# Course Inventory Change Request

## New Course Proposal

**Date Submitted:** 11/13/14 9:29 am  

**Viewing:** ASL 3020: Advanced American Sign Language II  

**Last edit:** 01/08/15 3:00 pm  

Changes proposed by: flarger

<table>
<thead>
<tr>
<th>Course Prefix:</th>
<th>ASL</th>
</tr>
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<tbody>
<tr>
<td>Course Number:</td>
<td>3020</td>
</tr>
<tr>
<td>Effective Semester:</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Department:</td>
<td>Humanities (HU)</td>
</tr>
<tr>
<td>School:</td>
<td>School of Humanities</td>
</tr>
<tr>
<td>Course Title:</td>
<td>Advanced American Sign Language II</td>
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**Short Course Title:** Advanced ASL II
Credits: 4
Workload Factors: 4
Primary Grade Type: Standard Letter
Secondary Grade Type:
Instructor Permission Required: No
Repeatable for Credit: No
Schedule Type: Hrs/Wk: %contact_hours.eschtml%
Catalog Prerequisites? Yes
Catalog Prerequisites:
ASL 3010 (Grade C or higher).
Grade Required on Prerequisite(s): C
Corequisites? No
Course/Lab Fee? No
Instruction Index Code: SOC206
GE Status Requested: No
Catalog Description
Builds on skills learned in Advanced American Sign Language (ASL). Students will build their skills in conversational, grammatical and syntactical aspects of ASL. This course requires students to be actively involved in events of the Deaf community. This course is taught in ASL. Placement in Advanced American Sign Language classes requires a screening for competency and skills. Placement is at the discretion of the Department Chair.
Course Rotation:
Spring (every)
Justification for course/change:
This course will be required for completion of the American Sign Language Interpreting Emphasis. Advanced study of American Sign Language (ASL) will encourage students to be fully engaged in
conversations in ASL. Students will focus on specific skill-building and development of relationships with other interpreting students, working interpreters and members of the Deaf community. Advanced ASL will focus on advanced ASL skills and understanding and participation in aspects of Deaf culture.

Library Resources
Adequate: Yes

Tech Resources
Adequate: Yes

Comparable Courses:
( use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Utah Valley University</td>
<td>ASL 115R</td>
<td>1</td>
<td>ASL Conversation I</td>
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<tr>
<td>Utah Valley University</td>
<td>ASL 215R</td>
<td>1</td>
<td>ASL Conversation II</td>
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<td>Utah Valley University</td>
<td>ASL 315R</td>
<td>1</td>
<td>ASL Conversation III</td>
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<td>Utah Valley University</td>
<td>ASL 415R</td>
<td>1</td>
<td>ASL Conversation IV</td>
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</tbody>
</table>

Course Learning
Outcomes:
At the completion of this course, students will be able to:
• Demonstrate the ability to fully participate in conversations with native ASL-users by producing grammatically and syntactically correct ASL,
• Participate in events of the Deaf community,
• Evaluate the signing abilities of other students and participate in skill-building exercises,
• View, evaluate and make corrections to their own sign productions,

How do your Course Learning Outcomes align to your Program Learning Outcomes?
This course will align with future program requirements based on the American Council of Teaching of Foreign Language Five Standards which are:
* Communication
* Communities
* Cultures
* Connections
* Comparisons
This course will focus heavily on Communication, Communities, and Connections.

Schedule of lesson activities that meet
Course Learning Outcomes
Students will focus on viewing videos of specific aspects of ASL and participate in skill-building exercises. Students will fully participate in events of the Deaf Community and participate in university and community Deaf-related community events.

Assessment activities that provide evidence of student learning
Students will be expected to produce and evaluate their own recorded utterances of American Sign Language, critique the videos and then record additional videos after participating in skill-building exercises. Students will participate in classroom discussions and group and individual critiques. Students will participate in university and community Deaf-related community events. Students will fully participate in events of the Deaf Community.

CourseReviewer Comments
lee_s (01/08/15 11:17 am): Rollback: slee: Please include the minimum grade required statement in the prereq field--"ASL 3010 (Grade C or higher)" (without quotes of course).

Key: 1555