

## CORE INDICATOR TWO: PERSISTENCE FROM FALL TO FALL

### Measure

The proportion of an identified fall term entering college student cohort that is still enrolled for at least one credit the following fall term. Data reported each fall term from entry to exit. An entering cohort is defined as degree or certificate seeking, matriculated students, registering for their first \* credits, at any institution of higher education, in a given fall term.

### First-Time Undergraduates, Full and Part-Time, Degree/Certificate Seeking

Fall Term	Adjusted Cohort **	2nd Fall	%	3rd Fall	%	4th Fall	%	5th Fall	%	6th Fall	%
1998	829	602	73%	141	17%	152	18%	103	12%	60	7%
1999	1467	529	36%	190	13%	189	13%	106	7%	58	4%
2000	1543	625	41%	200	13%	199	13%	118	8%	105	7%
2001	1256	553	44%	195	16%	168	13%	171	14%	106	8%
2002	1330	606	46%	214	16%	224	17%	149	11%	96	7%
2003	1427	666	47%	323	23%	242	17%	174	12%	129	9%
2004	1455	631	43%	334	23%	285	20%	247	17%	187	13%
2005	1420	603	42%	300	21%	268	19%	244	17%	164	12%
2006	1173	579	49%	342	29%	312	27%	239	20%	170	14%
2007	1140	512	45%	359	31%	313	27%	207	18%		
2008	1202	642	53%	438	36%	396	33%				
2009	1517	834	55%	511	34%						
2010	1659	806	49%								

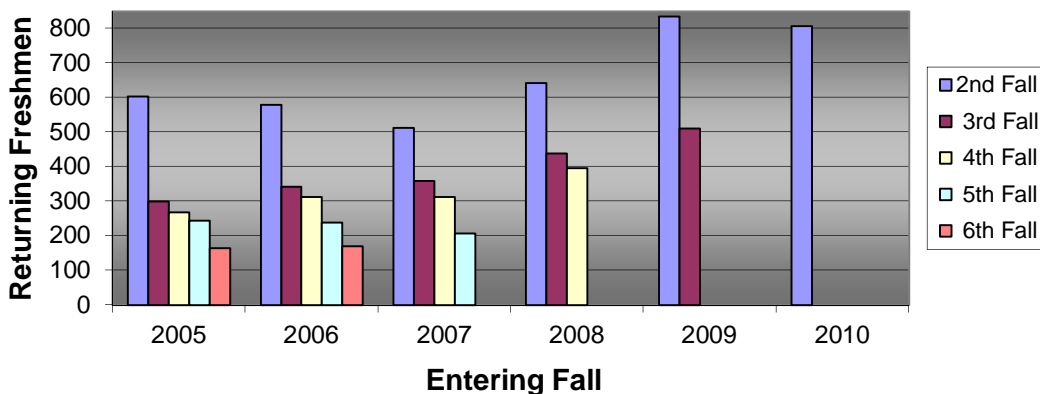
Enrollment Management Committee first-year retention rate goal 53%.

\* First-time students include those who took college courses concurrently while attending high school.

\*\* Beginning with the Fall 2001 cohort, the cohorts have been adjusted for students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces; or to serve on official church missions. These adjustments follow IPEDS Fall Enrollment, Part G, Retention Rates reporting guidelines as of 2003.

\*\* Effective with the Fall 2008 adjusted cohort, IPEDS suggests removing those reported in the entering fall enrollment who were found to have never attended the institution.

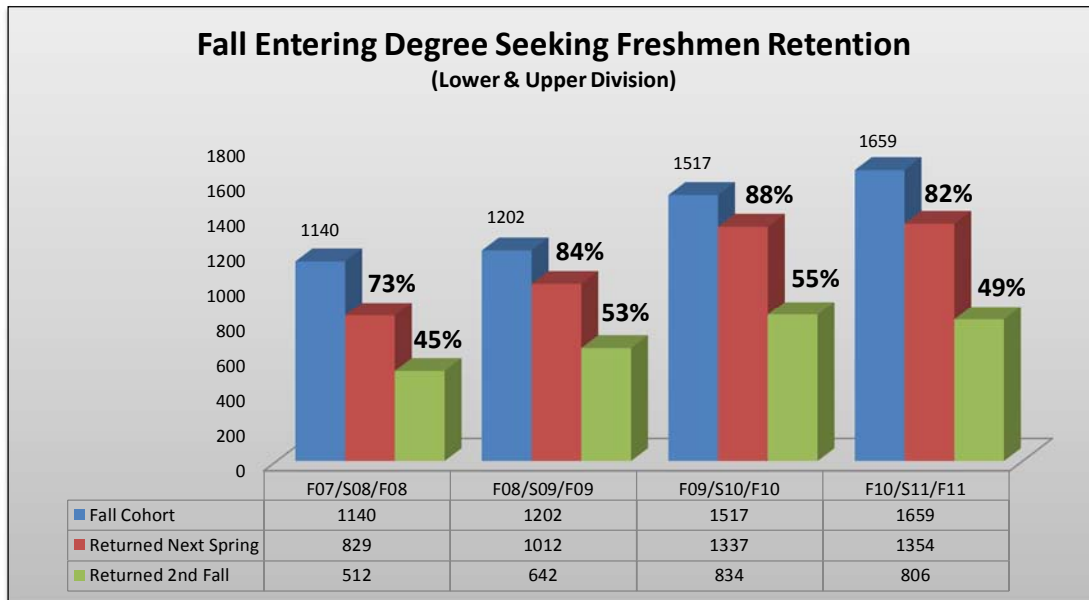
### First-time Undergraduate Cohort Retention of lower and upper division students as of entry term



# Dixie State College Retention Statistics of Entering Fall First-Time, Degree-Seeking Undergraduates

## Fall Term Retention, Next Term, Then Following Fall, Full and Part Time

Terms <u>Selected</u>	Freshmen <u>Cohort **</u>	Spring Term Count		1 term Drop <u>Rate</u>	2nd Fall Count		1 year Drop <u>Rate</u>
		Nbr Returned <u>Next Term</u>	Retention <u>Rate</u>		Nbr Returned <u>Next Fall</u>	Retention <u>Rate</u>	
F98/S99/F99	1436	1003	70%	30%	602	42%	58%
F99/S00/F00	1467	953	65%	35%	529	36%	64%
F00/S01/F01	1543	1021	66%	34%	625	41%	59%
F01/S02/F02	1256	950	76%	24%	553	44%	56%
F02/S03/F03	1330	958	72%	28%	606	46%	54%
F03/S04/F04	1427	1054	74%	26%	666	47%	53%
F04/S05/F05	1455	1027	71%	29%	631	43%	57%
F05/S06/F06	1420	985	69%	31%	603	42%	58%
F06/S07/F07	1173	930	79%	21%	579	49%	51%
F07/S08/F08	1140	829	73%	27%	512	45%	55%
F08/S09/F09	1202	1012	84%	16%	642	53%	47%
F09/S10/F10	1517	1337	88%	12%	834	55%	45%
F10/S11/F11	1659	1354	82%	18%	806	49%	51%



Note: Retention reported here is not what is reported to IPEDS which is only full-time, first-time baccalaureate degree seeking students as of fall entry term (eff fall 2006)

\*\* Once second fall recorded, the entering cohort is adjusted to remove IPEDS allowable exclusions.. Second fall retention does not include those graduated in the first year

**IPEDS Retention Fall to Fall  
Full-Time, First-Time,  
Baccalaureate Degree Seeking Undergraduates**

Fall Term	Entering Cohort Before Adjustments	Adjusted Cohort **	2nd Fall	%	3rd Fall	%	4th Fall	%	5th Fall	%	6th Fall	%
2006	8	7	4	57%	4	57%	4	57%	3	43%	2	29%
2007	126	120	68	57%	54	45%	43	36%	27	23%		
2008	145	124	71	57%	54	44%	38	31%				
2009	319	295	186	63%	121	41%						
2010	516	462	265	57%								

\* First-time students include those who took college courses concurrently while attending high school.  
Fall 2006 was the 1st year first-time undergraduates were admitted into baccalaureate degree programs.

\*\* Beginning with the Fall 2001 cohort, the cohorts have been adjusted for students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces; or to serve on official church missions. These adjustments follow IPEDS Fall Enrollment, Part G, Retention Rates reporting guidelines as of 2003. Beginning Fall 2006 IPEDS Retention is based on full-time, first-time entering freshmen in baccalaureate degree programs.

