Course Inventory Change Request

New Course Proposal

Date Submitted: 11/13/14 9:23 am

Viewing: ASL 3010: Advanced American Sign Language I

Last edit: 01/08/15 3:02 pm

Changes proposed by: flarger

<table>
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<tr>
<th>Course Prefix:</th>
<th>ASL</th>
<th>Course Number:</th>
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<tbody>
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<td>3010</td>
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<tr>
<th>Effective Semester:</th>
<th>Fall 2015</th>
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<tr>
<th>Department:</th>
<th>Humanities (HU)</th>
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<th>School:</th>
<th>School of Humanities</th>
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<th>Course Title:</th>
<th>Advanced American Sign Language I</th>
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<th>Short Course Title:</th>
<th>Advanced ASL I</th>
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In Workflow

1. HU Chair
2. HU Admin
3. HU Dean
4. University Curriculum Committee Chair
5. Banner

Approval Path

1. 12/04/14 1:30 pm
Addison Everett (everet_a): Approved for HU Chair

2. 12/09/14 11:36 am
Lory Mattucci (mattucci): Approved for HU Admin

3. 12/12/14 4:23 pm
Don Hinton (hinton): Approved for HU Dean

4. 01/08/15 11:15 am
Sharon Lee (lee_s): Rollback to HU Dean for University Curriculum Committee Chair

5. 01/08/15 2:43 pm
Addison Everett (everet_a): Approved for HU Dean
Credits: 4
Workload Factors: 4
Primary Grade Type: Standard Letter
Secondary Grade Type:
Instructor Permission Required: No
Repeatable for Credit: No
Schedule Type: Hrs/Wk: %contact_hours.eschtml%
Catalog Prerequisites? Yes

Catalog Prerequisites:
ASL 2020 (Grade C or higher).
Grade Required on C
Prerequisite(s):

Corequisites? No
Course/Lab Fee? No
Instruction Index Code: SOC206
GE Status Requested: No

Catalog Description
Builds on skills learned in Beginning and Intermediate American Sign Language. Students will practice conversational skills and increase their understanding of the grammar of ASL including the use of space, facial grammar, semantics and syntactical structure. This course is taught in ASL and is designed for students who have demonstrated competency through former coursework, missionary service, or students who are native-users (CODAs). Students using ASL 3010 as an entry level class may receive vertical credits for lower level courses upon passing ASL 3010 with a grade of C or higher. Placement in Advanced American Sign Language classes require a screening for competency and skills. Placement is at the discretion of the Department Chair.

Course Rotation:
Fall (every)

Justification for
This course will be required for completion of the American Sign Language Interpreting Emphasis. Advanced study of American Sign Language (ASL) will encourage students to be fully engaged in conversations in ASL and to process both ASL and English quickly to allow transition between the two languages. Advanced ASL will focus on involvement in the local Deaf community and assist students to become more comfortable conversing with native ASL-users.

**Library Resources**
Adequate: Yes

**Tech Resources**
Adequate: Yes

**Comparable Courses:**
(Use USHE course first)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Prefix/Number</th>
<th>Credit(s)</th>
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<tbody>
<tr>
<td>Utah Valley University</td>
<td>ASL 3010</td>
<td>3</td>
<td>Foundations, Theory and Methods of Deaf Studies</td>
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<tr>
<td>Utah Valley University</td>
<td>ASL 3050</td>
<td>3</td>
<td>Advanced American Sign Language</td>
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**Course Learning Outcomes:**
At the completion of this course, students will be able to:
- Describe the various manually coded sign systems,
- Demonstrate strategies to match consumer language use and meaning,
- Show the ability to produce manually coded signed English,
- View, evaluate and make corrections to their own sign productions,
- Explain the theories behind the development of manually coded sign systems.

How do your Course Learning Outcomes align to your Program Learning Outcomes?
This course will align with future program requirements based on the American Council of Teaching of Foreign Language Five Standards which are:
- Communication
- Communities
- Cultures
- Connections
- Comparisons
This course will focus heavily on Comparison of ASL to manually coded sign systems.

Schedule of lesson
activities that meet
Course Learning
Outcomes
Students will explore various manually coded sign systems. Students will compare manually coded sign systems to American Sign Language. Students will practice interpreting from spoken English into manually coded sign systems and from ASL into manually coded sign systems and vice versa.

Assessment activities
that provide
evidence of student
learning
Students will be expected to produce and evaluate their own recorded utterances of manually coded sign systems. Students will participate in classroom discussions and group and individual critiques. Students will describe the theories behind the development of manually coded sign systems.

Course Reviewer
Comments
lee_s (01/08/15 11:15 am): Rollback: slee: Prerequisite note: ASL 2020 (Grade C or higher) or instructor permission. Include the (Grade C or higher) notation next to the course requiring the grade requirement.