Course Inventory Change Request

Date Submitted: 12/09/14 10:20 am

Viewing: ENGL 1010: Introduction to Writing

Last edit: 01/16/15 9:04 am

Changes proposed by: jasmine

Catalog Pages referencing this course

In Workflow
1. ENGL Chair
2. HU Admin
3. HU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path
1. 12/11/14 2:20 pm
   David Wade (dwade): Approved for ENGL Chair
2. 12/11/14 2:40 pm
   Lory Mattucci (mattucci): Approved for HU Admin
3. 12/12/14 9:49 am
   Don Hinton (hinton): Approved for HU Dean
4. 12/12/14 10:09 am
   Sharon Lee (lee_s): Rollback to HU Admin for University Curriculum Committee Chair
5. 12/22/14 10:11 am
   Lory Mattucci (mattucci): Approved for HU Admin
6. 01/07/15 4:14 pm
   Addison Everett (everet_a): Rollback to HU Admin for HU Dean

https://newcatalog.dixie.edu/courseleaf/courseleaf.cgi?page=/courseadmin/586/index.html&step=tcadiff
Associate of Applied Science in Automotive Mechanics
Associate of Applied Science in Dental Hygiene
Associate of Applied Science in Early Childhood Education
Associate of Applied Science in Emergency Medical Service
Associate of Applied Science in General Marketing
Associate of Applied Science in General Technology - Business Emphasis
Associate of Applied Science in Medical Laboratory Science
Associate of Applied Science in Medical Radiography
Associate of Applied Science in Nursing (ADN)
Associate of Applied Science in Operations Management
Associate of Applied Science in Physical Therapist Assistant
Associate of Applied Science in Respiratory Therapy
Associate of Arts/Science in Early Childhood Education
Associate of Science in Business
Associate of Science in Criminal Justice
Bachelor of Arts in History
Bachelor of Arts in Spanish
Bachelor of Arts/Science in Art - Graphic Design Emphasis
Bachelor of Arts/Science in Art - Painting/Drawing Emphasis
Bachelor of Arts/Science in Art - Photography/Digital Imaging Emphasis
Bachelor of Arts/Science in Criminal Justice - Criminology Emphasis
Bachelor of Arts/Science in Criminal Justice - Digital Forensics Emphasis
Bachelor of Arts/Science in English - Creative Writing Emphasis
Bachelor of Arts/Science in English - English Education Emphasis
Bachelor of Arts/Science in English - Literary Studies Emphasis
Bachelor of Arts/Science in English - Professional & Technical Writing Emphasis
Bachelor of Arts/Science in Mathematics
Bachelor of Arts/Science in Music
Bachelor of Arts/Science in Psychology
Bachelor of Arts/Science in Social Science Composite Teaching - Secondary Education Licensure
Bachelor of Arts/Science in Theatre
Bachelor of Arts/Science in Theatre - Theatre Education Emphasis, with Secondary Education Licensure
Bachelor of Arts/Sciences in Mathematics Education
Bachelor of Science in Accounting
Bachelor of Science in Biology
Bachelor of Science in Biology - Biology Education Emphasis
Bachelor of Science in Biology with Integrated Science - Biology Education Emphasis
Bachelor of Science in Business Administration
Bachelor of Science in Business Administration - Accounting Emphasis
Bachelor of Science in Business Administration - Finance Emphasis
Bachelor of Science in Business Administration - Management Information Systems Emphasis
Bachelor of Science in Communication - Film Production Emphasis
Bachelor of Science in Communication - Human Communication Emphasis
Bachelor of Science in Communication - Mass Communication Emphasis
Bachelor of Science in Computer & Information Technology
Bachelor of Science in Computer & Information Technology - Digital Design Emphasis
Bachelor of Science in Computer & Information Technology - Information Technology Emphasis
Bachelor of Science in Computer & Information Technology - Software Development Emphasis
Bachelor of Science in Computer & Information Technology - Web Design & Development Emphasis
Bachelor of Science in Computer Science
Bachelor of Science in Elementary Education
Bachelor of Science in Finance
Bachelor of Science in History
Bachelor of Science in Medical Laboratory Science
Bachelor of Science in Music Education with Secondary Education Licensure
Bachelor of Science in Physical Science Composite Teaching - Secondary Education Licensure
Bachelor of Science in Theatre
Bachelor of Science in Theatre - Theatre Education Emphasis, with Secondary Education Licensure
Certificate of Completion in Computer Forensics
Communication
Communication (COMM)
Computer & Information Technology
Criminal Justice
Criminal Justice (CJ)
Dental Hygiene
Emergency Medical Services
English
English (ENGL)
General Marketing Certificate
Information Technology (IT)
Management (MGMT)
Marketing (MKTG)
Medical Radiography
Nursing
Paramedic Certificate of Proficiency
Psychology
Psychology (PSY)
Respiratory Therapy
Social & Behavioral Sciences
Surgical Technology
Surgical Technology Certificate of Proficiency

Other Courses referencing this course

In The Catalog Description:

ART 3800 : Business of Art
CJ 1300 : Intro to Corrections
CJ 1330 : Criminal Law
CJ 1340 : Criminal Investigation
CJ 1390 : Police Field Operations
CJ 2020 : Criminal Justice Supervision
CJ 2330 : Juvenile Justice
CJ 2350 : Laws of Evidence
CJ 2360 : Juvenile Law & Procedure
CJ 3100 : Profiling Deviant Behavior
CJ 3200 : Policing in U.S. Society
CJ 3300 : Research Methods in Criminology and Criminal Justice
COMM 1130 : Writing for Media Audiences
COMM 2600 : Beginning Screenwriting
ENGL 0990 : Beginning Writing
ENGL 2010 : Interm Writing Selected Topics:
ENGL 2010A : Honors Intermediate Writing
ENGL 2100 : Technical Writing
IT 3050 : Management Information Systems
MGMT 2510 : Career Management
MGMT 3510 : Business Professional Ethics
MKTG 4100 : Marketing Research
PSY 2000 : Writing in Psychology: APA Style
PSY 3100 : Profiling Deviant Behavior
PSY 3450 : Intro to Child Life Theory & Practice

As A Banner Prerequisite:
ENGL 1010: Introduction to Writing

ART 3800: Business of Art
CJ 1300: Intro to Corrections
CJ 1330: Criminal Law
CJ 1340: Criminal Investigation
CJ 1390: Police Field Operations
CJ 2020: Criminal Justice Supervision
CJ 2330: Juvenile Justice
CJ 2350: Laws of Evidence
CJ 2360: Juvenile Law & Procedure
CJ 3100: Profiling Deviant Behavior
CJ 3200: Policing in U.S. Society
CJ 3300: Research Methods in Criminology and Criminal Justice
COMM 1130: Writing for Media Audiences
COMM 2600: Beginning Screenwriting
ENGL 1010: Interm Writing Selected Topics:
ENGL 2010A: Honors Intermediate Writing
ENGL 2100: Technical Writing
MGMT 2510: Career Management
MGMT 3510: Business Professional Ethics
MKTG 4100: Marketing Research
PSY 2000: Writing in Psychology: APA Style
PSY 3450: Intro to Child Life Theory & Practice
THEA 3023: Film Genres

Course Prefix: ENGL  
Course Number: 1010
Effective Semester: Fall 2015
Department: English/Literature (ENGL)
School: School of Humanities
Course Title: Introduction to Writing
Short Course Title: Introduction to Writing

Credits: 3  
Workload Factors: 4  
Primary Grade Type: Standard Letter
Secondary Grade Type:
Instructor: No  
Permission Required:
Repeatable for Credit: No
Schedule Type: Lecture Hrs/Wk: 3
Catalog Prerequisites? Yes

Catalog Prerequisites:

Writing ACT/English LIB 1010 or LIB 1000 (can be taken concurrently); AND English placement score of 19; or 19 or higher OR ENGL 0990 (Grade C or higher); OR ESL 2700 AND Reading placement score 17 or higher OR ESL 2750 (Grade B or higher); AND ACT/Reading placement score 17 or higher, or ENGL 1470 (Grade C or higher—can be concurrently enrolled); AND LIB 1010 (can be concurrently enrolled); OR LIB 1000. OR-higher.

Grade Required on Prerequisite(s): N/A

Corequisites? No
Course/Lab Fee? No
Instruction Index Code: CMP101
GE Status Requested: Yes

Catalog Description

Partially fulfills General Education English requirement. Designed to improve students' abilities to read, analyze, and write expository papers. Provides opportunities to write and revise a number of essays. Activities, library research, portfolios, writing to a style guide, and tests may also be used to prepare students to write college level papers. Successful completers (grade C or higher) will be prepared to take ENGL 2010 or ENGL 2010A. Prerequisites: Writing ACT/English placement score of 19; OR ENGL 0990 (Grade C or higher); OR ESL 2700 OR ESL 2750 (Grade B or higher); AND ACT/Reading placement score 17 or higher, or ENGL 1470 (Grade C or higher—can be concurrently enrolled); AND LIB 1010 (can be concurrently enrolled); OR LIB 1000. FA, SP-

Course Rotation:

Fall (every) Spring (every) Summer-(every)

Justification for course/change:

These changes are made to reflect new ACT qualifying scores for composition classes.
Library Resources
Adequate: Yes

Tech Resources
Adequate: Yes

Course Learning Outcomes:

By the end of English 1010, students will demonstrate their ability to:
1. Identify possible underlying assumptions and biases in various texts. (PLO 1, 2, 4, 5)
2. Recognize and avoid fallacies in reasoning. (PLO 1, 2, 4, 5)
3. Use relevant, convincing, and sufficient evidence and logic in all oral and written interactions. (PLO 1, 2, 4, 5)
4. Participate in the process of collaborative learning as it relates to reading and writing. (PLO 1, 3, 4)
5. Successfully complete the stages of the writing process, including prewriting, drafting, revising, editing and publishing. (PLO 1, 3, 4, 5)
6. Carefully choose and restrict the subject of an essay, and create a precise thesis statement that will control the selection, structure, and presentation of material. (PLO 1, 4, 5)
7. Write effective essays, paragraphs and sentences following rules of grammar, usage and mechanics for standard written English.
8. Critically assess research information and incorporate such research into essays through effective quotation, paraphrase and summary. (PLO 4, 5)
9. Understand and avoid plagiarism. (PLO 4, 5)

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning
**General Education Addendum**

Do you wish to continue with this course proposal if General Education approval is **NOT** given?  
**Yes**

**Course Reviewer**

**Comments**

- **lee_s (12/12/14 10:09 am):** Rollback: slee: Lory: What happened to the new prerequisite description we worked up? This is the old one.

- **everet_a (01/07/15 4:14 pm):** Rollback: Review Sharon Lee's comments. Review submission.

- **lee_s (01/15/15 10:27 pm):** Rollback: slee: Remove the INV schedule type. We no longer use this for online courses--only LEC. Remove the word Prerequisites: from the first of the prereq area. CourseLeaf enters that word for you. I think we'll have a problem with this one and grade requirements because the ESL courses and reading courses have grade requirements. David Wade will need to address this.

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*Key: 586*