Course Inventory Change Request

New Course Proposal

Date Submitted: 11/13/14 9:41 am

Viewing: ASL 3400: American Sign Language Linguistics

Last edit: 01/08/15 8:02 pm
Changes proposed by: flarger

Course Prefix: ASL
Course Number: 3400
Effective Semester: Fall 2015
Department: Humanities (HU)
School: School of Humanities
Course Title:

American Sign Language Linguistics
Short Course Title: ASL Linguistics

In Workflow
1. HU Chair
2. HU Admin
3. HU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path
1. 12/04/14 3:06 pm Addison Everett (everet_a): Approved for HU Chair
2. 12/09/14 11:43 am Lory Mattucci (mattucci): Approved for HU Admin
3. 12/12/14 4:28 pm Don Hinton (hinton): Approved for HU Dean
4. 01/08/15 11:20 am Sharon Lee (lee_s): Rollback to HU Dean for University Curriculum Committee Chair
5. 01/08/15 3:51 pm Addison Everett (everet_a): Approved for HU Dean
Credits: 3
Workload Factors: 3
Primary Grade Type: Standard Letter
Secondary Grade Type:
Instructor Permission Required: No
Repeatable for Credit: No
Schedule Type: Hrs/Wk: %contact_hours.eschtml%
Catalog Prerequisites? Yes

Catalog Prerequisites:
ASL 3020 (Grade B or higher), and acceptance into the ASL Interpreting Emphasis.
Grade Required on B
Prerequisite(s):

Corequisites? No
Course/Lab Fee? No
Instruction Index Code: SOC206
GE Status Requested: No

Catalog Description
Provides the foundation for concepts presented in ASL 3010 and ASL 3020. Course focuses on linguistic and grammatical structures of ASL including phonology, morphology, syntax, and semantics. Students will develop a deeper understanding of the complexities of ASL and evaluate and improve their linguistic and grammatical skills.

Course Rotation:
Fall (every)

Justification for course/change:
This course will be required for completion of the American Sign Language Interpreting Emphasis. This course will provide students with a deeper understanding of the grammatical rules and nuances of ASL. Students will understand that ASL shares no grammatical similarities to English and that ASL
relies on the ability to maintain eye contact, use of appropriate signing space and turn-taking abilities. Additionally, non-manual signals involve using appropriate eye gaze, facial expressions and body language to convey meaning.

Library Resources   Yes
Adequate:

Tech Resources   Yes
Adequate:

Comparable Courses:
(use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Utah Valley University</td>
<td>ASL 4410</td>
<td>3</td>
<td>ASL Linguistics</td>
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<tr>
<td>Utah Valley University</td>
<td>COMD 4910</td>
<td>4</td>
<td>ASL III: Linguistics of ASL</td>
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<tr>
<td>Salt Lake Community College</td>
<td>INTR 1500</td>
<td>3</td>
<td>Comparative Linguistics</td>
</tr>
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Course Learning
Outcomes:
At the completion of this course, students will be able to:
• Demonstrate the ability to maintain eye contact and use appropriate eye gaze in communication
• Describe the use of appropriate signing space,
• Show effective turn-taking abilities,
• Evaluate their own use of handshape, palm orientation, location of the sign, movement of the sign and non-manual signals,
• View, evaluate and make corrections to their own sign productions,
• Understand modifications of signs to include time and adverbiaal content.

How do your Course Learning Outcomes align to your Program Learning Outcomes?
Students will develop an understanding of the linguistic rules of American Sign Language. This course will align with future program requirements based on the American Council of Teaching of Foreign Language Five Standards which are:
* Communication
* Communities
* Cultures
* Connections
* Comparisons
This course will focus heavily on Comparison of ASL linguistics in comparison to spoken languages.

Schedule of lesson
activities that meet
Course Learning
Outcomes
Students will evaluate several examples of American Sign Language productions and determine where errors can be found and how the errors can be repaired. Students will also produce and evaluate their own productions and the productions of other students in the course.

Assessment activities that provide evidence of student learning
Students will be expected to produce and evaluate their own recorded utterances of ASL. Students will participate in classroom discussions and group and individual critiques.

Course Reviewer Comments
lee_s (01/08/15 11:20 am): Rollback: slee: Minimum grade requirement statement needs to be included in prereq field: "ASL 3020 (Grade B or higher) and acceptance ..."
lee_s (01/08/15 8:02 pm): slee: made the correction of Grade B or higher in prerequisite field. Was submitted with (Grade C or higher), but should have been (Grade B or higher).