



RESPIRATORY THERAPY PROGRAM

STUDENT HANDBOOK
2010-11

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PROGRAM INFORMATION

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PROGRAM ACCREDITATION STATUS

The Respiratory Therapy Program at Dixie State College of Utah currently holds a Letter of Review from the Committee on Accreditation for Respiratory Care [CoARC]. This status means that the program has met all of the initial requirements to admit students and is in the process of seeking full accreditation. ***Students admitted under this status are guaranteed the right to sit their NBRC credentialing examinations.***

CoARC Accreditation # 200565

PROGRAM GOALS AND STANDARDS

The Respiratory Therapy Program goal is to select students who will graduate and become competent registry-eligible respiratory therapists who meet employer expectations with respect to cognitive, psychomotor, and affective skills. To assess whether we have met this goal, we will measure the following:

- 1) graduates' performance on national credentialing examinations;
- 2) employment data;
- 3) employer satisfaction;
- 4) graduate satisfaction; and
- 5) program attrition and graduation rates.

All information collected from graduates and employers is maintained in confidentiality and will be used only for the purpose of program assessment and improvement.

The program curriculum is designed to help students develop and integrate a working knowledge of the field of respiratory care. Classwork, assignments, laboratory practice, and clinical practice courses are sequenced and integrated to achieve the program goals.

Philosophically, the faculty believe in placing emphasis on ***caring*** and ***thinking*** as the most important elements of practicing in a health care profession, and it is our intent to help our students develop these caring and critical thinking skills. Throughout the curriculum students will be challenged to learn new information while retaining the skills and information learned in previous courses. ***Students should expect to be tested at any time on any information or skills that have been covered up to that point in their curriculum.***

Memorizing is not learning...

and

If you can't think, you can't learn.

Position Statement

AARC Statement of Ethics and Professional Conduct

In the conduct of professional activities the Respiratory Therapist shall be bound by the following ethical and professional principles. Respiratory Therapists shall:

Demonstrate behavior that reflects integrity, supports objectivity, and fosters trust in the profession and its professionals. Actively maintain and continually improve their professional competence and represent it accurately.

- Perform only those procedures or functions in which they are individually competent and which are within their scope of accepted and responsible practice;
- Respect and protect the legal and personal rights of patients they treat, including the right to privacy, informed consent and refusal of treatment;
- Divulge no protected information regarding any patient or family unless disclosure is required for responsible performance of duty, or required by law;
- Provide care without discrimination on any basis, with respect for the rights and dignity of all individuals;
- Promote disease prevention and wellness;
- Refuse to participate in illegal or unethical acts;
- Refuse to conceal, and will report the illegal, unethical, fraudulent, or incompetent acts of others;
- Follow sound scientific procedures and ethical principles in research;
- Comply with state or federal laws which govern and relate to their practice;
- Avoid any form of conduct that is fraudulent or creates a conflict of interest, and shall follow the principles of ethical business behavior;
- Promote health care delivery through improvement of the access, efficacy, and cost of patient care; and
- Encourage and promote appropriate stewardship of resources.

Source: American Association for Respiratory Care

Effective 12/94

Revised 12/07

Patient Rights [Bill of Rights]

The Patient Bill of Rights has been adopted to promote quality care with satisfaction for the patient, the family, the physician, and the staff, regardless of race, color, religion, sex, age, national origin, physical or mental disability, veteran status and/or the ability to pay.

As a Patient You Have the Right:

1. To review and obtain a copy of your medical record, subject to state law and the hospital's policies and procedures.
2. To be informed of your health status in a language you can understand and participate in decisions about your healthcare, including informed consent.
3. To participate in the development of your plan of care, in a language you can understand and to have a designated representative involved.
4. To reasonable access to care within the hospital's scope of services, its stated mission and applicable laws and regulations.
5. To refuse treatment to the extent permitted by law.
6. To be informed of medical consequences and risks of your decision to refuse treatment.
7. To formulate an Advance Directive.
8. To uniform, considerate and respectful care in a safe setting.
9. To express complaints regarding care received and to have those complaints resolved when possible.
10. To refuse to participate in experimental treatment or research, after expected treatment benefits, risks/discomforts, and alternative treatment options have been explained, without compromising access to services.
11. To be examined and treated in surroundings which provide visual and auditory privacy.
12. To be assured confidential treatment of your personal and medical information.
13. To be free from mental and physical abuse.
14. To be free from chemical and physical restraints, except when necessary to protect you from injury to yourself or others.
15. To have, upon request, your own physician, family member or chosen representative notified promptly of your admission.
16. To pastoral care or other spiritual services upon request.
17. To appropriate assessment and management of pain.
18. To access people outside the hospital by means of visitors, verbal and written communication, except when to do so would interfere with your plan of care. Restrictions are fully explained to you and/or your chosen representative.
19. To access protective services.

(This document is referenced to Intermountain Healthcare, Inc. and the Joint Commission on Accreditation of Healthcare Organizations [JCAHO] (1.800.994.6610).

ACADEMIC CALENDAR

The entire academic year calendar for Dixie State College of Utah is available online at www.dixie.edu. This calendar includes all pertinent dates for registration, class begin/end dates, withdrawal from individual courses and/or from the college, financial aid deadlines, holidays, and Finals Week.

Each course syllabus in the Respiratory Therapy Program includes a list of dates for that course (i.e. content sequence, assignments, exams).

A copy of the academic calendar for the year 2010-11 is included in this Handbook (p. 17a).

GENERAL PROGRAM POLICIES and STANDARDS

Academic Achievement and Grading Criteria

Letter grades are issued in all courses in the Respiratory Therapy Program curriculum, including laboratory and clinical courses. Specific grading criteria for each course are included in course syllabi. At the conclusion of each academic term, grades will be issued based on the overall course performance as converted to the following percentage scale [of total possible points]:

A	93-100%
A-	90-92.9%
B+	87-89.9%
B	84-86.9%
B-	81-83.9%
C+	78-80.9%
C	75-77.9%
C-	71-74.9%
D+	68-70.9%
D	65-67.9%
D-	61-64.9%

Less than 61% is an "E" grade. "E" grade constitutes a failing grade.

Satisfactory Progress

Students must achieve a minimum grade of "C" (2.0) or better in each course in the Respiratory Therapy Program curriculum. If a student receives a grade of lower than a "C" in any class in the Program, s/he may be suspended from the program.

(Satisfactory Progress, cont'd)

Every effort will be made by the program faculty to ensure student success and to provide students with adequate feedback and academic counseling. In a situation in which a student fails to earn a grade of "C" or higher in an individual course but has demonstrated sufficient academic skills to continue his/her enrollment in the Program, the student may be allowed to continue under a status of Academic Probation. In this case, the student will be required to repeat the course and earn a grade of "C" or higher before receiving the A.A.S. degree, and will therefore not be eligible to attempt any NBRC examinations or to become licensed to work until the course has been remediated.

When a student is on Academic Probation, failure to achieve satisfactory progress in any concurrent courses will result in the student being suspended from the Program.

Attendance

Each course syllabus will specify whether or not attendance is a component of the course grade. Attendance and participation is encouraged and in general will enhance the learning experience for the student. Regardless of the inclusion of attendance as a component of a course grade, the following guidelines for class attendance are expected:

- 1) Students should be respectful of the instructor and other students by arriving in the classroom before the beginning of class;
- 2) If you must miss one or more classes, please make arrangements with another student to find out what information was covered in those classes (faculty are available for student assistance but not for tutoring students who miss class);
- 3) Consistent with DSC policy, children should not be brought to class. If it is absolutely necessary to bring a child to class, you MUST discuss this with the instructor before class begins;
- 4) Excessive absence or tardiness may result in student counseling.

Communications

All students are required to establish a dmail account (<http://dmail.dixie.edu>). If you previously had a rebelmail.dixie.edu account, you have already been transitioned to dmail. All critical college communications (i.e. grade reports, financial aid and scholarship information, college advising and/or campus-wide announcements, etc.) are delivered to this email account. You may forward this account to a personal email account, but you must establish the dmail.

Confidentiality

Academic performance and progress is protected information according to federal statute [F.E.R.P.A.]. Neither faculty nor staff will discuss academic or personal issues (i.e. student grades, grievances, counseling issues) with anyone except the student involved. If a student wishes someone else to receive this information, s/he must provide a witnessed written request specifying what is allowed to be released and to whom.

Dress and Grooming

Standards for dress and grooming in the clinical courses are described in that section of this Handbook. In classroom and laboratory courses, please respect your colleagues by practicing good personal hygiene, wearing clean and reasonably modest clothing, and limiting your use of perfume or other fragrances.

Electronic Devices in Class

Students are allowed to bring laptop computers into class but they are to be used exclusively for note-taking during class. Students are not allowed to browse the Internet for information unless approved by the instructor; students should not be completing assignments during class time.

Students MUST change cell-phones to “mute” or vibrate modes during class and are not allowed to engage in cell-phone conversations during class. Texting by cell phone or any electronic device is not allowed during class.

Ethics and Integrity

Personal honesty and integrity are absolute requirements of health professionals. The Dixie State College Student Rights and Responsibilities Code (PPM 5.33) describes and defines cheating, plagiarism, and other forms of academic dishonesty; the Sexual Harassment/Discrimination Policy (PPM 5.34) describes unacceptable behaviors and penalties associated with harassment and discrimination in any form. These policies may be accessed by:

- 1) Access the DSC home page at www.dixie.edu
- 2) Select “Catalog” from the left frame;
- 3) Select “Extra Information” from the right frame;
- 4) Select “Policies and Procedures;”
- 5) Select “Student;”
- 6) Select “PPM 5.33” or “5.34.”

In addition to the standards described in the above college policies, respiratory therapy students are expected to comply with the AARC Ethics and Professionalism Code (page 5) and to respect patient rights as described in the Patient Bill of Rights (page 6).

Any student who violates academic integrity as defined above will receive a failing grade in the course in which the violation occurred and may be suspended from the program.

Extra Credit

Extra credit in any course is always at the discretion of the instructor. If extra credit is available, the following program policies apply:

- 1) Extra credit must be available to all students in the course;
- 2) Extra credit may be used to improve a student's grade by no more than one "level," e.g. from an A- to an A or from a B+ to an A-;
- 3) Extra credit CANNOT be used to bring a C- to a C (you cannot maintain good standing in the program by using extra credit in a course in which you would otherwise fail to earn a "C" or better grade);
- 4) Community service opportunities for extra credit (i.e. health fairs, career fairs, student recruiting activities, student government, etc.) may occur during a semester on short notice and will be announced in class.

Grade Change Requests

Grade changes may be made if a grade was miscalculated, entered incorrectly in the Banner system, or issued unfairly or not consistently with the syllabus. Grade changes will not be made to improve a student's overall GPA or enhance his/her eligibility for financial aid, employment, or graduate education.

If you wish to request a grade change, you MUST submit a written request to the faculty within one academic term or semester. If you want to request a grade change for a grade received for fall semester, you must submit this request before the end of spring semester, etc.

Incomplete ("I") Grades

Incomplete grades are intended to be used in extraordinary situations in which a student in good standing is unable to complete the required work for a course within the specified semester (or before grades must be issued). Students must sign a request for an "I" [Incomplete] grade and the conditions for completing the course and receiving a grade are specified on the Incomplete Grade Form.

Students must request an "Incomplete" grade and contact the course instructor regarding the circumstances that would justify this grade. This request MUST be made prior to the end of Finals Week for the course involved.

Late Work and Late Examination Penalties

*All assignments are due at the beginning of the class on the date they are due (according to the syllabus). **All late assignments will be penalized by 10% per day late; if an assignment is due in a class that begins at 0830, it is considered late (10% deduction) at any time after 0830 on the due date.** If an assignment is due on Thursday, and is not turned in until Monday, both Saturday and Sunday will count as penalty days (i.e. the assignment would be reduced by 30%). No work will be accepted for credit nor graded by the instructor if it is turned in more than 5 days beyond the due date.*

Examinations will be scheduled by the instructor and stated in the course syllabus; exams may be administered in class or in the Testing Center. Examinations will be available only during scheduled times. Exceptions to this policy may be allowed under extraordinary circumstances if approved by the instructor; late examinations will be subject to the same penalty as late work (10% per day).

Syllabus Information

In an effort to conserve resources, required syllabus elements may not be printed on each syllabus but are available to students on the Dixie State College web site. Policies and links can be located by the following procedure:

- 1) Access the DSC home page at www.dixie.edu
- 2) Select "College Catalog" from the left frame;
- 3) Select "Academics" from the "Related Links" in the right frame;
- 4) Select "Syllabus Requirements" from the left column.

This policy provides access information and information regarding the Office for Students with Disabilities and links for additional information about the Library, Testing Center, Writing Center, and Tutoring Center.

The college academic calendar can be accessed by:

- 1) Access the DSC home page at www.dixie.edu
- 2) Select "College Catalog" from the left frame;
- 3) Select "Related Links" from the right frame;
- 4) Select "Academic Calendar."

Written Work

Grading criteria for all written work submitted in any course in the Respiratory Therapy program will include neatness (legibility), spelling, punctuation, and grammar.

Written work includes in-class assignments, research papers, case studies, study guides, homework assignments, article reviews, clinical activity reports, and patient documents (i.e. patient charts).

CLINICAL AND LABORATORY STANDARDS AND POLICIES

Clinical Grading Policies and Standards

Clinical grades will be issued according to specific criteria provided in each clinical course syllabus. Although a minimum number of clinical practice hours has been established for each course, if a student has not developed proficiency in all clinical skills required for that course, additional clinical practice hours may be required. **Lower division clinical practice courses (2000-level courses) require 3 clock hours per credit hour per week, thus a 5-credit hour clinical course will require (3 hours/week) x 5 credits x 15 weeks = 225 hours. An upper division clinical practice courses (3000-level course) will require 4 clock hours per credit hour per week, thus (4 hours/week) x 5 credits x 15 weeks = 300 hours.** These minimum hours will be used to determine the number of clinical shifts to be scheduled, regardless of the academic term during which the course is offered.

RESP 2100 and 2310 require at least 225 hours, or 19 12-hour shifts. RESP 3021 requires 300 hours; some of these rotations will be 12-hour hospital shifts, others will be 6-8 hours shifts (i.e. Sleep Lab, Home Care, Clinics).

Clinical Scheduling

Clinical schedules must be approved by the program Director of Clinical Education (DCE). Prior to the beginning of each clinical course, students will be provided with a schedule of available shifts and will request his/her clinical schedule. The DCE will reconcile the schedule and provide approved schedules to students. Students will be required to schedule at least one "night" shift and one weekend or holiday shift during each semester. A Clinical Orientation session will be provided on the first clinical day of spring semester. During this Orientation students will complete required OSHA and JCAHO training, be issued student IDs for clinical practice, and receive training on the data entry system used for clinical documentation of patient care.

Overall, each student must work at least 4 night shifts, 1 holiday, and 2 weekends [4 weekend shifts] prior to graduation. Some students may prefer to work night shifts, but there must be balance of day shifts and night shifts over the 3 semesters of clinical practice courses.

Clinical Attendance Policy

The primary purpose of clinical education is to prepare students to fully enter the workforce upon graduation. One of the primary employer expectations of respiratory therapists is that they must be reliable, dependable, and punctual. The grading criteria for clinical courses are therefore based on competency in the required skills, completion of required documentation and/or written assignments, and compliance with institutional practices regarding attendance. Developing appropriate professional communications skills is also a required job-skill, and the Respiratory Therapy Program has the following policies and standards to reinforce this value.

Clinical Tardiness: Tardiness is not tolerated by employers because patients will ultimately suffer the consequences. The Respiratory Therapy Program expects students to arrive at their scheduled clinical site at or before the beginning of the scheduled shift; tardiness will result in student counseling and grade deductions (as reflected on the Clinical Practice Evaluation form).

Clinical Absence: **There are no “excused” absences from clinical courses**, any clinical shift that is missed must be rescheduled and the Clinical Coordinator must receive notice from the student regarding the date(s) of the rescheduled shift(s).

If a student is unable to attend clinical practice on a scheduled day, it is the student’s responsibility to contact the preceptor directly to inform him/her of the absence and to reschedule the shift within 10 days. Excessive absences or rescheduling of clinical shifts will result in grade reductions for the clinical course and could result in the student being placed on Academic Alert, Probation, or Suspension.

	Absence with Notice	Absence without Notice or Inappropriate Notice
1 st clinical absence	No grade penalty	One letter grade reduction
2 nd clinical absence	One-half letter grade reduction	Two letter grade reduction
3 rd clinical absence	One letter grade deduction	Clinical Course grade is E

Appropriate notice when a student is unable to attend a clinical shift is to ***notify the preceptor directly or talk with the Respiratory Therapy shift supervisor at the clinical site within an hour of the beginning of the clinical shift.*** This is necessary to assure that patient assignments are not adversely affected by the student’s absence. ***If the student does not notify the clinical preceptor or the clinical site, or does not make contact until after the shift has begun, this will be considered “Inappropriate Notice.”***

It is the student’s responsibility to arrange transportation to and from the clinical sites. If a student is unable to attend a clinical shift due to unsafe driving conditions, s/he should appropriately notify the preceptor (as above) and this clinical absence will not result in any grade action.

Clinical Dress Policies

Students must comply with any dress standards established for employees in each clinical site. Such policies may include restrictions of personal items such as earrings, rings, and/or body piercing as well as use of fragrances/colognes.

Students will be issued Dixie State College of Utah name tags for identification while completing their clinical courses; name tags must be worn during all clinical rotations. A fee of \$10.00 will be charged for replacement name tags.

Respiratory Therapy students will wear navy blue scrubs while completing their hospital-based clinical rotations. Other rotations (i.e. home care/DME, Sleep Lab, clinics) will require students to wear appropriately professional “street wear” and their DSC name tags.

Laboratory Standards

Students will be provided with a DSC tote bag and selected disposable equipment during the first day of class. Additional disposable equipment will be provided during the semester as each skill is introduced. Storage cabinets for students are provided in the Laboratory. Students are also provided with a high-quality stethoscope and standard aneroid sphygmomanometer [blood-pressure cuff].

The Respiratory Therapy Laboratory (Taylor 233) has been equipped with a variety of up-to-date and very expensive non-disposable equipment for student use and practice. Please observe the following:

- 1) To get the most benefit from your laboratory time, you need to **be prepared** to practice the skills being covered during each lab session;
- 2) Utilize faculty and other students as mentors when you are in doubt about the procedure you are practicing or equipment being used;
- 3) Return all equipment and materials promptly and to their proper places, report any broken equipment to an instructor;
- 4) Keep your DSC tote-bag (with your personal disposable equipment) and Clinical/Lab Competency textbook in the Laboratory or bring them to each laboratory session;
- 5) Use your laboratory time effectively and **plan to attend the full length of each scheduled lab**. If you have completed a required skill, see if you can help another student or use the remaining time to study or work on assignments;
- 6) CLEAN UP after yourself and if for any reason you are the last person to leave the lab be sure the door is closed and locked behind you.

End-of-the-day lab clean-up assignments will be made on a rotating basis for each lab session. This clean-up includes replacing all equipment, discarding of used wrappings, paper, etc. and assuring the patient beds are appropriately made. Completion of this lab clean-up duty will be a factor in the laboratory grade.

Students should use the patient beds provided in the lab only as needed to practice and/or role-play clinical skills. These beds are not to be used as a substitute for chairs, or for student rest and relaxation during laboratory sessions.

Students are required to bring their stethoscopes and a watch with a second-hand (for assessing vital signs) to all laboratory sessions. A calculator will be very useful student use during laboratory sessions (using your phone's calculator function is acceptable).

STUDENT ADVISING and DUE PROCESS

Midterm advising: All students will meet with an assigned faculty member at the midterm point in each semester to review their academic performance and make appropriate plans for remediation [if necessary to achieve a grade of “C” or better in each course].

A written feedback document will be provided to each student during the routine Midterm Advising session, a copy of this document will be placed in the student’s program file.

Progressive Discipline

Academic Alert: If a student is performing at a level which is unlikely to result in grades of “C” or better in each course (i.e. significant missed attendance, poor performance on examinations, poor performance on assignments or failure to submit required assignments), s/he will be issued a written Notice of Alert. This notice will specify the course(s) involved and the specific actions the student needs to take to improve performance to a passing level;

Probation: A student may be placed on probation if his/her academic performance has not improved subsequent to advising and/or the receipt of a notice of Academic Alert. Violation of Program or College standards, academic or ethical, may result in the immediate imposition of Probationary status. Probation may be imposed without prior counseling in situations involving (but not necessarily limited to) cheating, ethical misconduct, inappropriate behavior in the clinical setting, or harassment.

Suspension: A student may be suspended from the Program under the following circumstances:

1. Failure to achieve a grade of “C” or higher in each course in the Program curriculum;
2. Violation of conditions described in any probationary action; or
3. Willful and grievous violation of Program or College ethical standards.

GRIEVANCE PROCEDURE

The primary goal of the Respiratory Therapy Program at Dixie State College of Utah is to prepare graduates to enter the workforce as competent respiratory therapists. Communications skills and appropriate conflict resolution are key attributes of successful employees. It is critically important, in any organization, to understand the structure of Due Process and to utilize appropriate communication channels to resolve issues. Due process means that there is a procedure established to challenge a decision or action which an individual feels constitutes unfair treatment.

If a student is experiencing difficulties that are interfering with the successful completion of the Respiratory Therapy Program at Dixie State College, s/he should utilize the following steps of Due Process:

1. Try to approach the situation directly. If the conflict is with an instructor or another student, the best resolution will occur if the student tries to address the situation privately and with respect for each other. Such situations could include classroom dynamics, grading practices, scheduling concerns, etc.
2. If no resolution can be reached, or the student is too uncomfortable to approach the issue directly, s/he should request a meeting with the Program Director or Clinical Coordinator to discuss the situation. If the issue specifically concerns a clinical situation or course, the first contact should be with the Clinical Coordinator; if the situation cannot (or is not) resolved by the Clinical Coordinator then it should be appealed to the Program Director.
3. If the resolution determined by the Program Director and/or Clinical Coordinator is not acceptable to the student, s/he may appeal the decision to the Associate Dean of Allied Health. In this case, the student must present the Associate Dean with a written request (describing the issues involved). The Associate Dean may then meet with the Program Director and/or Clinical Coordinator to resolve the situation and may convene a committee to adjudicate the student's concern.
4. If the resolution determined by the Associate Dean of the School of Science and Allied Health is not acceptable to the student, the student may present a written request for an appeal to the Dean of the School of Science and Allied Health.
5. If the situation is ultimately not resolved to the satisfaction of the student, after exercising all rights within the School of Science and Allied Health, the student may make an appeal to the Academic Vice President for Student Affairs per the Student Appeal and Grievance Procedure (PPM Section 5, Policy 35). The full policy can be reviewed at <http://www.dixie.edu/humanres/polstu.html>

PROGRAM COMPLETION STANDARDS

To receive an A.A.S. in Respiratory Therapy from Dixie State College of Utah, the student must meet all institutional requirements for an Associate of Applied Science degree (including satisfactory settlement of all debts such as tuition, bookstore fees, parking or event fees, etc.). ***Students must apply for graduation for an A.A.S. degree in Respiratory Therapy according to application deadlines established by the College and pay the required fee.***

If you already have an A.S. or B.S. you must still apply for the A.A.S. in Respiratory Therapy to meet N.B.R.C. eligibility requirements.

In addition to general degree requirements, Respiratory Therapy program graduates must:

1. **Complete all courses in the Respiratory Therapy curriculum with a grade of “C” or better and achieve a cumulative *program GPA* of 2.25 or higher;**
2. **Maintain and demonstrate competence in all psychomotor skills required throughout the curriculum.** The Program completion criteria include return-demonstration of randomly selected skills during each semester and of the Program, if a student is unable to meet this criterion s/he may be required to complete additional laboratory or clinical practice prior to receiving a degree. This return-demonstration of clinical skills is an imbedded element of RESP 3100 [Clinical Practice] and students who are unable to maintain competence will receive a grade of “I” in this course pending remediation and successful demonstration of required skills; and
3. **Demonstrate compliance with ethical standards of the Program and the College.** Program professional standards include membership in the American Association for Respiratory Care [A.A.R.C.].

COLLEGE POLICIES

Students should refer to the Dixie State College of Utah website for detailed information regarding College Admissions policies and tuition schedule, student policies (Section 5 of the College Policy and procedure Manual), and College services. The website can be accessed at <http://www.dixie.edu>

PROFESSIONAL ORGANIZATIONS

Committee on Accreditation for Respiratory Care [CoARC]

1248 Harwood Road
Bedford, TX 76021-4244
Ph: (817) 283-2835
<http://coarc.com>

American Association for Respiratory Care [A.A.R.C.]

9425 N. MacArthur Blvd, Suite 100
Irving, TX 75063-4706
Ph: (972) 243-2272
<http://www.aarc.org>

National Board for Respiratory Care [N.B.R.C.]

8310 Nieman Road
Lenexa, KS 66214
Ph: (913) 599-4200
<http://www.nbrc.org>

State of Utah, Department of Commerce Division of Occupational and Professional Licensing

160 E. 300 S.
P.O. Box 146741
Salt Lake City, UT 84414-6741
Ph: (801) 530-6628
Fax: (801) 530-6511
<http://www.commerce.state.ut.us>

Lambda Beta Honor Society

1701 Euless Blvd., Suite 200
Euless, TX 76040

LIFE MANAGEMENT

The faculty of the Respiratory Therapy Program at Dixie State College have three basic life management beliefs:

1) Remember: it's what you do 75% of the time that counts.

1) Don't do anything you really don't want to do.

2) Don't try to do everything at once.

These are the "Last Page" principles, we hope they are helpful for you in becoming the best respiratory therapist and person you can be.

Mahalo