# Curriculum Committee Minutes

**Feb. 9, 2010**  
**3:00 pm.**  
**South Administration Conference Room**

**Chair:** Daphne Selbert  
**Present:** Paul Abegg, Karen Bauer, Sue Bennett, Randal Chase, Addison Everett, Carlene Holm, Nate Jensen, Gordon Jolley, Curtis Larsen, Philip Lee, Rick Palmer, JD Robertson, Brenda Sabey, Pete Van Valkenburg, Dennis Wignall, Linda Wright  
**Absent:** Darl Biniaz (excused), Carole Grady, Brent Hanson (excused), Scott Mortensen (excused), Spencer Potter, David Roos, Jay Slade, Glenn Webb  
**Visitor:** Julie Stender, Martha Talman

<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Motions</th>
<th>Vote Results</th>
<th>Action/Discussion</th>
</tr>
</thead>
</table>
| Curriculum Committee Minutes  
(Jan. 26, 2010) | M: Brenda Sabey  
S: Philip Lee | APPROVED |  

<table>
<thead>
<tr>
<th>Curriculum Items</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Arts &amp; Letters</th>
</tr>
</thead>
</table>

| Course ADDITIONS for the following:  
PEHR 1058: Interm Kundalini Yoga  
PEHR 1111: Interm Racquetball  
PEHR 1201: Interm Basketball  
PEHR 1410: Tai Chi  
PEHR 1551: Interm Mountain Biking  
PEHR 1810: Athletic Community Engagement  
All effective: Fall 2010 | M: Curtis Larsen  
S: Brenda Sabey | APPROVED – Vote taken on ALL PEHR courses. Amend the description of 1810 to include NCAA requirements. Curtis accepted that amendment to the motion. | PEHR 1810. This is a 2-semester course for 1 credit. For athletes only. Students will register in the spring. Consists of service projects in the community. Service oriented. Helps athletes develop organizational and leadership skills and basically service. Instructor permit only. The instructor invites a selected group of students from each sport to participate in this course. JD Robertson, Financial Aid Director, indicated that as a Division II school, we are required to have our athletes in so much service in order to be NCAA qualified. This is addressing that issue. That is why there will be representatives from each team. The committee felt this statement should how up in the justification. |

| PEHR 1315: Water Aerobics  
Course Reinstatement/Revisions  
Effective: Fall 2010 |  
Add found instructor to teach. Reinstated with a new name, and added a fee ($25) for swimming pool expenses. Description to reflect the changes. |

| PEHR 1085: Weight Training (Single)  
Course Revision (fee)  
Effective: Fall 2010 |  
Add fee ($25) for wear and tear of the fitness center weight machines. Nate Jensen asked if the students pay this fee, if they could use the fitness center. If a student takes this class, the students use the machines in the fitness center, however, this doesn’t waive the student the privilege of using the fitness center without registering for it. |

| Single Change Form – COMM  
COMM 4950: Comm Internship  
COMM 4980: Senior Seminar (Capstone) | M: Randal Chase  
S: Curtis Larsen | APPROVED | Change in delivery method to reflect how the courses are actually being taught. COMM 4950 was LBC but should be SUP since students are actually on the job and the instructor comes to the site to supervise them. |
<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Motions</th>
<th>Vote Results</th>
<th>Action/Discussion</th>
</tr>
</thead>
</table>
| **COMM 3515: Ethics in Comm**  
Course Addition  
Effective: Fall 2010 | M: Randal Chase  
S: Brenda Sabley | APPROVED – Change WLF to 3.33 rather than 3.00. Randal and Brenda accepted the modification to the proposal. | COMM 4980 was LEC and was changed to INV since students came to the instructor’s office and actually receives individualized instruction.  
Replaced PHIL 3510 in degree requirements. This change won’t go into effect until July 1, 2010. WLF for this course will be 3.33 factors. |
| **Single Change Form – PSYCHOLOGY**  
PSY 3440: Child & Family Mental Health  
PSY 3710: Behavioral Neuroscience  
PSY 3711: Behavioral Neuroscience  
PSY 3200: Development in Infancy & Childhood | M: Addison Everett  
S: Philip Lee | APPROVED. Vote taken on ALL Psy courses. Addison accepted the motion to exclude 2990, 4910, 4920. | PSY 3440: Name change.  
PSY 3710: Behavioral Neuroscience (new number)  
PSY 3711: Behavioral Neuroscience (delete old number)  
PSY 3200: prerequisite change |
| **Course DELETIONS on the following:**  
PSY 2990: Seminar in Psychology  
PSY 3005: Statistical Methods in Psy Lab  
PSY 3015: Research Methods in Psy Lab  
All effective: Fall 2010 | | APPROVED w/PSY 2990 being tabled. | PSY 2990. New 4-year degree will have courses designated for seminar. Since we have designated 2990-2999 for our seminar courses, the question was asked if the 2991-2999 was to be canceled also. Addison didn’t know the answer so he tabled the action on this course to bring it back after he found out the answer.  
PSY 3005/3015: Incorporated these labs into the lecture as requested by the outside consultant for the 4-year degree. |
| **Course REVISIONS on the following:**  
PSY 3000: Statistical Methods in Psy  
PSY 3015: Research Methods in Psy  
Effective: Fall 2010 | | | Revision consisted of incorporating the lab hours in with the lecture hours on both of these courses. |
| **Course ADDITIONS on the following:**  
PSY 2000: Writing in Psy: APA Style  
PSY 3230: Adult Development & Aging  
PSY 3460: Health Psychology  
PSY 4000: History of Psychology  
PSY 4130: Interpersonal Neuroscience  
PSY 4150: Sensation and Perception  
PSY 4160: Attention & Consciousness  
PSY 4440: Addiction  
PSY 4910: Capstone Research in Psy  
PSY 4920: Capstone Seminar in Psy  
All effective: Fall 2010 | | PSY 4910 and 4920 were tabled. | The question was asked if the Capstone courses were taken concurrently. Do they take one or the other, or do they take them both? According to the description, both courses are core requirements. The committee was surprised to see the requirement of two capstone courses. Addison wasn’t sure if they were BOTH required, so he tabled these two items to find the answer and bring them back to the next meeting.  
Question on PSY 3230. Prereq is PSY 1100 or FCS 1500. Psy majors will need to take the PSY 1100 prefix numbered course. Non-majors could take either prerequisite. |
<table>
<thead>
<tr>
<th>Agenda Items</th>
<th>Motions</th>
<th>Vote Results</th>
<th>Action/Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science, Nursing &amp; Allied Health</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single Change Form – MILS</td>
<td>M: Philip Lee</td>
<td>APPROVED</td>
<td>Housekeeping. Some students may have been through basic training (or years of military service) that don’t really need the beginning classes. Instructor will HAVE to sign the add card because advisors/registration office will NOT know that the students had years of service or additional training in order to allow the students to register without signatures. MILS 1212: Permission Change (or instructor permit) MILS 3200: Permission Change (or instructor permit) MILS 3201: Permission Change (or instructor permit) MILS 3210: Prereq/Permission Change MILS 3211: Prereq/permission Change MILS 4200: Permission Change MILS 4201: Permission Change</td>
</tr>
<tr>
<td>MILS 1212: Military Fitness</td>
<td>S: Addison Everett</td>
<td></td>
<td>Military Standards are issued uniforms according to military dress standards. They don’t feel comfortable about issuing uniforms to students who aren’t groomed for military standards (long hair, piercings, etc.) The question was asked if students in MILS 1212 didn’t have to be enrolled in the ROTC program, would they have to be to take the remainder of these courses? Philip Lee indicated that the first two years were to introduce the students to the program. If the student signs up and wants help with tuition, they’d be under ROTC contract.</td>
</tr>
<tr>
<td>MILS 3200: Tactical Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MILS 3201: Tactical Leadership Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MILS 3210: Appl Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MILS 3211: Appl Leadership Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MILS 4200: Dev Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MILS 4201: Dev Leadership Lab</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All effective: Fall 2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DISCUSSION ITEMS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Catalog</td>
<td></td>
<td></td>
<td>Martha Talman has accepted the assignment to go through and revamp the college catalog to update course descriptions, degree requirements, and formatting. She informed the committee that there will be a publication date this year of June 1 (with a publication date of May 1 for 2011). It will</td>
</tr>
<tr>
<td>Agenda Items</td>
<td>Motions</td>
<td>Vote Results</td>
<td>Action/Discussion</td>
</tr>
<tr>
<td>--------------</td>
<td>---------</td>
<td>--------------</td>
<td>-------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>be published as a PDF document. There will be printed versions sold at the bookstore. Each dept chair (or designer) needs to meet with Martha and Sharon to review the descriptions that they’re responsible for. Problems exist, and even though we’re putting an effort into cleaning them up, we’ll undoubtedly miss some. If you haven’t taught the course in the last 5 years we need to delete these courses. (Accreditation judges us by policies and catalog.) Course rotation is a big complaint. Nate Jensen, student representative, added to the fact that students want to see this rotation in order to figure out their schedules for the future. Program/degree requirements need to be in by April 5. The committee inquired about “new hires” that won’t be done by these deadlines. Martha indicated that an addendum will be published in January 1, 2011 also. We may have new programs, emphasis, and personnel and these will be on the addendum. Sample pages were handed out for committee members to see the new formatting (see attached).</td>
</tr>
</tbody>
</table>

| INFORMATION ITEMS |         |              | |
|-------------------|---------|--------------| |

| Adjourned: 4:10 PM | M: Dennis Wignall | S: Randal Chase | |

Curriculum Committee, Feb. 09, 2010, pg. 4
Deadlines for 2010-2011 DSC Catalog

Note: Each chair (or designee) needs to meet with Sharon and Martha before March 1 to review Course Descriptions.

Deadlines for Mandatory Information from Departments

March 15 (Monday) – Finalized

Department Description: Program Description, Career Opportunities, Program Information, Mission Statement, Admission Requirements, Licensure, Facilities, Clubs, Publications, Accreditation, Degrees, etc.

Course Rotation – The semester when each class in the catalog will be taught

Course Descriptions – Updating, new, removal/hiatus, etc.

Other programs – Does your department have programs or services that should be listed separately in the catalog (Writing Center, Art Gallery, etc.)?

April 5 (Monday) – Up-to-date for 2010-2011

Program Requirements – Admissions requirements, list of required courses for each degree and/or certificate

Faculty Information
Names, ranks, degrees
Offices / phone numbers

Department Information: Chair, associate dean, dean, secretary, advisors, etc.

You will be sent the final draft for review before publication to check for accuracy (May 1 – 15). Please designate an individual who will be available to perform this task (which can be done via email) at that time.

Publication:

Catalog will be published online and in print June 1, 2010
Print copies will be available for purchase in the bookstore by individuals and departments
In 2011, the publication date will be May 1

Catalog Contact Information:

Martha Talman
(435) 652-7722
talman@dixie.edu (preferred)
Degrees
Associate of Arts Pre-Major in History & Political Science
Associate of Science Pre-Major in History & Political Science

AA/AS Pre-Major in History & Political Science  60 credits

General Education Requirements  31-35 credits
Complete the following:
- ENGL 1010 Intro to Writing 3.0
- ENGL 1010 Intermediate Writing 3.0
- LIB 1010 Information Literacy 1.0
- ECON 2010 Micro Economics 3.0
Complete one of the following:
- MATH 1030 Quantitative Reasoning 3.0
- MATH 1040 Intro to Statistics 3.0
- MATH 1050 College Algebra 4.0
Complete one of the following:
- HIST 1700 American Civilization 3.0
- POLS 1100 American Government 3.0
Complete the following:
- Life Sciences (*LS) 3.0-5.0
- Physical Science (*PS) 3.0-5.0
- Social Sciences (*SS) 3.0
- Fine Arts / Communication (*FA) 3.0
- Literature / Humanities (*HU) 3.0

For Associate of Arts degree:
- Foreign Language (*FL) (one language) 8.0

Discipline Core Requirements:  16 credits
- Complete 16 credits from any
  ECON, GEOG, HIST, or POLS courses 16.0

Graduation Requirements:
1. Complete a minimum of 60 credits
2. Cumulative GPA 2.0 or higher
3. Grade of C or higher in all Discipline Core Requirements
4. Complete at least 20 hours of lower division credit from DSC for institutional residency

Notes: Students taking HIST 1700 to fulfill GE requirement should take POLS 1100 in Discipline Core requirements; students taking POLS 1100 should take HIST 1700.

Suggested Program of Study (by semester)
Dixie State College of Utah
Udvar-Hazy School of Business
300 Udvar-Hazy Building
(435) 652-7700

Dean: Dr. William Christensen
Office: 305 Udvar-Hazy Building
christenb@dixie.edu
(435) 652-7651

Administrative Assistant: Stella Callagee
Office: 300 Udvar-Hazy Building
callagee@dixie.edu
(435) 652-7652

Department Chair: Dr. Philip Lee
Office: 305 Udvar-Hazy Building
lee_p@dixie.edu
(435) 652-7652

Department Secretary: Lanora Nielson
Office: 300 Udvar-Hazy Building
nielson@dixie.edu
(435) 652-7723

Advisors:
Katie Oliveri
Office: 348 Udvar-Hazy Building
oliveri@dixie.edu
(435) 652-7975

Troy Randall
Office: 346 Udvar-Hazy Building
trandall@dixie.edu
(435) 652-7878

Faculty:

Professor
Verl Anderson, Ph.D.
Office: 346 Udvar-Hazy Building
verl@dixie.edu
(435) 652-7820

Kevin Barrett, C.P.A., C.M.A., Ph.D.
Office: 334 Udvar-Hazy Building
barrett@dixie.edu
(435) 652-7747

Robert Huddleston, Ph.D.
Office: 345 Udvar-Hazy Building
huddleston@dixie.edu
(435) 652-7740

Philip B. Lee, Ed.D.
Office: 305 Udvar-Hazy Building
lee_p@dixie.edu
(435) 652-7652

William Stratton, Ph.D.
Office: 342 Udvar-Hazy Building
stratton@dixie.edu
(435) 652-7926

Kyle S. Wells, Ph.D.
Office: 348 Udvar-Hazy Building
kwells@dixie.edu
(435) 652-7833

Associate Professor
Munir Mahmud, Ph.D.
Office: 315 Udvar-Hazy Building
mahmud@dixie.edu
(435) 652-7626

Assistant Professor
Nate Staheli, M.Acc, C.P.A.
Office: 334 Udvar-Hazy Building
nstaheli@dixie.edu
(435) 652-7831

Instructor
Steve Day
Office: 334 Udvar-Hazy Building
day@dixie.edu
(435) 652-7831

Neil Walter
Office: 339 Udvar-Hazy Building
walter@dixie.edu
(435) 652-7831

Program Description

Our vision is to be a business school that students seek out for a quality education, hands-on experiences, and close student-faculty relationships in an environment that promotes the highest standards of professionalism and integrity.

One step toward this goal was the founding of the Institute for Business Integrity (IBI) in the fall of 2006. The institute is chaired by Dr. Robert Huddleston, accounting faculty and past president of DSC. Under his able leadership ethics has been integrated throughout the curriculum, and a series of ethics-related seminars is provided to students and
the community. These seminars feature prominent business leaders from around the region.

Opportunities for practical learning are provided by a faculty rich in global business experience. DSC business students are involved in providing small business training to students at a school for the deaf and blind in Russia, delivering computer equipment to students in Ecuador, consulting with the local dinosaur museum, providing volunteer tax assistance to students and local residents, and participating in any number of marketing and operations management projects for local businesses.

Core to our success is our faculty. Because our mission is primarily that of teaching, DSC students have greater access to full-time faculty than at most major universities where the primary focus of faculty is research.

Opportunities for practical learning are facilitated by our faculty who are rich in global business experience. Working with the Dixie Business Alliance (DBA), DSC business students will soon have the opportunity of observing and working with local business startups. The accounting department will also be establishing an “accounting incubator” that will provide their students with opportunities to analyze and advise local businesses.

A glimpse at the accomplishments of our students reflects well on the quality of our programs. For example, we consistently have seniors who place in the top 10 in an international strategy competition (among over 200 participating institutions from around the world). In addition, DSC students in our DEX and PBL clubs consistently rank very high in state and national business competitions.

Unlike the large research institutions, the mission of the UHSB focuses on teaching. The result is that DSC students have greater access to full-time faculty than at most major universities. All of our full-time business school faculty hold earned doctorate degrees, most have extensive business experience, and all maintain their professional competencies through ongoing research and/or pedagogical innovation.

We continue to work our way through the process of becoming accredited by the Association to Advance Collegiate Schools of Business (AACSB). Although we are already accredited by the Northwest Association of Schools, the AACSB accreditation is considered the premier business school credential. We believe we can accomplish this goal while maintaining our primary focus on students and teaching.

**Career Opportunities**

**Program Information**

**Mission Statement**

**Admission Requirements**

Students must have completed either the DSC Associate Degree in Business or complete the DSC General Education and Pre-Business requirements for admission into any Business baccalaureate program.

**Licensure**

**Facilities**

**Clubs**

**Publications**

**Scholarships**

**Accreditation**

**Degrees & Certificates**

General Marketing Certificate
Associate of Science in Business
Associate of Applied Science in General Marketing
Bachelor of Science in Accounting
Bachelor of Science in Business Administration
Bachelor of Science in Business Administration
  With an Emphasis in Accounting
Bachelor of Science in Business Administration
  With an Emphasis in Finance
Bachelor of Science in Business Administration
  With an Emphasis in Visual Technology

**General Marketing Certificate** 32 credits

**General Education Requirements:** 11 credits

Complete the following:
- ENGL 1010 Intro to Writing 3.0
- ENGL 2010 Intermediate Writing 3.0
- LIB 1010 Information Literacy 1.0
- ECON 2010 Micro Economics 3.0

**Discipline Core Requirements:** 11 credits

Complete the following:
- BUS 1370 Human Relations 3.0
Complete one of the following:
- BUS 1030 Business Math 3.0
• MATH 1050 College Algebra 4.0
• MATH 1100 Business Calculus 3.0
• STAT 2040 Business Statistics 4.0

Complete one of the following:
• MKTG 1510 Principles of Salesmanship 3.0
• MGMT 2600 Entrepreneurship 3.0

Complete one of the following:
• MKTG 2550 Marketing Essentials 3.0
• MKTG 3010 Marketing Principles 3.0

Elective Requirements: 10-11 credits
Complete 10-11 credits from the following courses (courses may not be duplicated above):
• ACCT 2010 Financial Accounting 3.0
• ACCT 2020 Managerial Accounting 3.0
• BUS 2001 First Year Business Exp. 1.0
• CIS 2010 Bus. Comp. Prof. (B. or higher) 3.0
• ECON 2020 Macro Economics 3.0
• FIN 1750 Personal Finance 3.0
• MATH 1100 Business Calculus 3.0
• MGMT 2050 Business Law 3.0
• STAT 2040 Business Statistics 4.0
• Foreign Language 4.0

Graduation Requirements:
5. Complete a minimum of 32 credits
6. Cumulative GPA 2.0 or higher
7. Grade of C or higher in all Discipline Core Requirements

Suggested Program of Study (by semester)

Bachelor of Science in Business Administration with an Emphasis in Accounting 120 credits

General Education Requirements: 31-33 credits
Complete the following:
• ENGL 1010 3.0
• ENGL 2010 3.0
• LIB 1010 1.0
• CIS 1200 3.0

Complete one of the following:
• MATH 1050 4.0
• MATH 1100 3.0

Complete one of the following:
• HIST 1700 3.0
• POLS 1100 3.0

Complete the following:
• Life Sciences (*LS) 3.0-5.0
• Physical Science (*PS) 3.0-5.0
• Social Sciences (*SS) 3.0
• Fine Arts / Communication (*FA) 3.0
• Literature / Humanities (*HU) 3.0

Pre-Business Requirements: 28 credits
Complete the following classes: C or higher in each class and overall 2.5 GPA in Pre-Business courses is required
• ACCT 2010 Financial Accounting 3.0
• ACCT 2020 Managerial Accounting 3.0
• CIS 2010 Bus. Comp. Prof. (B. or higher) 3.0
• ECON 2010 Micro Economics 3.0
• ECON 2020 Macro Economics 3.0
• MATH 1100 Business Calculus 3.0
• MGMT 2050 Business Law 3.0
• STAT 2040 Business Statistics 4.0

Complete one of the following:
• COMM 1020 Public Speaking 3.0
• COMM 2110 Interpersonal Comm. 3.0

Graduation Requirements:
1. Complete a minimum of 60 credits
2. Complete at least 20 lower division credits at DSC for institutional residency
3. Cumulative GPA 2.0 or higher
4. GPA 2.5 or higher for Pre-Business Requirements
5. Grade of C or higher in all Pre-Business Requirements
Pre-Business Requirements: 28 credits
Complete the following classes: C- or higher in each class and overall 2.5 GPA in Pre-Business courses is required
- ACCT 2010 Financial Accounting 3.0
- ACCT 2020 Managerial Accounting 3.0
- CIS 2010 Bus. Comp. Prof. (B- or higher) 3.0
- ECON 2010 Micro Economics 3.0
- ECON 2020 Macro Economics 3.0
- MATH 1100 Business Calculus 3.0
- MGMT 2050 Business Law 3.0
- STAT 2040 Business Statistics 4.0
Complete one of the following:
- COMM 1020 Public Speaking 3.0
- COMM 2110 Interpersonal Comm. 3.0

Business Requirements: 28-29 credits
Advanced standing is required to enroll in any upper division course offered by the Business department.
Complete the following:
- ACCT 3050 Accounting Info Systems 3.0
- ENGL 3010 Writing in the Professions 3.0
- FIN 3150 Managerial Finance I 3.0
- HUM 3030 Multicultural Studies 2.0
- MGMT 3400 Mgmt. & Organizations 3.0
- MGMT 3600 Production & Operations 3.0
- MGMT 4400 International Business 3.0
- MGMT 4800 Strategic Management 3.0
- MKTG 3010 Marketing Principles 3.0
Complete one of the following:
- MGMT 3510 Business Prof. Ethics 2.0
- PHIL 3510 Professional Ethics 2.0

Accounting Emphasis Requirements: 12 credits
Complete the following:
- ACCT 3010 Intermediate Accounting I 3.0
- ACCT 3020 Intermediate Accounting II 3.0
- ACCT 3300 Cost Accounting 3.0
- ACCT 3400 Tax Accounting 3.0
- ACCT 4030 Advanced Accounting 3.0
- ACCT 4100 Auditing 3.0

Business Electives: 12 credits
Complete 12 credits from the following:
- ACCT 3600 Accounting Practicum 3.0
- ACCT 4400 Tax Accounting II 3.0
- ACCT 4890 Accounting Internship I 1.0-3.0
- ACCT 4891 Accounting Internship II 1.0-3.0
- ECON 3500 International Economics 3.0
- FIN 3200 Money, Banking and Credit 3.0
- FIN 3750 Introduction to Investments 3.0
- FIN 4150 Managerial Finance II 3.0
- FIN 4180 Entrepreneurial Finance 3.0
- FIN 4300 Real Estate Finance 3.0
- FIN 4400 International Finance 3.0
- IT 3500 Electronic Commerce 3.0
- MGMT 3200 Small Business Mgmt. 3.0
- MGMT 3700 Organizational Behavior 3.0
- MGMT 4000 Purchasing & Supply Mgmt. 3.0
- MGMT 4300 Human Resource Mgmt. 3.0
- MGMT 4600 Six Sigma 3.0
- MGMT 4610 Six Sigma 3.0
- MGMT 4900 Independent Research I 1.0-3.0
- MGMT 4910 Independent Research II 1.0-3.0
- MGMT 4950 Seminars in Business 1.0-3.0
- MILS 3220 Tactical Leadership 3.0
- MILS 3240 Applied Leadership 3.0
- MILS 3250 Staff Org. & Operation 1.0
- MILS 4200 Developmental Leadership 3.0
- MILS 4210 Adaptive Leadership 3.0
- MILS 4250 Ranger Preparatio 2.0
- MILS 4350 Special Project 2.0
- MKTG 3450 Consumer Behavior 3.0
- MKTG 3500 Promotion Management 3.0
- MKTG 4700 Marketing Strategy 3.0
- STAT 3200 Adv. Statistical Methods 3.0
- VT 3800 Corporate Identity 3.0

Graduation Requirements:
1. Complete a minimum of 120 credits
2. Complete at least 40 upper division credits
3. Complete at least 30 upper division credits at DSC for institutional residency
4. Cumulative GPA 2.0 or higher
5. GPA 2.5 or higher for Business Requirements
6. Grade of C- or higher in all Business Requirements

Suggested Program of Study (by semester)