

DIXIE STATE COLLEGE
ST. GEORGE, UTAH

Beginning Spanish 1010–Fall 2006
4 Credits

Teacher: David Cluff
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Office Hours: Before and after class or by appointment
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Classroom: McDonald 208 at 5:00 pm

INTRODUCTION: ¡BIENVENIDO A LA CLASE DE ESPAÑOL! In our ever-changing world, we need more than ever before to be able to communicate with and understand the people who live around us. In this regard, acquiring a second language can be a most rewarding experience.

Beginning Spanish 1010 is for students with little or no previous language experience.

GRADUATION REQUIREMENTS: Students who complete one year of Spanish at Dixie State College (8 credits) fill the language requirement for the Associate of Arts degree.

DISABILITY RESOURCE CENTER: If you are a student with a medical, psychological, or learning disability or think you might have a disability and need accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. I also, would like you to communicate this with me so that I am aware of how to help you.

Foreign Language Objectives at Dixie State College:

Foreign language courses at Dixie State College help fill the mission of the college by providing instruction in second languages that help fill requirements for associate or baccalaureate degrees here or elsewhere.

By the end of this course, successful students will--

1. Demonstrate communication skills appropriate to the level of the course (beginning, intermediate, or advanced) in the following areas: speaking (signing for ASL students), listening (understanding the signing of others for ASL students), reading, writing, and vocabulary.
2. Be able to communicate at the appropriate level with people of other ethnic and cultural backgrounds within their own country and from around the world.
3. Gain an awareness of linguistics and a greater appreciation of their own language.

4. Increase their global awareness, developing a better understanding of and sensitivity towards people of other cultures and their human experience.

COURSE OBJECTIVES: By the end of this course, students should have developed their knowledge of the basic Spanish concepts presented and be able to apply them with minimal difficulty. These concepts include the following items:

- Vocabulary--Students will be able to understand the vocabulary presented so as to comprehend basic spoken and written Spanish related to situations presented and to use the vocabulary to verbally express basic needs.
- Listening Comprehension— Students will develop listening comprehension to understand basic spoken Spanish related to everyday kinds of activities and needs presented in class.
- Speaking--Students will give oral responses to a wide range of basic situations with a minimum of syntactical errors.
- Writing--Students will produce coherent writing samples appropriate to the beginning level.
- Culture--Students will recognize cultural differences between their own and that of the people whose language they are learning.

GRADES: Your final grade for this course will be determined on a percent of the total points possible and in accordance with the following descriptions: **No extra credit will be given.**

A: Excellent mastery of the subject matter. The "A" student completes all course requirements on time with precision and insight. He shows exceptional skill in manipulation of concepts targeted in the course. He contributes to a stimulating classroom environment by not missing class, by participating in class discussions and by interacting with other students. An "A" student's enthusiasm leads him to discover new concepts or to acquire new skills on his/her own.

B: Good mastery of the subject matter. This student completes all assignments on time with precision and insight. He attends class regularly and participates in discussions. All graded work shows good mastery of the material.

C: Satisfactory mastery of subject. This student performs beyond minimum course expectations and demonstrates moderate understanding of the material.

D: Borderline understanding of subject. This student scarcely meets minimum course expectations.

The following scale will be used to determine the final grade:

93-100 = A	80-82 = B	67-69 = D+
90-92 = A-	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	0-59 = F

The following items will be used to determine your final grade:

a. Tests: Tests will be given after Pasos ABC, and after each chapter 1-6. Each test will be worth 100 points. Early or late tests will be assessed a 5% reduction unless for an emergency approved by the instructor. **The Final exam will be the chapter 6 test and must be taken during the scheduled time for the class. Arrange travel plans in advance to ensure you are here.**

b. Preparation Quizzes: Preparation quizzes may be given. Quizzes may not be made up for any reason.

c. Laboratory Work/Workbook: During the time we are studying a chapter, you will be expected to complete the workbook. In order to do this assignment, you will need to listen to the lab tapes. You can access the tapes by going to the Dos mundos website at www.mhhe.com/dosmundos6.

The lab / workbook assignment is not something that can be completed in a few minutes or the night before the assignment is due. You should plan to do some activities each day during the lesson. This work will help you prepare for the tests. **The workbook is due the class period the test is given and will NOT be accepted late.** Workbook assignments will be worth 25 points each unit, a total of 175 points during the semester. Many students receive a lower grade than they might because they don't complete the workbook. As part of this assignment, when indicated in the workbook, you will write two paragraphs (type written) totaling one page.

Awarding points for the workbook implies that you will not use someone else's work and that you **will not** turn to the answers and simply copy them. **The answers to the exercises are in the back of the workbook, and you should correct your answers before handing it in.** I consider it cheating for a student to copy answers and hand them in representing his/her own work.

d. Attendance and participation: I expect you to be in class every day and to participate in the class activities. Speaking Spanish in class is a part of positive participation. Five (5) absences may lower your grade one step, from a B to a B-, for example.

