

MATH 1065: PRECALCULUS W/TRIG
5 CREDIT HOURS
SPRING SEM. 2010
CLASSROOM: NIB 133

INSTRUCTOR: MORTENSEN
OFFICE: NIB 133B
PHONE: 652-7764
OFFICE HOURS: 10-12 Daily

TEXTBOOK: PRECALCULUS w/ Unit Circle Trigonometry; by David Cohen

MATERIALS NEEDED Graphing Calculator is required. The teacher will use the TI-89.

MATHEMATICS AT DIXIE COLLEGE. All classes in mathematics at Dixie College support the general education goal of the college. Within the limitations imposed by the nature of mathematics (i.e. the dependency on prior learning and the need for content fluency), each class will:

- Require students to perform mathematical processes including fractions, percentages, decimals, proportions/ratios, algebraic equations and or calculus techniques
- Provide students with application problems that use a variety of methods including arithmetical, algebraic and geometric methods.
- Challenge students to make inferences from mathematical models that include formulas, graphs and tables.
- Provide students with real-life applications that use a variety of mathematical functions

Purpose of Math 1065, College Algebra/Precalculus

The primary purpose of Math 1065 is to intensify the skills learned in the student's previous math class. This class is principally for those students moving on to a Calculus or Physics series, although it can be used to fulfill the general education requirements of Dixie College or other colleges and universities.

Objectives: Upon successful completion of Math 1065, a student will demonstrate through testing

- Apply functional notation.
- Determine symmetries that exist in the graph of an equation.
- Graph polynomial functions and find their intercepts, maxima, and minima.
- Analyze the key components of the graph of polynomial and rational functions.
- Compute the composition and inverses of functions.
- Graph exponential and logarithmic functions
- Apply properties of logarithms and exponents in simplifying expressions and solving equations.
- Solve systems of linear equations using substitution, eliminations, matrices, and Cramer's Rule
- Perform matrix arithmetic, including determinants
- Solve non-linear systems of equations and inequalities
- Find terms and sums of terms of arithmetic and geometric sequences and series.
- Compute the terms of a binomial expansion.
- Manipulate and evaluate trigonometric functions.
- Use proofs to work with the trigonometric functions to prove trigonometric identities.
- Demonstrate the ability to use trigonometric identities to solve real world applications.
- Use vectors geometrically and algebraically to solve problems.

CLASS ATTENDANCE: In order to be successful in mathematics, you must choose to attend class on a regular basis. Statistics have definitely shown that grades improve with better attendance. Make-up exams as a general rule will not be given, the teacher may allow them in **rare** cases.

CLASS PARTICIPATION: Be willing to be involved in the class as an active participant. Ask questions, contribute toward solutions, and be interested in the class activities. In order to be successful, you must be involved as a participant, not on the sidelines as a spectator.

MAKING A FRIEND IN THE CLASS: Attempt to make a friend in your class. You may find you enjoy sitting together and drawing support and encouragement from one another. Study together whenever possible!!

GETTING HELP: Getting the right kind of help at the right time can be a key ingredient to being successful in math. When you have gone to class on a regular basis, taken careful notes, read your text carefully, diligently done your homework, thus making every effort possible to learn the mathematical skills, you may find that you are still having difficulty. If this is the case, then you need to seek help. Make an appointment with the instructor to find out what help is available to you in the form of instructor time, tutoring service, math labs and computer software.

HOMEWORK ASSIGNMENTS: Keep in mind that math is a skill that can only be learned and mastered by doing it yourself with lots and lots of practice. **There is no other way!** Set aside some time each day for doing homework assignments. Do not attempt to do a whole chapter's assignments at one sitting. That is a disaster! **A minimum of two hours** spent studying outside of class for each hour in class is usually required for college courses.

GRADING: During the quarter, TEN or ELEVEN 100-point(approx) tests will be given. These will contain mostly free response questions. Also on the day after the test, all homework for that chapter(s) will be due. The homework is graded on completion and is worth 20 points each chapter. The final exam will be **comprehensive(including chapters, 7 and 13)** and worth approximately 200 points. **All** tests will count toward your grade. The lowest test score can be replaced by the percent on the final exam. Make-up exams as a general rule will not be given, the teacher may allow them in **rare** cases. **Reading quizzes will be given at the discretion of the teacher.**

CODE OF CONDUCT: Dishonesty, including, but not limited to, cheating, plagiarism, or knowingly furnishing false information to the college, will result in expulsion from the class.

GRADING SCALE:

94%-100%=A	90%-93%=A-	87%-89%=B+	83%-86%=B
80%-82%=B-	75%-79%=C+	70%-74%=C	65%-69%=C-
60%-64%=D+	55%-59%=D	50%-54%=D-	0%-50%=F

**** ALL GRADES WILL BE EMAILED TO A DMAIL ACCOUNT ONLY.**

DISABILITY STATEMENT

"If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine eligibility of the student requesting special service and determine the appropriate accommodations related to their disability."

PRECALCULUS W/TRIG-SPRING 2011

(This is a tentative schedule. The teacher has the right to modify if necessary)

DATE SEC. ASSIGNMENT

JAN.	10	1.1 1.2	1-53 E.O.O. 1-53 E.O.O.
	11	1.3	1-53 E.O.O.
	12	1.4 1.5	1-17 E.O.O. + 19, 25 TBA
	13	1.6	1-33 E.O.O. + 35
	14	1.7	7-23 ODDS, 39-47 ODDS
JAN.	17	MARTIN LUTHER DAY NO SCHOOL	
	18	CHAPTER 1 REVIEW	
	18-21	CH. 1 TEST (In testing ctr.)	
	19	2.1	1-17 E.O.O.+ 29-37 ODDS +41-49 ODDS
	20	NO CLASS	
	21	NO CLASS	
JAN.	24	2.2	1-9, 17-57, 61-73 E.O.O.
	25	2.3	1-29 ODDS
	26	2.4	9-57 E.O.O.
	27	CH. 2 REVIEW	
	27-30	CH. 2 TEST (In testing ctr.)	
	28	3.1	5-15, 29-37 ODDS + 19,23
JAN.	31	3.2	15-29 ODDS
FEB.	1	3.3	3-15, 25-33 ODDS, 21
	2	3.4	3-23 ODDS
	3	3.5	1,9-15ODDS, 23,26,29,31,35
	4	NO CLASS	

FEB.	7	NO CLASS	
	8	3.6	9-21 ODDS, 25,27
	9	CH. 3 REVIEW	
	9-13	CH. 3 TEST (In testing ctr.)	
	10	4.1	1-19 ODDS
	11	4.2	5-29 ODDS, 43
FEB.	14	4.4 4.5	1-19 ODDS 1-11 ODDS,12,14,16,17,19,21
	15	4.4 4.5	CONT. CONT.
	16	4.6 4.7	27-43 ODDS 9-27 ODDS
	17	CH. 4 REVIEW	
	17-20	CH. 4 TEST (In testing ctr.)	
	18	5.1 5.2	1-29 E.O.O., 39,41 TBA
FEB.	21	PRESIDENTS DAY NO SCHOOL	
	22	5.3 5.4	9,11,15,17,23,31-39 ODDS 1-57 E.O.O. X 41
	23	5.5	1-41 ODDS
	24	5.6	1-21 ODDS, 23b
	25	5.7	1,5,9,13,17,25-31 ODDS
FEB.	28	CH. 5 REVIEW	
	28-3	CH. 5 TEST (In testing ctr.)	
MAR.	1	6.1	1-45 E.O.O.
	2	6.2	27-73 ODDS
	3	6.3	7-21 ODDS
	4	6.4	1-65 E.O.O.
MAR.	7	6.5	1-37 ODDS

	8	CH. 6 REVIEW		12	10.6	1-19 ODDS	
					10.7	1-33 E.O.O.	
	8-11	CH. 6 TEST (In testing ctr.)		13		CH. 10 REVIEW	
	9	7.1	1-53 E.O.O.				
	10	7.3	3,7,17,21,29,31	13-17		CH. 10 TEST (In testing center)	
	11	TBA		14	11.1	1-19 ODDS, 22,25	
MAR.	14-18	SPRING BREAK NO SCHOOL		15	11.2	1-21 ODDS, 29,31	
MAR.	21	8.1	1-9 , 17, 19, 25-39 ODDS	APRIL	18	11.4	1-29 E.O.O., 31
	22	8.2	1-33 E.O.O.		19	11.5	1-29 E.O.O., 31
	23	8.3	1-33 E.O.O.		20	12.7	1-13 ODDS, 17
	24	8.4	5-21, 25-33 E.O.O., 45-51 ODDS		12.8	TBA	
	25	8.5	1-19, 25-37 ODDS	21		CH. 11& 12 REVIEW	
				21-24		CH. 11 & 12 TEST (In testing ctr.)	
MAR.	28	CH. 8 REVIEW		22	13.2	13,17,19,23,33,39-49 ODDS	
	28-31	CH. 8 TEST (In testing ctr.)		APRIL	25	13.3	1-21, 41-61 ODDS
	29	9.1	1-9 ODDS, 12,17,21,23,25,29,31		26	13.4	1-29 ODDS
	30	9.2	1-37 E.O.O.		27	13.5	1-27 ODDS
	31	9.3	1-49 E.O.O.		28		FINAL REVIEW.
APRIL	1	9.4	1-49 E.O.O.		29		FINAL REVIEW
APRIL	4	9.5	1-17 ODDS, 21	MAY.	4		FINAL EXAM 10:00 – 12:00 IN CLASSROOM
	5	9.6	1-33 ODDS				
		9.7	11-29 ODDS				
	6	CH. 9 REVIEW					
	6-10	CH. 9 TEST (In testing ctr.)					
	7	10.1	11-27 ODDS X 19, 29,36,37				
	8	10.2	ANY FIVE W/ SOLUTION				
APRIL	11	10.5	1,3,15,17,21,23,41				