



Student Progress Checklist
Student ID# _____

FOR ADVISING PURPOSES ONLY, SEE COLLEGE CATALOG FOR DEGREE REQUIREMENTS

Lower-Division Requirements:		
<input type="checkbox"/>	Complete all general education requirements.	
<input type="checkbox"/>	Complete Institutional requirement.	
<input type="checkbox"/>	Complete the diversity component by one of the following means: (a) take one semester of any college level foreign language (this includes American Sign Language); (b) show evidence of bilingual ability; (c) show evidence of having lived in a non-English speaking country environment for at least one years; or (d) test out of college-level foreign language coursework.	
<input type="checkbox"/>	Complete the following pre-education core requirements.	
Pre-Education Core Requirements	Credit	Prerequisites and Notes
<input type="checkbox"/> EDUC 1010, Foundations/ Introduction to Education	3	
<input type="checkbox"/> EDUC 2010, Introduction to Teaching Exceptional Learners	3	
<input type="checkbox"/> EDUC 2400, Foundations of Multicultural/ ESL Learners	3	
<input type="checkbox"/> EDUC 2500, Technology for Educators and Electronic Portfolios (K-12)	3	
<input type="checkbox"/> EDUC 3110, Educational Psychology	3	FSC 1500, PSY 1010 or PSY 1100
<input type="checkbox"/> MATH 2010, Math for Elementary Teachers I	3	MATH 1050. You must receive a C or better to advance from one math course to the next course.
<input type="checkbox"/> MATH 2020, Math for Elementary Teachers II	3	MATH 2010. You must receive a C or better to advance from one math course to the next course.
<input type="checkbox"/> TOTAL LOWER-DIVISION	63	
Upper-Division Education Core Requirements: To take any of the upper-division courses listed below, you must be admitted to the elementary education program, or you must have approval from the elementary education program director.		
Professional Classes Semester I	Credit	Prerequisites and Notes
<input type="checkbox"/> ELED 3100, Curriculum Design, Planning and Assessment	3	Course has Practicum
<input type="checkbox"/> ELED 3150, Principles of Early Childhood Education	2	
<input type="checkbox"/> ELED 3250, Effective Classroom Management	3	Course has Practicum
<input type="checkbox"/> ELED 3350, Literacy Acquisition of Young Children	3	Course has Practicum
<input type="checkbox"/> ELED 3410, Language Acquisition and Cognition ESL	3	Course has Practicum
<input type="checkbox"/> ELED 4200, Fine Arts in Elementary Education	2	
Professional Classes Semester II	Credit	Prerequisites and Notes
<input type="checkbox"/> ELED 3300, Literacy for the Intermediate Grades	3	Course has Practicum
<input type="checkbox"/> ELED 3420, Assessment for ESL Education	3	Course has Practicum
<input type="checkbox"/> ELED 3500, Healthy Lifestyles and Physical Education	3	Course has Practicum
<input type="checkbox"/> ELED 3550, Curriculum for Early Childhood Education	3	Course has Practicum
<input type="checkbox"/> ELED 3650, Assessment of Young Children	2	
<input type="checkbox"/> ELED 3900, Differentiated Instruction for Exceptional Children	3	Course has Practicum



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Professional Classes Semester II	Credit	Prerequisites and Notes
<input type="checkbox"/> ELED 4100, Methods in Teaching Elementary Math	3	Course has Practicum
<input type="checkbox"/> ELED 4300, Methods in Teaching Elementary Science	3	Course has Practicum
<input type="checkbox"/> ELED 4400, Methods in Teaching Elementary Social Studies	3	Course has Practicum
<input type="checkbox"/> ELED 4410, Methods, Strategies and Materials for Language Arts ESL	3	Course has Practicum
<input type="checkbox"/> ELED 4430, Family and Parent Involvement in Education of ELS	2	
<input type="checkbox"/> ELED 4600, Methods in Teaching Elementary Language Arts	2	
Professional Classes Semester IV	Credit	Prerequisites and Notes
<input type="checkbox"/> ELED 4440, Integrating Language and Content ESL	3	
<input type="checkbox"/> ELED 4900, Student Teaching	9	
<input type="checkbox"/> ELED 4989, Capstone Seminar	1	
TOTAL UPPER-DIVISION	62	
TOTAL DEGREE REQUIREMENTS	125	
<input type="checkbox"/> Minimum cumulative GPA must be attained to be eligible to graduate		
<input type="checkbox"/> Complete at least 30 semester hours of upper division credit hours from DSC for institutional residency		
<input type="checkbox"/> A Minimum of 40 Upper Division Credits are required		
Total Credits Earned:		
Developmental credits (subtract from total credits earned):		
Credits needed:		