Course Inventory Change Request

New Course Proposal

Date Submitted: 02/20/15 2:11 pm

Viewing: DANC 1001: First Year Experience: Dance

Last edit: 02/20/15 3:30 pm

Changes proposed by: lei

Course Prefix: DANC
Course Number: 1001

Effective Semester: Fall 2015

Department: Theatre & Dance (THEAT)

School: School of Visual & Performing Arts

Course Title: First Year Experience: Dance

Short Course Title: FYE: Dance

Credits: 1
Workload Factors: 2
Primary Grade Type: Standard Letter
Secondary Grade Type: 
Instructor: No
Permission Required: 

In Workflow
1. THEAT Chair
2. VPA Admin
3. VPA Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path
1. 02/20/15 2:54 pm
   Mark Houser (houser): Approved for THEAT Chair
2. 02/20/15 3:30 pm
   Jan Maxfield (jmaxfield): Approved for VPA Admin
3. 02/20/15 3:47 pm
   Jeff Jarvis (jarvis): Approved for VPA Dean

https://newcatalog.dixie.edu/courseleaf/courseleaf.cgi/?page=/courseadmin/1603/index.html&step=tcadiff
Repeateable for Credit: No

Schedule Type: Lecture Hrs/Wk: 2

Catalog Prerequisites? No

Corequisites? No

Course/Lab Fee? No

Instruction Index Code: FPA111

GE Status Requested: No

Catalog Description
A First Year Experience course that introduces students to the dance department, policies and procedures, curriculum, and career opportunities for graduates. Also designed to help students adapt to college life and become integrated into DSU. Students will refine academic skills, create and foster social networks, learn about college resources, explore different fields of study related to dance, as well as degree options. Students will understand the expectations and rigor of the dance major. Multiple listed with all other sections of FYE (all 1001 courses and ENGR 1000). Students may only take one FYE course for credit.

Course Rotation:
Fall (every)

Justification for course/change:
Create an FYE course for freshmen interested in pursuing a Dance degree.

Library Resources Adequate: Yes

Tech Resources Adequate: Yes

Comparable Courses:
(use USHE course first)

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<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>DSU</td>
<td>MUSC 1001</td>
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<td>FYE: Music</td>
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<tr>
<td>DSU</td>
<td>ASC 1001</td>
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<td>FYE: First Year Experience</td>
</tr>
<tr>
<td>DSU</td>
<td>SPAN 1001</td>
<td>1</td>
<td>FYE: Spanish</td>
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</tbody>
</table>
Course Learning Outcomes:

At the end of this semester, students will be able to:

1) Know their way around Dixie State University. This includes knowing:
   • where to find buildings and services that you may need on campus
   • what campus services are available to you
   • how to do things like add classes, drop classes, change your major, check your account balance, use your Dmail, and so on
   • how to get involved in college life
   • what your rights and responsibilities are as a student

2) Know some strategies for dealing with the challenges of college life. This includes:
   • managing your time
   • staying safe on campus
   • recognizing and dealing with stress
   • staying healthy
   • managing your money
   • networking with other students and professors
   • staying motivated when the going gets tough

3) Know how to succeed academically. This includes knowing how to:
   • use a course syllabus
   • read a college textbook
   • talk to your professors
   • take good notes
   • write good papers
   • study effectively
   • recognize and deal with test anxiety
   • take tests effectively
   • avoid academic dishonesty
   • take advantage of your learning style

4) Understand your major or area of study. This includes knowing:
   • what General Education is, and how to fulfill the GE requirements
   • what the course requirements are in your major
   • how to construct a graduation plan
   • what kinds of careers your major will prepare you for

How do your Course Learning Outcomes align to your Program Learning Outcomes?
Acclimate freshman dance majors to both DSU and the Dance Department.

Schedule of lesson activities that meet Course Learning Outcomes

- Unit 1: First things first
- Unit 2: Resources at DSU
- Unit 3: College Survival Skills
- Unit 4: Academic Skills
- Unit 5: Working toward graduation

Assessment activities that provide evidence of student learning:
- Attendance - 20%
- Preparation Assignments - 20%
- In-class Assignments - 10%
- Out of class Assignments - 30%
- Midterm Exam and Final Exam - 20%
- Extra Credit - 5%

Course Reviewer Comments:

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Key: 1603