Course Inventory Change Request

Date Submitted: 12/09/14 10:23 am

Viewing: ENGL 1010A: Honors Intro to Writing

Last edit: 01/15/15 10:31 pm
Changes proposed by: jasmine

Catalog Pages referencing this course

In Workflow
1. ENGL Chair
2. HU Admin
3. HU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path
1. 12/11/14 2:20 pm
   David Wade (dwade): Approved for ENGL Chair
2. 12/11/14 2:40 pm
   Lory Mattucci (mattucci): Approved for HU Admin
3. 12/12/14 9:49 am
   Don Hinton (hinton): Approved for HU Dean
4. 01/15/15 10:31 pm
   Sharon Lee (lee_s): Rollback to ENGL Chair for University Curriculum Committee Chair
5. 01/23/15 11:18 am
   David Wade (dwade): Approved for ENGL Chair
6. 01/23/15 11:18 am
   David Wade (dwade): Approved for HU Admin
7. 01/23/15 11:18 am

Associate of Applied Science in Automotive Mechanics
Associate of Applied Science in Dental Hygiene
Associate of Applied Science in Early Childhood Education
Associate of Applied Science in Emergency Medical Service
Associate of Applied Science in General Marketing
Associate of Applied Science in General Technology - Business Emphasis
Associate of Applied Science in Medical Laboratory Science
Associate of Applied Science in Medical Radiography
Associate of Applied Science in Nursing (ADN)
Associate of Applied Science in Operations Management
Associate of Applied Science in Physical Therapist Assistant
Associate of Applied Science in Respiratory Therapy
Bachelor of Science in Computer & Information Technology - Digital Design Emphasis
Bachelor of Science in Computer & Information Technology - Information Technology Emphasis
Bachelor of Science in Computer & Information Technology - Web Design & Development Emphasis
Bachelor of Science in Elementary Education
Bachelor of Science in Medical Laboratory Science
Business
Certificate of Completion in Computer Forensics
Communication
Communication (COMM)
Computer & Information Technology
Criminal Justice
Criminal Justice (CJ)
Dental Hygiene
Emergency Medical Services
General Marketing Certificate
Honors
Honors Program at Associate Degree Level
Honors Program at Baccalaureate Degree Level
Information Technology (IT)
Management (MGMT)
Marketing (MKTG)
Medical Radiography
Nursing
Paramedic Certificate of Proficiency
Psychology
Psychology (PSY)
Respiratory Therapy
Social & Behavioral Sciences
Surgical Technology Certificate of Proficiency
Theatre
Theatre (THEA)

Other Courses referencing this course

In The Catalog Description:

ART 3800 : Business of Art
CJ 1300 : Intro to Corrections
CJ 1330 : Criminal Law
CJ 1340 : Criminal Investigation
CJ 1390 : Police Field Operations
CJ 2020 : Criminal Justice Supervision
CJ 2330 : Juvenile Justice
CJ 2350 : Laws of Evidence
CJ 2360 : Juvenile Law & Procedure
CJ 3100 : Profiling Deviant Behavior
CJ 3300 : Research Methods in Criminology and Criminal Justice
COMM 1130 : Writing for Media Audiences
COMM 2600 : Beginning Screenwriting
ENGL 2010 : Interm Writing Selected Topics:
ENGL 2010A : Honors Intermediate Writing
ENGL 2100 : Technical Writing
IT 3050 : Management Information Systems
MGMT 2510 : Career Management
MGMT 3510 : Business Professional Ethics
MKTG 4100 : Marketing Research
PSY 2000 : Writing in Psychology: APA Style
PSY 3100 : Profiling Deviant Behavior
PSY 3450 : Intro to Child Life Theory & Practice
THEA 3023 : Film Genres

As A Banner Prerequisite:

ART 3800 : Business of Art
CJ 1300 : Intro to Corrections
CJ 1330 : Criminal Law
CJ 1340 : Criminal Investigation
CJ 1390 : Police Field Operations
CJ 2020 : Criminal Justice Supervision
CJ 2330 : Juvenile Justice
CJ 2350 : Laws of Evidence
CJ 2360 : Juvenile Law & Procedure
CJ 3100 : Profiling Deviant Behavior
CJ 3200: Policing in U.S. Society
CJ 3300: Research Methods in Criminology and Criminal Justice
COMM 1130: Writing for Media Audiences
COMM 2600: Beginning Screenwriting
ENGL 2010A: Honors Intermediate Writing
ENGL 2100: Technical Writing
MGMT 2510: Career Management
MGMT 3510: Business Professional Ethics
MKTG 4100: Marketing Research
PSY 2000: Writing in Psychology: APA Style
PSY 3450: Intro to Child Life Theory & Practice

Course Prefix: ENGL  Course Number: 1010A
Effective Semester: Fall 2015
Department: English/Literature (ENGL)
School: School of Humanities
Course Title: Honors Intro to Writing
Short Course Title: Honors Intro to Writing
Credits: 3
Workload Factors: 4
Primary Grade Type: Standard Letter
Secondary Grade Type:
Instructor Permission Required: No
Repeatable for Credit: No
Schedule Type: Lecture Hrs/Wk: 3
Catalog Prerequisites?

Catalog Prerequisites:
**Honors Prerequisite:** Admission to the DSU Honors Program OR program director permission; LIB 1010 (can be taken concurrently) or LIB 1000; AND
English placement score 19 or higher. Writing Prerequisite: ACT/English placement score 19-27. Reading Prerequisite: ACT/reading-placement score 17 or higher. Library Prerequisite: LIB 1010 or LIB 1000 (can be concurrently enrolled).

Grade Required on N/A
Prerequisite(s): No

Corequisites? No
Course/Lab Fee? No
Instruction Index Code: CMP101

Catalog Description
Partially fulfills General Education English requirement. Designed to improve students' abilities to read, analyze, and write expository papers. Provides opportunities to write and revise a number of essays. Activities, library research, portfolios, writing to a style guide, and tests may also be used to prepare students to write college level papers. Successful completers (grade C or higher) will be prepared to take ENGL 2010. Honors designation indicates greater student interaction, higher level of inquiry, and public presentation of a research project. Honors Prerequisite: Admission to the DSU Honors Program OR program director permission. Prerequisites: Writing ACT/English placement score 19 or higher. Reading ACT/reading-placement score 17 or higher AND LIB 1010 or LIB 1000 (can be concurrently enrolled). FA-

Course Rotation:
Fall (every)

Justification for course/change:
These changes are made to reflect new ACT qualifying scores for composition classes.

Library Resources Adequate: Yes
Tech Resources Adequate: Yes

Course Learning Outcomes:
By the end of English 1010A, students will demonstrate their ability to:
1. Identify possible underlying assumptions and biases in various texts. (PLO 1, 2, 4, 5)
2. Recognize and avoid fallacies in reasoning. (PLO1, 2, 4, 5)
3. Use relevant, convincing, and sufficient evidence and logic in all oral and written interactions. (PLO1, 2, 4, 5)
4. Participate in the process of collaborative learning as it relates to reading and writing.
5. Successfully complete the stages of the writing process, including prewriting, drafting, revising, editing and publishing. (PLO1, 3, 4, 5)
6. Carefully choose and restrict the subject of an essay, and create a precise thesis statement that will control the selection, structure, and presentation of material. (PLO1, 4, 5)
7. Write effective essays, paragraphs and sentences following rules of grammar, usage and mechanics for standard written English.
8. Critically assess research information and incorporate such research into essays through effective quotation, paraphrase and summary. (PLO4, 5)
9. Understand and avoid plagiarism. (PLO4, 5)

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning

Course Reviewer Comments

lee_s (01/15/15 10:31 pm): Rollback: slee: put the notation for LIB 1010 (can be concurrently enrolled) or LIB 1000. LIB 1000 is a test--you only get credit for LIB 1000 if you pass the test.