

DIXIE STATE COLLEGE
ST. GEORGE, UTAH

INTERMEDIATE SPANISH 2010--FALL 2006

4 Credits

MCD 208 Monday through Thursday at 11:00 AM

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INTRODUCTION: Welcome to Intermediate Spanish! Intermediate Spanish is for students who have completed the first-year college level Spanish series or for students who have had three or more years of solid high school Spanish or equivalent experience.

Foreign Language Objectives at Dixie State College:

Foreign language courses at Dixie State College help fill the mission of the college by providing instruction in second languages that help fill requirements for associate or baccalaureate degrees here or elsewhere.

By the end of this course, successful students will--

1. Demonstrate communication skills appropriate to the level of the course (beginning, intermediate, or advanced) in the following areas: speaking (signing for ASL students), listening (understanding the signing of others for ASL students), reading, writing, and vocabulary.
2. Be able to communicate at the appropriate level with people of other ethnic and cultural backgrounds within their own country and from around the world.
3. Gain an awareness of linguistics and a greater appreciation of their own language.
4. Increase their global awareness, developing a better understanding of and sensitivity towards people of other cultures and their human experience.

COURSE OBJECTIVES: By this time, you have discovered that studying a foreign language can be a rewarding experience but one that requires a high level of commitment. The goal of this class is to help you improve your communicative skills in Spanish. Time will be devoted to reviewing Spanish grammar, reading, writing, speaking, and developing some cultural awareness of the Spanish-speaking people. Specifically, you should be aware of the following objectives:

- Speaking— Students will improve their ability to express themselves orally by increasing their active and passive vocabularies, improving listening comprehension, and by practicing language in meaningful situations.
- Writing--Students will produce relatively complex writing samples with fewer and fewer syntax and vocabulary errors.
- Reading--Students will be challenged to develop their reading skills with authentic literary materials. They will be able to understand and discuss them. Use this experience to develop your vocabulary even more.
- Vocabulary--Your active and passive vocabularies will develop well beyond the beginning level so that you can comprehend most of what you hear and read and be able to express yourself more freely.

VERTICAL CREDIT: Upon completing a higher level Spanish class with a grade of C or better, a student may receive vertical credits for the Spanish classes he/she has skipped over.

GENERAL EDUCATION REQUIREMENTS: Students desiring the Associate of Arts degree will need a total of 8 credits in a foreign language. Students receiving vertical credits for the first year classes would fill this requirement.

TEXTS: **¡Avance! Intermediate Spanish:** First edition.
¡Avance! Intermediate Spanish: cuaderno de práctica
 The approximate cost of these two text books is \$____. They will be used also in Spanish 2020.

GRADES: Grades will be determined on a percentage of the total points possible. Grades will be determined by your performance in the following activities:

a. **Unit Tests:** Grammar tests will be given at the end of each of the six units and may include vocabulary, grammar, writing, and reading sections. The tests may vary in length; however, the percentage correct is what will be used to determine your grade. Tests should be taken when scheduled. Late or early tests may be assessed a 10% penalty. The exam for chapter 6 will be the final. **No early final exams will be given. Arrange travel to accommodate the final exam schedule.**

b. **Workbook:**
 The workbook exercises will be required of each student. You should complete each exercise and correct your work before handing it in. This will be due at the beginning of the class period on the day the unit test is given for the corresponding unit. **The workbook will NOT be accepted late.** Each workbook assignment is worth 25 points.

- c. **Writing Assignments:** You will be asked to write some short essays and/or analyses of short stories. Points will be assigned to each assignment.
- c. **Quizzes:** Short preparation quizzes may be given from time to time. These may not be taken late or made up. Come prepared for a quiz on the days we are to discuss a literary reading.
- d. **Attendance and Participation: I expect you to be in class every day prepared to participate in class activities. Speaking Spanish in class is an important part of class participation.** Excessive absences (5) may lower your grade one step (A to A-). As a courtesy, you should also be on time to class and add to class discussions in a positive manner.
- e. **Oral Interviews:** Oral interviews may be given. You will be asked to have an oral interview (to include role play situations and personalized questions) one or two times during the quarter. Each interview will be worth 25 to 50 points. This will be done at the teacher's discretion.
- g. **Extra Credit: *No extra credit will be given.***

Your grade will be determined according to the following scale and in line with the following descriptions:

93-100 = A	80-82 = B-	67-69 = D+
90-92 = A-	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	00-59 = F

A: Excellent mastery of the subject matter. The "A" student completes all course requirements on time with precision and insight. He shows exceptional skill in manipulation of concepts targeted in the course. He contributes to a stimulating classroom environment by not missing class, by participating in class discussions and by interacting with other students. An "A" student's enthusiasm leads him to discover new concepts or to acquire new skills on his/her own.

B: Good mastery of the subject matter. This student completes all assignments on time with precision and insight. He attends class regularly and participates in discussions. All graded work shows good mastery of the material.

C: Satisfactory mastery of subject. This student performs beyond minimum course expectations and demonstrates moderate understanding of the material.

D: Borderline understanding of subject. This student scarcely meets minimum

course expectations.

Note: I expect that all work completed will be your own. Any plagiarized work will receive no credit, and the offending student will be referred to the Student Affairs Committee.

Changes: Any needed changes to these procedures and class policies will be announced in class.

Disability Resource Center: If you are a student with a medical, psychological, or learning disability or think you might have a disability, and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. I also would like to be aware of any special needs.

Classroom policies: No food or drink except water.
No cell phones during class.
Arrive on time to class