

EDUCATION DEPARTMENT

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Program Description

The mission of the Department of Education is to develop competent, caring, and qualified teachers by ensuring that our students acquire the

necessary professional knowledge in content and teaching. In pursuit of that goal, we provide engaging and rigorous classes in the essential areas of teaching, extensive practicum/field experiences in a variety of settings, advisement/mentoring/supervision from experienced, knowledgeable, and caring professors, all within the context of a student-centered learning environment.

Licensure

There are two licensure programs offered in the Department of Education. The Bachelor of Science in Elementary Education will lead to a license by the State of Utah to teach in grades Kindergarten through 6th grade. The Secondary Education Teaching (SET) program will lead to a license by the State of Utah to teach grades 7-12 in a particular content area. The SET program MUST be paired with a bachelor's degree in a Utah State Office of Education approved content subject area. (See the following link for list of approved content areas: <http://www.schools.utah.gov/cert/DOCS/majors.htm>)

Clubs

The Dixie Education Student Association (DESA) provides activities that support education students as they work towards program completion. Activities might include workshops on preparing for the Praxis II test, interviewing skills, service activities, team competitions, etc. See the Department Chair if you would like to be involved.

Accreditation

The Department of Education received national accreditation with the Teacher Education Accreditation Council (TEAC) in Fall 2010.

Admission to Elementary Education Degree Program

To be considered for admission to the Paramedic program, an applicant must first be accepted as a Dixie State College student. Application deadlines can be found on the Education Department's website at <http://www.dixie.edu/education/>. Listed below are the requirements that must be completed before acceptance into the program will be considered. There are four (4) sections:

1. General Education Requirements

One of the following:

- At least 63 college level credit hours
- Completed Associate degree

Must include **one** of the following courses:

HIST 1700	American History	3
POLS 1100	American Government	3

Must include **one** of the following courses:

PSY 1010	General Psychology	3
PSY 1100	Human Development / Lifespan	3
FCS 1500	Human Development / Lifespan	3

2. Diversity Component

Documentation may include any of the following:

- At least one (1) semester of any college-level foreign language course, including ASL.
- Evidence of having lived in a foreign-speaking country or environment for a continuous period of one (1) year or more.
- Evidence of testing out of college-level foreign language coursework (AP, CLEP, IB, FLATS, etc.).

3. Prerequisite Requirements

EDUC 1010	Introduction to Education	3
EDUC 2400	Foundations to Multicultural & ESL	3
EDUC 2010	Introduction to Teaching Exceptional Learners	3
EDUC 2500	Tech for Ed / Electronic Portfolios (K-12)	3
EDUC 3110	Educational Psychology	3
MATH 2010	Math for Elementary Teachers I	3
MATH 2020	Math for Elementary Teachers II	3

NOTES:

- Must earn a 3.0 GPA average in these classes with no D credit
- MATH 2010 Must have Grade C or higher.
- MATH 2020 Must pass exit test.
- Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

4. Application Packet

Application Requirements (*See your Education advisor for more information*):

- Completed Application Form
- Three letters of recommendation
- Writing test
 - College placement essay test taken at DSC Testing Center, \$10 fee. (Copy of writing assessment is sent to Education Department)
- Official transcript from most recent school
- Standardized measure of academic achievement
- GPA must be an average of 2.75 or above in most recent 30 semester hours overall.
- GPA must be 3.0 or above with no grade lower than a C- in the Education prerequisite courses.
- ACT or SAT scores may be considered on a case-by-case basis, rather than GPA.

Admission to Secondary Education Teaching (SET) Licensure Program

To be considered for admission to the SET program, an applicant must first be accepted as a Dixie State College student. The Secondary Education teaching Licensure MUST be paired with a bachelor's degree in a USOE-approved content area. Application deadlines can be found on the Education Department's website at <http://www.dixie.edu/education/>. Listed below are the requirements that you will need to complete before acceptance into the program will be considered. There are four (4) sections:

1. General Education Requirements

At least **63** college level credit hours

Must include **one** of the following courses:

HIST 1700	American History	3
POLS 1100	American Government	3

Must include **one** of the following courses:

PSY 1010	General Psychology	3
PSY 1100	Human Development / Lifespan	3
FCS 1500	Human Development / Lifespan	3

2. Prerequisite Requirements

EDUC 1010	Introduction to Education	3
EDUC 2400	Foundations to Multicultural & ESL	3
EDUC 2010	Introduction to Teaching Exceptional Learners	3
EDUC 2500	Tech for Ed / Electronic Portfolios (K-12)	3
EDUC 3110	Educational Psychology	3

Must earn a 3.0 GPA average in these classes with no D credit.

Due to USOE requirements for licensure, previously completed coursework will be evaluated on an individual basis.

3. Major Course Work Completion Requirement

Students with BS/BA degrees in progress need to have at least 95% of major course work completed and signed off by the major academic content department advisor.

- Students with completed BA/BA or higher degrees need to have their transcripts reviewed by an advisor. The degree must be in an Utah State Office of Education approved major area (see <http://www.schools.utah.gov/cert/DOCS/majors.htm>.)

Academic content departments may add additional admission requirements. These requirements, if added, will focus on unique aspects of each discipline.

4. Application Packet (See advisor)

Application Requirements (*See your Education advisor for more information*):

- Completed Application Form
- Three letters of recommendation
- Writing test

- College placement essay test taken at DSC Testing Center, \$10 fee. (Copy of writing assessment is sent to Education Department)
- Official transcript from most recent school
- Standardized measure of academic achievement
 - GPA must be an average of 2.75 or above in most recent 30 semester hours overall.
 - GPA must be 3.0 or above with no grade lower than a C- in the Education pre-professional courses.
 - ACT or SAT scores, rather than GPA, may be considered on a case-by-case basis.

Course Prefixes

- EDUC, ELED, SCED

Degrees & Certificates

- Bachelor of Science in Elementary Education (K-6)
- Secondary Education Teaching (SET) Licensure Program

Bachelor of Science in Elementary Education

K-6 Licensure with ESL Endorsement

125 credits

The Bachelor of Science in Elementary Education (K-6 Licensure with ESL Endorsement) has five basic components:

1. General Education & Institutional Requirements
2. Education pre-professional course requirements
3. One semester of foreign language to fulfill Diversity Requirement
4. Professional course requirements
5. Appropriate PRAXIS II test with passing grade.

General Education & Institutional Requirements

All DSC General Education and Institutional requirements must be fulfilled. A previously earned degree **may** fulfill those requirements, but courses must be equivalent to DSC's minimum General Education standards in American Institutions, English, and Mathematics.

Institutional Requirement

Complete **one** of the following:

CIS 1200	Computer Literacy	3
CIS 1201	Computer Literacy Exam	0

General Education Requirements

Complete the following:

ENGL 1010	Intro to Writing	3
ENGL 2010	Intermediate Writing	3
LIB 1010	Information Literacy	1
MATH 1050*	College Algebra / Pre-Calculus	4

Complete **one** of the following:

HIST 1700	American Civilization	3
POLS 1100	American Government	3

Complete **one** of the following

FCS 1500	Human Development / Lifespan	3
PSY 1010	General Psychology	3
PSY 1100	Human Development / Lifespan	3

Complete the following:

Life Sciences GE course	3-5
Physical Science GE course	3-5
Laboratory Science GE course	0-1
Fine Arts GE course	3
Literature / Humanities GE course	3
Exploration GE course	3-5
Two (2) Global & Cultural Perspectives Courses	0-6

*NOTE: Grade C or higher required in MATH 1050.

Program Prerequisites

One of the following:

• Minimum 63 college semester credits	63
• Completed Associate of Arts degree	60
• Completed Associate of Science degree	60

Complete **one** of the following to fulfill the Diversity Component:

- Minimum 1-semester of any college-level foreign language (including ASL)
- Evidence of having lived in a non-English speaking country or environment for a continuous period of 1 year or more
- Evidence of testing out of college-level foreign language coursework (CLEP or other standardized test accepted for credit at DSC)

Complete the following as General Education or elective credit:

MATH 1050	College Algebra / Pre-Calculus	4
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Complete **one** of the following as General Education or elective credit:

PSY 1010	General Psychology	3
PSY 1100	Human Development / Lifespan	3
FCS 1500	Human Development / Lifespan	3

Complete **one** of the following as General Education or elective credit:

HIST 1700	American Civilization	3
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POLS 1100 American Government 3

Complete the following pre-professional courses:

EDUC 1010 Intro to Education 3

EDUC 2010 Intro to Exceptional Learners 3

EDUC 2400 Foundations of Multicultural & ESL Educ. 3

EDUC 2500 Technology / Educ. / Electronic Portfolio 3

EDUC 3110 Educational Psychology 3

MATH 2010 Math for Elementary Teachers I 3

MATH 2020 Math for Elementary Teachers II 3

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in each pre-professional course required. Grade C or higher required in MATH 2010. Passing grade on MATH 2020 exit exam required.

Professional Courses

Prerequisite:

- Admission to the DSC Elementary Education program.

Semester I

Complete the following:

ELED 3100 Curr Design, Planning & Assessment 3

ELED 3150 Principles of Early Childhood Education 2

ELED 3250 Effective Classroom Management 3

ELED 3350 Literacy Acquisition of Young Children 3

ELED 3410 Language Acquisition & Cognition ESL 3

ELED 4200 Fine Arts in Elementary Education 2

Semester II

Complete the following:

ELED 3300 Literacy for the Intermediate Grades 3

ELED 3420 Assessment for ESL Education 3

ELED 3500 Healthy Lifestyles & Physical Education 3

ELED 3550 Curr for Early Childhood Education 3

ELED 3650 Assessment of Young Children 2

ELED 3900 Diff Instr for Exceptional Children 3

Semester III

Complete the following:

ELED 4100 Methods in Teaching Elementary Math 3

ELED 4300 Methods in Teaching Elementary Science 3

ELED 4400 Methods in Teaching Elem Social Studies 3

ELED 4410 Methods/Strat/Materials Lang Arts ESL 3

ELED 4430 Family/Parent Involvement Educ. ESL 2

ELED 4600 Methods in Teaching Elem Language Arts 2

Semester IV

Complete the following:

ELED 4440 Integrating Language and Content ESL 3

ELED 4900 Student Teaching 9

ELED 4989 Capstone Seminar 1

A course may only be used to fulfill one program requirement.

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in each professional course required.

Licensure Requirement

- Students are required to pass the PRAXIS II Elementary Education Content Knowledge Test.

Graduation Requirements

- Complete a minimum of 125 college-level credits (1000 and above).
- Complete at least 40 upper-division credits (3000 and above).
- Complete at least 30 upper-division credits at DSC for institutional residency.
- Cumulative GPA 2.0 or higher.
- Grade C- or higher (no D credit) in all pre-professional and professional EDUC and ELED courses.
- GPA 3.0 or higher in all pre-professional and professional EDUC and ELED courses.

Secondary Education Licensure

The Secondary Education teaching Licensure program **MUST** be paired with a bachelor's degree (BA/BS) in a Utah State Office of Education approved content area. See <http://www.schools.utah.gov/cert/DOCS/majors.htm>.

Prerequisites

See Admission Requirements in the Education section of the catalog and the department website for complete admission procedures. To be admitted to the SET program and enroll in Professional courses, students must have completed all pre-professional Education classes with 3.0 or higher GPA with no D credit and students must pass the appropriate PRAXIS II content area subject test(s). In addition, **one** of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

Complete **one** of the following through General Education or elective credit:

HIST 1700 American Civilization 3

POLS 1100 American Government 3

Complete **one** of the following as General Education or elective credit:

PSY 1010	General Psychology	3
PSY 1100	Human Development / Lifespan	3
FCS 1500	Human Development / Lifespan	3

Complete the following pre-professional courses:

EDUC 1010	Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2400	Foundations of Multicultural & ESL	3
EDUC 2500	Technology / Educ. / Electronic Portfolio	3
EDUC 3110	Educational Psychology	3

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in pre-professional courses required.

Professional Courses

Prerequisite:

- Admission to the DSC Secondary Education Teaching program (SET).

Semester I

Complete the following:

SCED 3720	Reading and Writing in the Content Areas	3
SCED 4100	Curriculum, Instruction, and Assessment	3
SCED 4600	Classroom Management	3

Complete **one** of the following:

SCED 4700	Content Methods Course	3
	Approved Methods Course in a subject content area	3

Semester II

Complete the following:

SCED 4900	Secondary Student Teaching	10
SCED 4989	Student Teaching Seminar	2

NOTE: Grade C- or higher in each class and 3.0 GPA or higher in professional courses required.

Licensure Requirement

- 2.75 cumulative GPA required.