Course Inventory Change Request

Course Deactivation Proposal

Date Submitted: 09/10/14 9:36 am

Viewing: HUM 3030: Multicultural Studies

Last edit: 09/10/14 9:36 am
Changes proposed by: flarger

Catalog Pages referencing this course

Emphasis

Bachelor of Science in Business Administration
Bachelor of Science in Business Administration - Accounting Emphasis
Bachelor of Science in Business Administration - Finance

Course Prefix: HUM
Course Number: 3030

Effective Semester: Spring 2015 - Fall 2013

Department: Humanities (HU)
School: School of Humanities

Course Title:
Multicultural Studies

Short Course Title:
Multicultural Studies

Credits: 2
Workload Factors: 2
Primary Grade Type: Standard Letter
Secondary Grade Type:

Instructor
No
Permission Required:
Repeatable for
No
Credit:

Schedule

Type/Hours:
(select up to 3)

<table>
<thead>
<tr>
<th>Schedule Type</th>
<th>Hrs/Wk</th>
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</thead>
<tbody>
<tr>
<td>LEC</td>
<td>2</td>
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Catalog Prerequisites?
Yes

Catalog Prerequisites:
Advanced standing.

Grade Required on Prerequisite(s):

Corequisites?
No

Course/Lab Fee?
No

Instruction Index Code:
SOC207

GE Status Requested:
Yes

Catalog Description
Global and Cultural Perspectives course. Designed for students in the School of Business, this course provides instruction in issues of race, gender, and class, and gives students a theoretical grounding. Uses texts, films, and other media from literature, philosophy, sociology, and ethnology. Students will apply theory to actual case studies from modern professional settings.

Course Rotation:
- Fall (every)
- Spring (every)
- Summer (every)

Course Discontinue Justification
Course resides in Humanities Department through historical reasons, though it is really a social sciences class. At the recommendation of the Dean of the Business School, for whom the class was created, the course should be discontinued in our department and moved to the Social Sciences department with a new course number.

Library Resources
Adequate:

https://newcatalog.dixie.edu/courseleaf/ approve/?role=admin
Tech Resources
Adequate:

Course Learning Outcomes:

How do your Course Learning Outcomes align to your Program Learning Outcomes?

Schedule of lesson activities that meet Course Learning Outcomes

Assessment activities that provide evidence of student learning

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**General Education Addendum**

Do you wish to continue with this course proposal if General Education approval is **NOT** given?

Is this a Concurrent Enrollment Course?

Course Reviewer Comments