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PROGRAM INFORMATION

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Debbie Forbush, BS RRT
Taylor 255
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PROGRAM ACCREDITATION STATUS

The Respiratory Therapy Program at Dixie State University currently holds full accreditation status from the Commission on Accreditation for Respiratory Care [CoARC].

CoARC Accreditation #200565
PROGRAM GOALS AND STANDARDS

The Respiratory Therapy Program goal is to select students who will graduate and become competent registry-eligible respiratory therapists who meet employer expectations with respect to cognitive, psychomotor, and affective skills. To assess whether we have met this goal, we will measure the following:

1) Graduates’ performance on national credentialing examinations;
2) Employment data;
3) Employer satisfaction;
4) Graduate satisfaction; and
5) Program attrition and graduation rates.

All information collected from graduates and employers is maintained in confidentiality and will be used only for the purpose of program assessment and improvement.

The program curriculum is designed to help students develop and integrate a working knowledge of the field of respiratory care. Class work, assignments, laboratory practice, and clinical practice courses are sequenced and integrated to achieve the program goals.

Philosophically, the faculty believes in placing emphasis on caring and thinking as the most important elements of practicing in a health care profession, and it is our intent to help students develop these caring and critical thinking skills. Throughout the curriculum students will be challenged to learn new information while retaining the skills and information learned in previous courses. Students should expect to be tested at any time on any information or skills that have been covered up to that point in their curriculum.

Memorizing is not learning... and ...if you can’t think, you can’t learn.
POSITION STATEMENT
AARC Statement of Ethics and Professional Conduct

In the conduct of professional activities the Respiratory Therapist shall be bound by the following ethical and professional principles. Respiratory Therapists shall:

- Demonstrate behavior that reflects integrity, supports objectivity, and fosters trust in the profession and its professionals. Actively maintain and continually improve their professional competence and represent it accurately;
- Perform only those procedures or functions in which they are individually competent and which are within their scope of accepted and responsible practice;
- Respect and protect the legal and personal rights of patients they treat, including the right to privacy, informed consent and refusal of treatment;
- Divulge no protected information regarding any patient or family unless disclosure is required for responsible performance of duty, or required by law;
- Provide care without discrimination on any basis, with respect for the rights and dignity of all individuals;
- Promote disease prevention and wellness;
- Refuse to participate in illegal and unethical acts;
- Refuse to conceal, and report the illegal, unethical, fraudulent, or incompetents acts of others;
- Follow sound scientific procedures and ethical principles in research;
- Comply with state or federal laws which govern and relate to their practice;
- Avoid any form of conduct that is fraudulent or creates a conflict of interest, and shall follow the principles of ethical business behavior;
- Promote healthcare delivery through improvement of the access, efficacy, and cost of patient care;
- Encourage and promote appropriate stewardship of resources.

Source: American Association for Respiratory Care

Effective 12/1994
Revised 07/2013
Patient Rights [Bill of Rights]

The Patient Bill of Rights has been adopted to promote quality care with satisfaction for the patient, the family, the physician, and the staff, regardless of race, color, religion, sex, age, national origin, physical or mental disability, veteran status and/or the ability to pay.

As a patient you have the right:

1. To review and obtain a copy of your medical record, subject to state law and the hospital’s policies and procedures.

2. To be informed of your health status in a language you can understand and participate in decisions about your healthcare, including informed consent.

3. To participate in the development of your plan of care, in a language you can understand and to have a designated representative involved.

4. To reasonable access to care within the hospital’s scope of services, its stated mission and applicable laws and regulations.

5. To refuse treatment to the extent permitted by law.

6. To be informed of medical consequences and risks of your decision to refuse treatment.

7. To formulate an Advance Directive.

8. To uniform, considerate and respectful care in a safe setting.

9. To express complaints regarding care received and to have those complaints resolved when possible.

10. To refuse to participate in experimental treatment or research, after expected treatment benefits, risks/discomforts, and alternative treatment options have been explained, without compromising access to services.

11. To be examined and treated in surroundings which provide visual and auditory privacy.

12. To be assured confidential treatment of your personal and medical information.

13. To be free from mental and physical abuse.

14. To be free from chemical and physical restraints, except when necessary to protect you from injury to yourself or others.

15. To have, upon request, your own physician, family member or chosen representative notified promptly of your admission.

16. To pastoral care or other spiritual services upon request.

17. To appropriate assessment and management of pain.

18. To access people outside the hospital by means of visitors, verbal and written communication, except when to do so would interfere with your plan of care. Restrictions are fully explained to you and/or your chosen representative.

19. To access protective services.

(This document is reference to Intermountain Healthcare, Inc. and the Joint Commission on Accreditation of Healthcare Organizations [JCAHO] (1.800.994.6610).
ACADEMIC CALENDAR

The entire academic year calendar for Dixie State University is available online at www.dixie.edu. This calendar includes all pertinent dates for registration, class begin/end dates, withdrawal from individual courses and/or from the university, financial aid deadlines, holidays, and finals week.

Each course syllabus includes a list of dates for that course (i.e. content sequence, assignments, exams).

GENERAL PROGRAM POLICIES AND STANDARDS

Academic Achievement and Grading Criteria
Letter grades are issued in all courses in the Respiratory Therapy Program curriculum, including laboratory and clinical courses. Specific grading criteria for each course are included in course syllabi. At the conclusion of each academic term, grades will be issued based on the overall course performance as converted to the following percentage scale [of total points possible]:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9%</td>
</tr>
<tr>
<td>B</td>
<td>84-86.9%</td>
</tr>
<tr>
<td>B-</td>
<td>81-83.9%</td>
</tr>
<tr>
<td>C+</td>
<td>78-80.9%</td>
</tr>
<tr>
<td>C</td>
<td>75-77.9%</td>
</tr>
<tr>
<td>C-</td>
<td>71-74.9%</td>
</tr>
<tr>
<td>D+</td>
<td>68-70.9%</td>
</tr>
<tr>
<td>D</td>
<td>65-67.9%</td>
</tr>
<tr>
<td>D-</td>
<td>61-64.9%</td>
</tr>
</tbody>
</table>

Less than 61% in an “E” grade. “E” grade constitutes a failing grade.
**Satisfactory Progress**

Students must achieve a minimum grade of “C” (2.0) or better in each course in the Respiratory Therapy Program curriculum. If a student receives a grade of lower than a “C” in any class in the program, he/she may be suspended from the program.

Every effort will be made by the program faculty to ensure student success and to provide students with adequate feedback and academic counseling. In a situation in which a student fails to earn a grade of “C” or higher in an individual course but has demonstrated sufficient academic skills to continue his/her enrollment in the program, the student may be allowed to continue under a status of Academic Probation. In this case, the student will be required to repeat the course and earn a grade of “C” or higher before receiving the A.A.S. degree, and will therefore not be eligible to attempt any NBRC examinations or to become licensed to work until the course has been remediated. When a student is on Academic Probation, failure to achieve satisfactory progress in any concurrent courses will result in the student being suspended from the program.

**Attendance**

Each course syllabus will specify whether or not attendance is a component of the course grade. Attendance and participation is encouraged and in general will enhance the learning experience for the student. Regardless of the inclusion of attendance as a component of a course grade, the following guidelines are expected:

1) Students should be respectful of the instructor and other students by arriving in the classroom before the beginning of the class;
2) If you must miss one or more classes, please make arrangements with another student to find out what information was covered in those classes (faculty are available for student assistance but not for tutoring students who miss class);
3) Consistent with DSU policy, children should not be brought to class. If it is absolutely necessary to bring a child to class, you MUST discuss this with the instructor before class begins;
4) Excessive absence or tardiness may result in student counseling.

**Communications**

All students are required to establish a dmail account (http://dmail.dixie.edu). If you have previously had a rebelmail.dixie.edu account, you have already been transitioned to dmail. All critical university communications (i.e. grade reports, financial aid and scholarship information, college advising and/or campus-wide announcements, etc.) are delivered to this email account. You may forward this account to a personal email account, but you must establish your dmail account.

**Confidentiality**

Academic performance and progress is protected information according to federal statute [FERPA]. Neither faculty or staff will discuss academic or personal issues (i.e. student grades, grievances, counseling issues) with anyone except the student involved. If a student wishes someone else to receive this information, he/she must provide a witnessed written request specifying what is allowed to be released and to whom.
**Dress and Grooming**
Standards for dress and grooming in the clinical courses are described in that section of this handbook. In classroom and laboratory courses, please respect your colleagues by practicing good personal hygiene, wearing clean and reasonably modest clothing, and limiting your use of perfume or other fragrances.

**Drugs and Alcohol**
Suspicion-based alcohol or drug testing will be performed if performance problems or displayed behavior in the program appear to be substance abuse related. Refusal to participate in the drug testing program will prohibit the student from remaining in the program. The Respiratory Therapy Program supports and enforces a **zero tolerance** alcohol and drug policy.

**Electronic Devices in Class**
Students are allowed to bring laptop computers into class but they are to be used for note-taking during class. Students are not allowed to browse the Internet for information unless approved by the instructor; students should not be completing assignments during class time.

*Students MUST change cell phones to “mute” or vibrate modes during class and are not allowed to engage in cell phone conversations during class. Texting by cell phone or any electronic device is not allowed during class. Attendance at scheduled clinical shifts (at Dixie Regional Medical Center, Valley View Medical Center, Sleep Lab, the University of Utah, or home care companies) is considered class time. Use of cell phones and texting are not allowed during clinical shifts.*

**Ethics and Integrity**
Personal honesty and integrity are absolute requirements of health professionals. The Dixie State University Student Rights and Responsibilities Code (PPM 5.33) describes and defines cheating, plagiarism, and other forms of academic dishonesty; the Sexual Harassment/Discrimination Policy (PPM 5.34) describes unacceptable behaviors and penalties associated with harassment and discrimination in any form.

These policies may be accessed by going to [http://www.dixie.edu/humanres/polstu.html](http://www.dixie.edu/humanres/polstu.html)

In addition to the standards described in the above college policies, respiratory therapy students are expected to comply with the AARC Ethics and Professionalism Code (page 5 of this handbook) and to respect patient rights as described in the Patient Bill of Rights (page 6 of this handbook).

*Any student who violates academic integrity as defined above will receive a failing grade in the course in which the violation occurred and may be suspended from the program.*

**Extra Credit**
Extra credit in any course is always at the discretion of the instructor. If extra credit is available, the following program policies apply:

1) Extra credit must be available to all students in the course;
2) Extra credit may be used to improve a student’s grade by no more than one “level”, e.g. from an A- to an A or from a B+ to an A-
3) Extra credit CANNOT be used to bring a C- to a C (you cannot maintain good standing in the program by using extra credit in a course in which you would otherwise fail to earn a C or higher);
4) Community service opportunities for extra credit (i.e. health fairs, career fairs, student recruiting activities, student government, etc.) may occur during a semester on short notice and will be announced in class.

**Grade Change Requests**
Grade changes may be made if a grade was miscalculated, entered incorrectly in the Banner system, or issued unfairly or not consistently with the syllabus. Grade changes will not be made to improve a student’s overall GPA or enhance his/her eligibility for financial aid, employment, or graduate education.

If you wish to request a grade change, you MUST submit a written request to the faculty within one academic term or semester. If you want to request a grade change for a grade received for fall semester, you must submit this request before the end of spring semester, etc.

**Incomplete (“I”) Grades**
Incomplete grades are intended to be used in extraordinary situations in which a student in good standing is unable to complete the required work for a course within the specified semester (or before grades must be issued). Students must sign a request for an “I” [Incomplete] grade and the conditions for completing the course and receiving a grade are specified on the Incomplete Grade Form.

Students must request an “Incomplete” grade and contact the course instructor regarding the circumstances that would justify this grade. This request MUST be made prior to the end of finals week for the course involved.

**Late Work and Late Examination Penalties**
All assignments are due at the beginning of the class on the date they are due (according to the syllabus). All late assignments will be penalized by 10% per day late; if an assignment is due in a class that begins at 0830, it is considered late (10% deduction) at any time after 0830 on the due date. If an assignment is due on Thursday, and is not turned in until Monday, both Saturday and Sunday will count as penalty days (i.e. the assignment would be reduced by 30%). No work will be accepted for credit nor graded by the instructor if it is turned in more than 5 days beyond the due date.

Examinations will be scheduled by the instructor and stated in the course syllabus; exams may be administered in class or in the Testing Center. Examinations will be available only during scheduled times. Exceptions to this policy may be allowed under extraordinary circumstances if approved by the instructor; late examinations will be subject to the same penalty as late work (10% per day).
**Syllabus Information**

In an effort to conserve resources, required syllabus elements may not be printed on each syllabus but are available to students on the Dixie State University website. Policies and links can be located by:

1) Accessing the DSU home page at www.dixie.edu

2) Selecting “Class Schedules” on the left side

3) Selecting the desired semester.

4) Selecting “here” under the heading “Required Syllabus Information for Faculty Members”

All of the required information is listed here as well as links to policies and other information.

This policy provides access information and information regarding the Office for Students with Disabilities and links for additional information about the Library, Testing Center, Writing Center, and Tutoring Center.

The university academic calendar can be accessed by:

1) Accessing the DSU home page at www.dixie.edu

2) Selecting “Current Students” from the top toolbar;

3) Selecting “Academic Calendar” under the “Calendars and Media” heading

**Written Work**

Grading criteria for all written work submitted in any course in the Respiratory Therapy program will include neatness (legibility), spelling, punctuation, and grammar.

Written work includes in-class assignments, research papers, case studies, study guides, homework assignments, article reviews, clinical activity reports, and patient documents (i.e. patient charts).
Clinical Grading Policies and Standards

Clinical grades will be issued according to specific criteria provided in each clinical course syllabus. Although a minimum number of clinical practice hours has been established for each course, if a student has not developed proficiency in all clinical skills required for that course, additional clinical practice hours may be required. These minimum hours will be used to determine the number of clinical shifts to be scheduled, regardless of the academic term during which the course is offered.

Clinical Scheduling

Clinical schedules must be approved by the program Director of Clinical Education (DCE). Students will be required to schedule at least one “night” shift and one weekend or holiday shift during each semester. A Clinical Orientation session will be provided on the first clinical day of the semester. During orientation students will complete required OSHA and JCAHO training, be issued student IDs for clinical practice, and receive training on the data entry system used for clinical documentation of patient care.

Overall, each student must work at least 4 night shifts, 1 holiday, and 2 weekends [4 weekend shifts] prior to graduation. Some students may prefer to work night shifts, but there must be balance of day shifts and night shifts over the 3 semesters of clinical practice courses.

Clinical Attendance Policy

The primary purpose of clinical education is to prepare students to fully enter the workforce upon graduation. One of the primary employer expectations of respiratory therapists is that they must be reliable, dependable, and punctual. The grading criteria for clinical courses are therefore based on competency in the required skills, completion of required documentation and/or written assignments, and compliance with institutional practices regarding attendance. Developing appropriate professional communications skills is also a required job-skill, and the Respiratory Therapy program has the following policies and standards to reinforce this value

Clinical Tardiness: Tardiness is not tolerated by employers because patients will ultimately suffer the consequences. The Respiratory Therapy program expects students to arrive at their scheduled clinical site at or before the beginning of the scheduled shift; tardiness will result in student counseling and grade deductions (as reflected on the Clinical Practice Evaluation Form).

Clinical Absence: There are no “excused” absences from clinical courses; any clinical shift that is missed must be rescheduled and the Clinical Coordinator must receive notice from the student regarding the date(s) of the rescheduled shift(s).

If a student is unable to attend clinical practice on a scheduled day, it is the student’s responsibility to contact the preceptor directly to inform him/her of the absence and to reschedule the shift within 10 days. Excessive absences or rescheduling of clinical shifts will
result in grade reductions for the clinical course and could result in the student being placed on Academic Alert, Probation, or Suspension.

<table>
<thead>
<tr>
<th></th>
<th>Absence with Notice</th>
<th>Absence w/o Notice or Inappropriate Notice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Clinical Absence</td>
<td>No grade penalty</td>
<td>One letter grade reduction</td>
</tr>
<tr>
<td>2nd Clinical Absence</td>
<td>One-half letter grade reduction</td>
<td>Two letter grade reduction</td>
</tr>
<tr>
<td>3rd Clinical Absence</td>
<td>One letter grade reduction</td>
<td>Clinical course grade is E</td>
</tr>
</tbody>
</table>

**Appropriate notice** when a student is unable to attend a clinical shift is to notify the preceptor directly or talk with the Respiratory Therapy shift supervisor at the clinical site within an hour of the beginning of the clinical shift. This is necessary to assure that patient assignments are not adversely affected by the student’s absence. If the student does not notify the clinical preceptor or the clinical site, or does not make contact until after the shift has begun, this will be considered “Inappropriate Notice”.

It is the student’s responsibility to arrange transportation to and from the clinical sites. If a student is unable to attend a clinical shift due to unsafe driving conditions, he/she should appropriately notify the preceptor and this clinical absence will not result in any grade action.

**Clinical Dress Policies**
Students must comply with any dress standards established for employees in each clinical site. Such policies may include restrictions of personal items such as earrings, rings, and/or body piercing as well as use of fragrances.

Students will be issued Dixie State University name tags for identification while completing their clinical courses; name tags must be worn during all clinical rotations. A fee of $10.00 will be charged for replacement name tags.

**Respiratory Therapy students will wear dark gray scrub bottoms and red scrub tops** while completing their hospital-based clinical rotations. Other rotations (i.e. home care/DME, Sleep Lab, clinics) will require students to wear appropriately professional “street wear” and their DSU name tags.
**Laboratory Standards**

Students will be provided with a DSU tote bag and selected disposable equipment during the first day of class. Additional disposable equipment will be provided during the semester as each skill is introduced. Storage cabinets for students are provided in the laboratory. Students are also provided with a high-quality stethoscope and standard aneroid sphygmomanometer [blood-pressure cuff].

The Respiratory Therapy Laboratory (Taylor 233) has been equipped with a variety of up-to-date- and very expensive non-disposable equipment for student use and practice. Please observe the following:

1) To get the most benefit from your laboratory time, you need to **be prepared** to practice the skills being covered during each lab session;

2) Utilize faculty and other students as mentors when you are in doubt about the procedure you are practicing or equipment being used;

3) Return all equipment and materials promptly and to their proper places, report any broken equipment to an instructor;

4) Keep your DSU tote-bag (with your personal disposable equipment) and Clinical/Lab Competency textbook in the Laboratory or bring them to each laboratory session;

5) Use your laboratory time effectively and **plan to attend the full length of each scheduled lab.**
   
   If you have completed a required skill, see if you can help another student or use the remaining time to study or work on assignments;

6) **CLEAN UP** after yourself and if for any reason you are the last person to leave the lab be sure the door is closed and locked behind you.

End-of-the-day lab clean-up assignments will be made on a rotating basis for each lab session. This clean-up includes replacing all equipment, discarding of used wrappers, paper, etc. and assuring the patient beds are appropriately made. Completion of this lab clean-up duty will be a factor in the laboratory grade.

Students should use the patient beds provided in the lab only as needed to practice and/or role-play clinical skills. These beds are not to be used as a substitute for chairs, or for student rest and relaxation during laboratory sessions.

**Students are required to bring their stethoscopes and a watch with a second-hand (for assessing vital signs) to all laboratory sessions.** A calculator will be very useful for students to use during laboratory sessions (using your phone’s calculator function is acceptable).
STUDENT ADVISING AND DUE PROCESS

**Midterm Advising**
All students will meet with an assigned faculty member at the midterm point in each semester to review their academic performance and make appropriate plans for remediation [if necessary to achieve a grade of “C” or better in each course]. A written feedback document will be provided to each student during the routine Midterm Advising session; a copy of this document will be placed in the student’s program file.

**Progressive Discipline**

*Academic Alert*
If a student is performing at a level which is unlikely to result in grades of “C” or better in each course (i.e. significant missed attendance, poor performance on examinations, poor performance on assignments or failure to submit required assignments), he/she will be issued a written Notice of Alert. This notice will specify the course(s) involved and the specific actions the student needs to take to improve performance to a passing level;

*Probation*
A student may be placed on probation if his/her academic performance has not improved subsequent to advising and/or the receipt of a Notice of Academic Alert. Violation of Program or University standards, academic or ethical, may result in the immediate imposition of Probationary status. Probation may be imposed without prior counseling in situations involving (but not necessarily limited to) cheating, ethical misconduct, inappropriate behavior in the clinical setting, or harassment.

*Suspension*
A student may be suspended from the program under the following circumstances:

- Failure to achieve a grade of “C” or higher in each course in the program curriculum;
- Violation of conditions described in any probationary action; or
- Willful and grievous violation of program or university ethical standards.
GRIEVANCE PROCEDURE

The primary goal of the Respiratory Therapy Program at Dixie State University is to prepare graduates to enter the workforce as competent respiratory therapists. Communications skills and appropriate conflict resolution are key attributes of successful employees. It is critically important, in any organization, to understand the structure of Due Process and to utilize appropriate communication channels to resolve issues. Due process means that there is a procedure established to challenge a decision or action which an individual feels constitutes unfair treatment.

If a student is experiencing difficulties that are interfering with the successful completion of the Respiratory Therapy Program at Dixie State University, he/she should utilize the following steps of Due Process:

1. Try to approach the situation directly. If the conflict is with an instructor or another student, the best resolution will occur if the student tries to address the situation privately and with respect to each other. Such situations should include classroom dynamics, grading practices, scheduling concerns, etc.

2. If no resolution can be reached, or the student is too uncomfortable to approach the issue directly, he/she should request a meeting with the Program Director or Clinical Coordinator to discuss the situation. If the issue specifically concerns a clinical situation or course, the first contact should be with the Clinical Coordinator; if the situation cannot (or is not) resolved by the Clinical Coordinator then it should be appealed to the Program Director.

3. If the resolution determined by the Program Director and/or Clinical Coordinator is not acceptable to the student, he/she may appeal the decision to the Associate Dean of the School of Health Sciences. In this case, the student must present the Associate Dean with a written request (describing the issues involved). The Associate Dean may then meet with the Program Director and/or Clinical Coordinator to resolve the situation and may convene a committee to adjudicate the student’s concern.

4. If the resolution determined by the Associate Dean of the School of Health Sciences is not acceptable to the student, the student may present a written request for an appeal to the Dean of the School of Health Sciences.

5. If the situation is ultimately not resolved to the satisfaction of the student, after exercising all rights within the School of Health Sciences, the student may make an appeal to the Academic Vice President for Student Affairs per the Student Appeal and Grievance Procedure (PPM Section 5, Policy 35). The full policy can be reviewed at http://www.dixie.edu/humanres/polstu.html
PROGRAM COMPLETION STANDARDS

To receive an A.A.S. in Respiratory Therapy from Dixie State University, the student must meet all institutional requirements for an Associate of Applied Science degree (including satisfactory settlement of all debts such as tuition, bookstore fees, parking or event fees, etc.). **Students must apply for graduation for an A.A.S degree in Respiratory Therapy according to application deadlines established by the university and pay the required fee.**

If you already have an A.S. or B.S. degree you still must apply for the A.A.S. in Respiratory Therapy to meet N.B.R.C. eligibility requirements.

In addition to general degree requirements, Respiratory Therapy program graduates must:

1. **Complete all courses in the Respiratory Therapy curriculum with a grade of “C” or better and achieve a cumulative program GPA of 2.25 or higher.** RESP 3150 includes the NBRC Secure Comprehensive Self-Assessment Examination and students must achieve a passing score on this examination to earn a grade of “C” or better in this course;

2. **Maintain and demonstrate competence in all psychomotor skills required throughout the curriculum.** The program completion criteria include return-demonstration of randomly selected skills during each semester and of the program, if a student is unable to meet this criterion he/she may be required to complete additional laboratory or clinical practice prior to receiving a degree. This return-demonstration of clinical skills is an embedded element of RESP 3100 [Clinical Practice] and students who are unable to maintain competence will receive a grade of “I” in this course pending remediation and successful demonstration of required skills; and

3. **Demonstrate compliance with ethical standards of the program and the university.** Program professional standards include membership in the American Association for Respiratory Care [AARC].

**University Policies**

Students should refer to the Dixie State University website for detailed information regarding College Admissions policies and tuition schedule, student policies (Section 5 of the University Policy and Procedure Manual), and University services. The website can be accessed at [http://www.dixie.edu/humanres/polstu.html](http://www.dixie.edu/humanres/polstu.html)
# Curriculum Requirements for Respiratory Therapy Program

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td><strong>Semester I</strong></td>
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<tr>
<td>RESP 1010</td>
<td>Introduction to Respiratory Therapy and Medical Terminology</td>
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<td>RESP 2020</td>
<td>Cardiopulmonary Anatomy and Physiology</td>
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<td>Cardiopulmonary Diagnostics</td>
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<td>RESP 2300</td>
<td>Introduction to Mechanical Ventilation</td>
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<td>RESP 2310</td>
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<td>RESP 3005</td>
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<td>RESP 2400</td>
<td>Alternative Site and Subacute Respiratory Care</td>
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<td><strong>TOTAL PROGRAM CREDITS</strong></td>
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PROFESSIONAL ORGANIZATIONS

Committee on Accreditation for Respiratory Care [CoARC]
1248 Harwood Road
Bedford, TX 76021-4244
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American Association for Respiratory Care [A.A.R.C.]
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nbrc.org

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