will be prepared to take ENGL 2010. **Prerequisites:** Writing Prerequisite: ACT/English-placement score 16, OR ESL 2700 or 2750 (Grade B or higher). Reading Prerequisite: ACT/reading-placement score 17 or higher, OR ENGL 1470 (Grade C or higher, can be concurrently enrolled); AND LIB 1010 (can be concurrently enrolled). FA, SP-

Course Rotation:
Fall (every)
Spring (every)

Justification for course/change:
These changes are made to reflect new ACT qualifying scores for composition classes.

<table>
<thead>
<tr>
<th>Library Resources</th>
<th>Adequate:</th>
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<tr>
<td>Tech Resources</td>
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Course Learning Outcomes:
By the end of English 1010D, students will demonstrate their ability to:
1. Identify possible underlying assumptions and biases in various texts. (PLO 1, 2, 4, 5)
2. Recognize and avoid fallacies in reasoning. (PLO 1, 2, 4, 5)
3. Use relevant, convincing, and sufficient evidence and logic in all oral and written interactions. (PLO 1, 2, 4, 5)
4. Participate in the process of collaborative learning as it relates to reading and writing. (PLO 1, 3, 4)
5. Successfully complete the stages of the writing process, including prewriting, drafting, revising, editing and publishing. (PLO 1, 3, 4, 5)
6. Carefully choose and restrict the subject of an essay, and create a precise thesis statement that will control the selection, structure, and presentation of material. (PLO 1, 4, 5)
7. Write effective essays, paragraphs and sentences following rules of grammar, usage and mechanics for standard written English.
8. Critically assess research information and incorporate such research into essays through effective quotation, paraphrase and summary. (PLO 4, 5)
9. Understand and avoid plagiarism. (PLO 4, 5)

How do your Course
Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning

Course Reviewer Comments

**lee_s (01/15/15 10:35 pm):** Rollback: slee: David Wade needs to deal with this one. Where you've indicated a NA minimum grade, yet in the prereq courses you're requiring minimum grades. If you put a grade in there, Courseleaf assesses the grade to ALL courses.