

**SYLLABUS – MATH 1050 - 40 (Room # 133 – time 9:00 am)**  
**COLLEGE ALGEBRA / PRE-CALCULUS**  
**CRN (40100)/(42138) V**  
**FALL SEMESTER, 2009 (M, TU, TH, F )**

**Instructor:** Robert J. Comeford  
**Credits:** 4 hours  
**Text:** College Algebra  
Tenth Edition  
Lial, Hornsby, Schneider

**Office:** NIB Room # 123  
**Hours:** Tue and Thur 8:00 & 10:00 am  
**email:** comeford@dixie.edu

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1. **OBJECTIVES:** All classes in mathematics at Dixie College support the general education goal of the college, and will:
- a. Require students to perform mathematical processes including fractions, percentages, decimals, proportions/ratios, algebraic equations and /or calculus techniques.
  - b. Provide students with application problems that use a variety of methods including arithmetical, algebraic and geometric methods.
  - c. Challenge students to make inferences from mathematical models that include formulas, graphs and tables.
  - d. Provide students with real- life applications that use a variety of mathematical functions.

Upon successful completion of this course, the students will demonstrate through testing the ability to:

1. Apply functional notation.
2. Determine symmetries that exist in the graph of an equation.
3. Graph polynomial functions and find their intercepts, maxima, and minima.
4. Analyze the key components of the graph of polynomial and rational functions.
5. Compute the composition and inverses of functions.
6. Graph exponential and logarithmic functions.
7. Apply properties of logarithms and exponents in simplifying expressions and solving equations.
8. Solve systems of linear equations using substitution, elimination, matrices, and Cramer's rule.
9. Solve non- linear systems of equations and inequalities.
10. Find terms and sums of arithmetic and geometric sequences and series.
11. Compute the terms of a binomial expansion.

**(Prerequisite: C or better in Math 1010 or ACT score of 23 or higher)**

**If you are a student with a medical, psychological, or learning disability and need accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine your needs and the appropriate accommodations related to your disability.**

2. **CALCULATORS:** A graphing calculator is required. The TI- 83 Plus/ 84 will be used in class and is highly recommended.

3. **EXAMINATIONS:** Each student is expected to take the examinations as scheduled in the syllabus. Make - up exams will be given at the discretion of the instructor, and only if prior arrangements have been made. A final comprehensive exam will be given at the end of the term. The lowest test score can be replaced with the percent earned on the final exam.

4. **ATTENDANCE:** Attendance is essential and roll will be taken. Tardiness may hurt your grade if you don't come on time. If you are late for class you will surely miss some class instructions or problem solving techniques.

5. **ASSIGNMENTS:** Homework assignments are to be done each day. I will collect the first 4 sections on the fifth day. Then I will collect the next 4 sections on the day of the test. Put all homework together and at the top include this information on the right side. ( example) **(Put assignment in order: Sec 1.1, Sec 1.2, Sec 1.3, Sec 1.4)**

**Name John Doe  
Math 1050  
Ch: 1 Sec 1.2**

6. **HELP:** I am available for help during posted office hours, and other times by appointment. There are also tutors available in the **Browning Resource Center.**

7. **GRADES:** Grades will be based on the ratio to the number of points earned by the student to the total number of points possible on all assignments, quiz, and tests. A progress report of your grade will be given you after every test.

Grades will be assigned as follows:

<b>A 100-94%</b>	<b>B 86-83 %</b>	<b>C 74-70 %</b>	<b>D 59-55%</b>
<b>A- 93- 90 %</b>	<b>B- 82-80 %</b>	<b>C- 69-65 %</b>	<b>D- 54-50 %</b>
<b>B + 89-87 %</b>	<b>C+ 79-75 %</b>	<b>D+ 64-60 %</b>	<b>F 49-0 %</b>

**HAVE A GOOD YEAR IN MATH  
TRY YOUR BEST  
BE YOUR BEST  
FIND SUCCESS**



