Course Inventory Change Request

Date Submitted: 02/12/15 2:02 pm

Viewing: ENG 1010D: Introduction to Writing

Last edit: 02/13/15 1:36 pm
Changes proposed by: jasmine

Catalog Pages referencing this course

Associate of Applied Science in Automotive Mechanics
Associate of Applied Science in Dental Hygiene
Associate of Applied Science in Early Childhood Education
Associate of Applied Science in Emergency Medical Service
Associate of Applied Science in General Marketing
Associate of Applied Science in General Technology - Business Emphasis
Associate of Applied Science in Medical Laboratory Science
Associate of Applied Science in Medical Radiography
Associate of Applied Science in Nursing (ADN)
Associate of Applied Science in Operations Management
Associate of Applied Science in Physical Therapist Assistant
Associate of Applied Science in Respiratory Therapy
Bachelor of Science in Computer & Information Technology - Digital Design Emphasis
Bachelor of Science in Computer & Information Technology - Information Technology Emphasis

In Workflow
1. ENG Chair
2. HUM Admin
3. HUM Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path
1. 02/12/15 2:23 pm
   Randy Jasmine (jasmine): Approved for ENG Chair
2. 02/13/15 1:39 pm
   Lory Mattucci (mattucci): Approved for HUM Admin
3. 02/19/15 11:16 am
   Addison Everett (everet_a): Approved for HUM Dean

 Bachelor of Science in Computer & Information Technology - Web Design & Development Emphasis
 Bachelor of Science in Elementary Education
 Bachelor of Science in Medical Laboratory Science
 Business
 Certificate of Completion in Computer Forensics
 Communication
 Communication (COMM)
 Computer & Information Technology
 Criminal Justice
 Criminal Justice (CJ)
 Dental Hygiene
 Emergency Medical Services
 English
 English (ENGL)
 General Marketing Certificate
 Information Technology (IT)
 Management (MGMT)
 Marketing (MKTG)
 Medical Radiography
 Nursing
 Paramedic Certificate of Proficiency
 Psychology
 Psychology (PSY)
 Respiratory Therapy
 Social & Behavioral Sciences
 Surgical Technology Certificate of Proficiency

 Other Courses referencing this course

 As A Banner Corequisite: ENGL 1005 : Intro to Writing Lab
 In The Catalog Description:
 CJS 1300 : Intro to Corrections
 CJS 1330 : Criminal Law
 CJS 1340 : Criminal Investigation
 CJS 1390 : Police Field Operations
 CJS 2020 : Criminal Justice Supervision
 CJS 2330 : Juvenile Justice
 CJS 2350 : Laws of Evidence
 CJS 2360 : Juvenile Law & Procedure
 CJS 3100 : Profiling Deviant Behavior
 CJS 3300 : Research Methods in Criminology and Criminal Justice
COMM 1130 : Writing for Media Audiences
COMM 2600 : Beginning Screenwriting
ENGL 1005 : Intro to Writing Lab
ENGL 2010 : Interm Writing Selected Topics:
ENGL 2100 : Technical Writing
IT 3050 : Management Information Systems
MGMT 3510 : Business Professional Ethics
MKTG 4100 : Marketing Research
PSY 3100 : Profiling Deviant Behavior
PSY 3450 : Intro to Child Life Theory & Practice

As A Banner Prerequisite:

CJ 1300 : Intro to Corrections
CJ 1330 : Criminal Law
CJ 1340 : Criminal Investigation
CJ 1390 : Police Field Operations
CJ 2020 : Criminal Justice Supervision
CJ 2330 : Juvenile Justice
CJ 2350 : Laws of Evidence
CJ 2360 : Juvenile Law & Procedure
CJ 3100 : Profiling Deviant Behavior
CJ 3200 : Policing in U.S. Society
CJ 3300 : Research Methods in Criminology and Criminal Justice
COMM 1130 : Writing for Media Audiences
COMM 2600 : Beginning Screenwriting
ENGL 2010 : Interm Writing Selected Topics:
ENGL 2100 : Technical Writing
MGMT 3510 : Business Professional Ethics
MKTG 4100 : Marketing Research
PSY 2000 : Writing in Psychology: APA Style
PSY 3450 : Intro to Child Life Theory & Practice

Course Prefix: ENGL                      Course Number: 1010D
Effective Semester: Fall 2015
Department: English/Literature ENGL (ENG ENGL)
School: School of Humanities HU
Course Title: Introduction to Writing
Short Course Title: Introduction to Writing
Credits: 4
Workload Factors: 5.0-5.5

Primary Grade Type: Standard Letter

Secondary Grade Type:

Instructor Permission Required: No

Repeatable for Credit: No

Schedule Type: Lecture Combined Hrs/Wk: 4-5

Lecture/Lab

Catalog Prerequisites?

Yes

Catalog Prerequisites:

Prerequisites: Writing ACT/English ACT 16-18 or equivalent placement score 16-18; or ESL 2700 in English AND Reading placement score 17 or 2750 higher OR ENGL 1470 (Grade B or higher); AND ACT/Reading placement score 17 or higher, OR ENGL 1470 (Grade C or higher-can LIB 1010 (can be concurrently enrolled); AND LIB 1010 (can be concurrently enrolled).

Grade Required on Prerequisite(s): N/A

Corequisites? No

Course/Lab Fee? No

Instruction Index Code: CMP101

Catalog Description

Partially fulfills General Education English requirement. Designed to improve students' abilities to read, analyze, and write expository papers. Provides opportunities to write and revise a number of essays. Activities, library research, portfolios, writing to a style guide, and tests may also be used to prepare students to write college level papers. Includes 2 hours of practical writing instruction and in-class workshops per week in a lab environment. Successful completers (grade C or higher) will be prepared to take ENGL 2010.

Course Rotation:

Fall (every)

Spring (every)

Justification for
course/change:
Change the contact hours and workload factors for the course.

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Course Learning Outcomes:

By the end of English 1010D, students will demonstrate their ability to:

1. Identify possible underlying assumptions and biases in various texts. (PLO 1, 2, 4, 5)
2. Recognize and avoid fallacies in reasoning. (PLO1, 2, 4, 5)
3. Use relevant, convincing, and sufficient evidence and logic in all oral and written interactions. (PLO1, 2, 4, 5)
4. Participate in the process of collaborative learning as it relates to reading and writing. (PLO 1, 3, 4)
5. Successfully complete the stages of the writing process, including prewriting, drafting, revising, editing and publishing. (PLO1, 3, 4, 5)
6. Carefully choose and restrict the subject of an essay, and create a precise thesis statement that will control the selection, structure, and presentation of material. (PLO1, 4, 5)
7. Write effective essays, paragraphs and sentences following rules of grammar, usage and mechanics for standard written English.
8. Critically assess research information and incorporate such research into essays through effective quotation, paraphrase and summary. (PLO4, 5)
9. Understand and avoid plagiarism. (PLO4, 5)

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning
Course Reviewer
Comments

**lee_s (01/15/15 10:35 pm):** Rollback: slee: David Wade needs to deal with this one. Where you've indicated a NA minimum grade, yet in the prereq courses you're requiring minimum grades. If you put a grade in there, Courseleaf assesses the grade to ALL courses.

**lee_s (02/06/15 3:50 pm):** slee: Removed rotation from the course description.

**lee_s (02/09/15 10:39 am):** Rollback: slee: I'm rolling this back for you to make the next corrections. These are in Banner now. It's the only way I know how to get the form back to you.

**dwade (02/10/15 4:35 pm):** Rollback: Chair requested

**dwade (02/12/15 1:58 pm):** Rollback: Had to reset the workflow. Pls resubmit thx DW