Course Change Form

Date of Request: April 7, 2008
Page 1 of 1

Course Revision

1. Course Title: Teaching Exceptional Children
   Prefix & Num: ELED 3900

2. Pre-requisite(s): Acceptance into ELED program
   Co-requisite(s): 3905
   Class Hours/Week: LEC: 3.00 LBC w/cr: 0.00 LNC w/no cr: 0.00 Credits: 3.00
   Clinical: 0.00 Practicum: 0.00 Independent Study: 0.00

3. Semester to be Implemented: Spring, 2009
   Day ☐ Extended Day ☐ Grade type: Regular

4. Cost Code: Lab Fee: $0.00 Additional Fees: $0.00 Potential WLF: 0.00

5. Is this course designed for a specific group? Yes Who? Elementary Education Students

6. Catalog Description: ☐ Now in Print, or ☑ Proposed Below:
   Students will learn about teaching exceptional students, working with parents and specialists, and providing appropriate instructional experiences for children across the academic continuum. They will explore the methods, strategies, and materials that are necessary to provide differentiated instruction for their students. Students will practice applying this knowledge in a practicum setting. Pre-requisite: Admission into the Dixie State College Elementary Education Program.

7. Course justification (attach sheets if needed):
   In order to align more fully with other teacher preparation programs, we changed this course from just addressing gifted and talented students to meeting the needs of all children across the academic spectrum.

8. Are library resources adequate to support this change? Yes If not, how are those resources to be acquired?

9. Are technical and other resources available? Yes If not, how are those resources to be acquired?

10. Relationship to the curriculum: Would the course fill a G.E. requirement? No If yes, which G.E. area? If it does not fill a G.E. requirement, would the course offer elective credit? No

11. Transferability of the course: List comparable courses at other colleges and universities:

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<th>Elective</th>
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Approval Signatures:

Dean: [Signature] Date: 4/18/08

Academic VP: ___________________________ Date: ________________