

PSYCHOLOGY 1010 - GENERAL PSYCHOLOGY (ALL SECTIONS)

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OFFICE HOURS: Monday through Friday, 0730-0830, Tuesday and Thursday, 1300-1500. (If these times are not convenient, contact before or after class to set an individual appointment.) You may contact me anytime via email; (ashman@dixie.edu). Phone calls to my residence are for emergencies only (missed tests or assignments are not considered emergencies).

Department secretary: (435) 652-7815 (on campus, dial ext 7815)

SYLLABUS FOR FALL SEMESTER, 2006 FOR THE FOLLOWING SECTIONS AND TIMES:

PSY1010-02/0900 HRS = 40232/41266

PSY1010-04/1000 HRS = 40233/41268

PSY1010-07/1100 HRS = 40236

PSY1010-09/1300 HRS = 40238

PLEASE NOTE!!

THE SECTION NUMBERS PRESENTED ABOVE WILL BE AFFIXED TO EVERY DOCUMENT YOU PRESENT FOR INCLUSION IN YOUR TOTAL SCORE FOR THE SEMESTER. IT IS YOUR RESPONSIBILITY TO MEMORIZE YOUR SECTION NUMBER AND USE IT.

A. PURPOSE OF COURSE: This introductory level course is a social science general education option, which means that it is one of several courses that satisfy the requirement of one of two courses taken in the social science area. It will transfer to any post-secondary institution in the state of Utah as social science credit and serves as the prerequisite course for other courses in psychology core programs.

This course offers the student an opportunity to study the science of psychology and the scientific methodology on which it is based. Emphasis is placed on the role of critical thinking within the process of scientific inquiry. Furthermore, the present instructor relies heavily on learning theory as the basis for other topics such as emotion, motivation, perception, personality development, adjustment failures, and the healthy lifestyle.

SOCIAL SCIENCE PROGRAM OBJECTIVES:

As an outcome of taking courses in the Social Science program, students shall:

1. Demonstrate the ability to examine human behaviors in a structured and organized way as a means of understanding the human condition. Measured by examination and /or oral and written reports.
2. Demonstrate the ability to recognize the ideas, people and events that are generally thought to be important by social scientists. Measured by examination and /or oral or written reports.
3. Develop a perceptual frame of reference based on social scientific knowledge. Measured by the presence of an attitudinal frame of reference which would be expressed in written or oral activities.
4. Exhibit concepts of critical thinking and scientific methodology in examining human behavior. Measured by the presence of an attitudinal frame of reference which would be displayed in written or oral activities.

COURSE OBJECTIVES

By the end of this academic period, students earning a transferable (see **d.** below) grade in general psychology will have met the minimum criteria of performance by:

- a.** completion of ALL chapter examinations.
- b.** completion of at least ONE research document which will demonstrate an ability to follow APA format guidelines. (This requirement may be pre-empted and other written work substituted).
- c.** completion of all out of class assignments which are required and NOT part of your twenty points of extra credit.
- d.** accumulation of total points from examinations, quizzes, extra credit and research which is fifty percent or higher (grade of "D") of the total points possible for the quarter. (Please be aware of the fact that a grade between of D may not be transferrable to other institutions within the state and are typically NOT transferable within a student's major field of study.)

SPECIFIC OBJECTIVES

A student who completes the general psychology course shall be provided with a learning environment which should prepare them to:

1. Demonstrate an understanding of the human being and its development, an awareness of psychological terminology and a general informational base in this subject area, as measured by observation of presented oral and written communications during the course.
2. Demonstrate the recognition of major theorists in the field of psychology as measured by

proper identification of contributor and an explanation of the contribution made by them. This recognition should reflect the importance of theorist's ideas and events which are generally thought to be important.

3. Exhibit the elements of critical thinking and scientific methodology in examining human behavior. This will be measured by participation of student behavior, which demonstrates an awareness of critical thinking procedures, within the classroom, and by evaluation of written and oral statements.
4. Demonstrate a position of acceptance and/or reservation concerning the field of psychology and the scientific and practical contributions it offers in the explanation of human behavior. This will reflect the student's view of the knowledge of psychological, social, economic, and/or political theory in either oral or written expression of these ideas.
5. Develop a level of competence which will allow the graduating student to meet the entry requirements for other psychology courses requiring general psychology as a prerequisite.

NOTICE!! THE STUDY OF HUMAN BEHAVIOR INCLUDES SUBJECT AREAS WHICH MAY BE DEEMED CONTROVERSIAL AND MAY ANTAGONIZE YOUR PERSONAL VALUE SYSTEM. THE RESPONSIBILITY OF THE INSTRUCTOR WILL BE TO PRESENT THESE AREAS WITH FACTUAL, BALANCED OBJECTIVITY, AND RESPECT, YET WITHOUT AVOIDING THE CONTROVERSIAL NATURE OF THE ISSUES AT HAND. IT IS RECOGNIZED THAT THE INSTRUCTOR WILL PRESENT BIASES AND PERCEPTIONS DESPITE ATTEMPTS TO BE OBJECTIVE. THE STUDENT OF PSYCHOLOGY SHOULD BE AWARE OF THIS AND SHOULD FORMULATE OPINIONS BASED ON ELEMENTS OF CRITICAL THINKING. IT IS THE RESPONSIBILITY OF THE STUDENT TO RECOGNIZE DIVERGENCY OF THOUGHT AS A HEALTHY CONDITION OF INQUIRY AND TO ACCEPT DIFFERENT PERCEPTIONS AS REALITY.

IF THE STUDY OF HUMAN SEXUALITY, ABNORMAL BEHAVIOR, DEVIANCY, INTERPERSONAL RELATIONSHIPS AND THEORIES OF HUMAN BEHAVIOR ARE INCOMPATIBLE TO YOUR PERSONAL LIFESTYLE, AND A POTENTIAL CAUSE OF FEELINGS OF INTIMIDATION OR DISCOMFORT, YOU ARE ENCOURAGED TO MEET WITH THE COURSE INSTRUCTOR, IN PRIVATE, DISCUSS SUCH TREPIDATIONS AND POSSIBLE SOLUTIONS. OR YOU MAY ELECT TO WITHDRAW FROM THE COURSE, WHICHEVER IS THE MORE SUITABLE.

DO NOT BRING PAGERS, IPODS, OR CELLULAR PHONES TO CLASS THEY ARE DISRUPTIVE AND UNNECESSARY. IF SPECIAL EXCEPTIONS ARE REQUIRED, YOU MAY CONTACT ME PERSONALLY.

DISABILITIES RESOURCE CENTER

THE DISABILITIES RESOURCE CENTER IS LOCATED IN THE STUDENT

SERVICES CENTER AND PROVIDES SERVICES TO STUDENTS WHO BELIEVE THAT THEY QUALIFY FOR SUCH SERVICES. THIS INCLUDES THOSE WHO MAY REQUIRE SPECIAL TESTING REQUIREMENTS. YOU SHOULD CONTACT SHERRI DIAL CAMPUS EXTENSION IS 7516 FOR ADDITIONAL INFORMATION.

B. TEXT: WEITEN, WAYNE, PSYCHOLOGY: THEMES AND VARIATIONS, 6TH EDITION, BRIEFER VERSION. 2005, WADSWORTH/THOMSON LEARNING. THIS TEXT MAY HAVE A SHRINK WRAPPED STUDY GUIDE. AND CD, BOTH HAVE BEEN FOUND TO BE USEFUL DURING THE COURSE. HOWEVER, THE TEXT IS ALL THAT IS REQUIRED FOR COMPLETION OF THE COURSE.

C. LECTURES: Lectures will parallel chapter content as indicated in the reading schedule. An attempt will be made to provide the basic concepts within each unit of reading along with relevant current literature on the subject. Your instructor will NOT read the text to you nor will he attempt to follow the text in an exclusive manner. Therefore, to maximize your learning efforts, the present instructor feels that it is absolutely necessary for you to have read the chapters prior to their presentation in class. If in the process of reading you determine that there are questions which are not answered to your satisfaction, you should present them to the instructor, in class, and in relation to the chapter being discussed.

PLEASE NOTE:

IT IS ASSUMED THAT YOU HAVE ACHIEVED A READING LEVEL WHICH ALLOWS YOU TO COMPREHEND THE CHAPTERS IN THIS TEXTBOOK. THE INSTRUCTOR WILL NOT FOLLOW THE TEXTBOOK, PAGE BY PAGE, BUT WILL EXPECT YOU TO HAVE THOROUGHLY READ EACH PAGE IN YOUR PREPARATION. SUCH PREPARATION SHOULD BE MADE PRIOR TO THE FIRST DAY SCHEDULED FOR THE MODULE TO BE PRESENTED. AGAIN, YOU ARE ENCOURAGED TO ASK QUESTIONS SHOULD YOUR UNDERSTANDING OF THE INFORMATION SEEM TO BE INADEQUATE. CHAPTERS SHOULD BE READ BEFORE THEY ARE PRESENTED IN CLASS. SEE READING SCHEDULE FOR MORE INFORMATION.

D. COURSE FORMAT, DAY TO DAY

The learning sequence for each chapter will be introduced as follows:

- * preparation assessment: (quiz, survey, and/or spot check with students), chapter presentation by CD
- * classroom demonstration on one or more important aspects from the chapter
- * explanatory lecture and discussion, theoretical issues
- * practical application of theoretical concepts
- * preparation for examination by review and question/answer session
- * examination of chapter(s) by multiple choice questions

E. OUTSIDE REPORTS:

At the discretion of the instructor, he may require a scientific report as one of the requirements for this course. You will complete library research which will reflect your ability to locate, read, abstract, compose and critique a research subject in psychology. This paper is more specifically identified as a POSITION PAPER which differs from a research paper in that you are allowed to choose a position, for or against the subject you have chosen, and present information to support your position. The paper is to be written in APA format (instructor will provide a hand out of instructions the second week of class), with three references minimum. This report will be due on the Monday of the quarter. The paper will be graded **PASS WITH HONORS, HONORS, PASS, OR FAIL.** A report graded "Fail" may be resubmitted for pass credit only. Reports receiving the notation "PASS WITH HONORS" will receive 20 bonus points, "HONORS" will receive 10 bonus points, "PASS" 5 points, and "FAIL" minus 10 points. Papers receiving a grade of 65% or lower may be resubmitted, but will not be graded higher than 80%. They will however, receive the 10 bonus points for their efforts. Note then that reports will contribute to total points for the quarter. Papers will be graded "pass with honors" when the paper is valued at 90 % or higher, "honors" when the paper reaches a grade of 80% or higher, or "PASS" when the paper is grade 65% or higher. Reports NOT received or graded "Fail" and not resubmitted, will result in a 10 point deduction from the accumulated points for the quarter. This instructor will suggest sources for research topics on the first day of class.

In the event that the instructor elects NOT to require a research report, a series of exercises will be given to provide the student with an opportunity to examine the skills necessary to do written research in psychology;

1. You will be given several opportunities to read and abstract articles of research. These can be turned in for extra credit (see extra credit elsewhere in this syllabus).
2. You will be required to demonstrate the ability to write a title for a research document which will reflect an understanding of scientific titles.
3. You will be given an opportunity to demonstrate your ability to summarize abstract data.

NOTE: When term reports are not required, the student will fulfill the requirement through the following in-class projects.

- 1) Prepare of a title page for a research document
- 2) Write a statement of the purpose or aim of an intended (proposed) term report
- 3) Exhibit the skills necessary to select, identify, and locate information using the library referencing system, the internet, abstracts or other forms of referencing and to;
- 4) Demonstrate the ability to read and abstract research articles, to include the significance of the article, a conclusion of data and the bibliographic source of the article.

F. ATTENDANCE:

Attendance in this class will be consistent with policies established by the Instructional Services Council. At the present time, some form of roll call is mandatory. The instructor shall provide a class roll on the bulletin board in front of the classroom if enough students find it necessary to be recognized as present. It will be the student's responsibility to check the days present if such a roll is provided.

Attendance shall not be used to determine the final grade, however. This policy should not be misconstrued to suggest that attendance is not of significant importance and the present instructor strongly encourages you to be in attendance. There are specific chapter areas that will REQUIRE your attendance in order to successfully pass the examination for that module. You will be alerted to these “lecture only” questions but attending will be your personal responsibility.

G. GRADING:

Your final grade will be realized by matching the cumulation of points totaled from all quizzes, outside assignments, extra-credit assignments, and scores on weekly chapter examinations with criteria established in the form of percentages which are presented below. The highest number of points amassed by a particular student for the semester will be used as the 100 percent mark and all other grades will be compared to this. Grades then will be determined by the “criteria of mastery” shown below. In the event that no student performs at or above the 90 % level of mastery. The present instructor will be inform you of the grading procedures to be used in determining your grade. Your personal grade can be determined at any time during the semester by following this simple formula:

Highest score in class/ your score = your percentage.

You can convert your score into a percentage as follows:

94 % of total or higher = A	74 - 76 = C
91 - 93 = A-	71 - 73 = C-
87 - 90 = B+	67 - 70 = D+
84 - 86 = B	64 - 66 = D
81 - 83 = B-	50 - 63 = D-
77 - 80 = C+	49% AND BELOW = F

H. EXAMINATIONS AND QUIZZES:

EXAMINATIONS will be given on each chapter shown in the reading schedule below. The examinations will be multiple-choice and will be weighted as follows:

TAKE-HOME EXAMINATIONS, ONE (1) POINT PER QUESTION,
IN-CLASS EXAMINATIONS TWO (2) POINTS PER QUESTION,
FINAL EXAMINATION, THREE (3) POINTS PER QUESTION.

You will need to remember this information when computing a letter grade and/or class standing at anytime during the semester.

YOUR SECTION CODE # IS PRESENTED ABOVE. IT WILL BE USED ON YOUR SCANTRON WITH EACH EXAMINATION YOU TAKE SO MEMORIZE IT.

NOTE: In-class examinations are those typically given during the regular class period. However, this instructor has chosen to use the TESTING CENTER located in the Browning Building, second floor. In doing so seven additional days of lecture are made available to you. The reading and examination schedule advises you of times and durations in which tests may be completed. Exceptions to testing center examinations will be given in class. Typically, examinations will be scheduled for two week days and the weekend.. To encourage early completion of the examination, two (2) points will be added to your examination score if you complete the exam on the first two days scheduled.

THE TESTING CENTER SCHEDULE FOR ACADEMIC YEAR 2005-2006 IS GIVEN THE LAST PAGE OF THIS SYLLABUS.

QUIZZES may be given and would be offered on the first day that each chapter is introduced (see reading schedule), they could be composed of true and false, fill in the blank, matching, and/or multiple choice questions. Multiple choice questions will be similar to the questions in the examinations. QUIZZES CANNOT BE MADE UP. Should you be absent on those days you can expect to suffer the loss of points.

Make-up Examinations:

Retaking Take-home examinations: (Scores falling below criterion level)

Take-home examinations may be retaken if the student chooses to retake and if their score on the first attempt falls at 75 % of the total, or lower. Retake examinations will receive a 10 percent reduction of the score earned from the retake.

Retaking In-class examinations: There is no provision for retaking in-class examinations.

Make-up (LATE) examinations:

Great effort will be made to assess the student's progress in this course in an objective way. Make-up examinations will rarely be provided due to the fact that it negates the assessment objectivity and fairness to students in attendance. If a make-up examination is provided, it will be based on highly unusual circumstances over which the student has absolutely no voluntary control. In instances wherein the student must miss an examination due to college sanctioned or approved absence as determined by the instructor, the examination **MUST BE COMPLETED BEFORE THE NEXT SCHEDULED EXAMINATION IN CLASS.** When a make-up examination is allowed AFTER the in-class examination has been given, the student must request a pass from the instructor which will be presented other than college sanctions or approve absence, as determined by the instructor, a permit to the testing center staff for permission to take the exam must be obtained from the instructor. Students who apply for more than one late examination will receive a 10% reduction of the earned score for each late examination taken after the first late examination allowed.. Further, any student requiring more than one late examination during the semester must provide a written statement to the instructor explaining the circumstances of the continued exception to the examination rule.

Unless specified otherwise, examinations will be made up at the TESTING CENTER, located on the second floor of the Browning Learning Center (STUDENT SUPPORT SERVICES). If your instructor

specifies otherwise, the examination will be made up in the instructor's office on the second floor of the MacDonald Center, and will be given at the convenience of the instructor (see office hours, above), his secretary or staff designee. Makeup examinations cannot be made up during regular class periods.

I. EXTRA CREDIT:

This instructor reluctantly admits that he has not discovered an equitable and fair procedure for allowing extra credit work. In the past, he has given credit for completing outlines and vocabulary lists for each chapter. But alas, this is not an extra credit function. The responsible student who wishes to earn a grade will normally do this anyway. So, the present instructor will compromise with the following:

- 1) You may elect to complete a three page position paper which will be based on three references and will be written using the APA format. You will earn 20 points to be added to your total accumulated score for the quarter. These will be reported as BONUS POINTS on weekly grade printouts. (READ THE STATEMENT ABOVE: **E. OUTSIDE REPORT TO ASSIST YOU IN DECIDING TO ELECT THIS OPTION.**)
- 2) Credit may be earned for attendance at special, pre-announced lectures. You will be awarded 5 (five) points per hour of participation.
- 3) An additional 2 pts will be added to your in-class examination scores if the exam is completed on the first 2 days of announced examination dates. (usually Friday and Saturday)
- 4) Specific assignments which the instructor will make available during the length of the term. (These will typically include (a) involvement in "Red Ribbon Week" or "Health Fair", (b) participation in the quarterly drug and alcohol survey (c) assistance in scoring, recording, and reporting results of the drug and alcohol surveys.
- 5) If options 2 and 4 are not practical, you may abstract (using APA instructions) articles which are consistent with the chapters being presented during the time frame shown in the reading schedule below. The abstracts will be worth 5 points each and MUST be APA style for acceptance.

REGARDLESS OF THE ORIGIN OF POINTS, THE MAXIMUM NUMBER OF POINTS FOR EXTRA CREDIT (BONUS POINTS) SHALL NOT EXCEED 20. THIS DOES NOT INCLUDE THE 2 BONUS POINTS GIVEN FOR TAKING THE EXAMINATIONS EARLY.

All extra credit must be turned in before or on the last class day scheduled of class.

READING AND EXAMINATION SCHEDULE
ALL PSYCHOLOGY 1010 SECTIONS
SPRING SEMESTER, 2006

Week One	1/9-1/13	Overview & Critical Thinking	Take-home # 1, Chap 2&3
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		Chap 1 introduced	given (1/13) due (1/18)
Week Two	1/16-1/20	Chap 1,2, & 3 Lecture Introduced and discussed	Take-home #2, Chap 4 given (1/18) due (1/20)
Week Three	1/23-1/27	Chap 4 Lecture and exam Review of exam on Friday	In-class Exam in TC* Starts: 1/27 @ 1200 Ends: 1/30 @ 2000
Week Four	1/30-2/3	Chapter 5 Lecture; Review of exam on Friday	In-class Exam in TC* Starts: 2/3 @ 1200 Ends: 2/6 @ 2000

**READING AND EXAMINATION
SCHEDULE FOR SPRING, 2006**

REVISED SCHEDULE, STARTS HERE

Week Five	2/6-2/10	Chapter 6 Lecture, continues Through Fri	In-class Exam in TC Starts: 2/10 @ 1200 Ends: 2/13 @ 2200
Week Six	2/13-2/17	Chap 7 Lecture, Review, Friday	In-class Exam in TC Starts: 2/17 @ 1200 Ends: <u>2/21 @ 2000*</u>

(*) Note: President's holiday, 2/20, Test center closed, extend test date through Tuesday

Week SEVEN	2/22-2/24	Chap 8 Lecture Review of exam on Friday	In-class Exam in TC Starts: 2/24 @ 1200 Ends: 2/27 @ 2000
Week EIGHT	2/27-3/3	Chap 9 Lecture; Review of Chap 9 On Friday	In-class Exam in TC Starts 3/3 @ 1200 Ends 3/6 @ 2000
Week NINE	3/6-3/10	Chap 11 Lecture	

MARCH 13 THROUGH MARCH 17 IS SEMESTER BREAK NO ACADEMIC CLASSES

Week TEN	3/20-3/24	Chap 11 Lecture; Review, Friday	In-class Exam in TC Starts: 3/24 @ 1200 Ends: 3/27 @ 2000
Week ELEVEN	3/27-3/31	Chap 12 Lecture Review, Friday	In-class Exam in TC Starts: 3/31 @ 1200 Ends: 4/3 @ 2000
Week TWELVE	4/10-4/14	Chap 13 Lecture	
WEEK THIRTEEN	4/17-4/21	Chap 13 Lecture, continued Review, Friday	In-class Exam in TC Starts: 4/21 @ 1200 Ends: 4/24 @ 2000
Week FOURTEEN	4/17-4/21	Chapter 14 Lecture Review, Friday	In-class Exam in TC Starts: 4/21 @ 1200 Ends: 4/24 @ 2000
Week FIFTEEN	4/24-4/26	Chapter 15 Lecture	FINAL EXAM SEE EXAM SCHEDULE

BELOW

NOTE; 1/16 MARTIN LUTHER KING DAY, NO ACADEMIC CLASSES
2/20 PRESIDENT'S HOLIDAY, NO ACADEMIC CLASSES
3/13-3/17 SPRING RECESS, CLASS RESUMES 3/20
4/27 LAST DAY OF ACADEMIC CALENDAR - no classes after this day.

FINAL EXAMINATION SCHEDULE

20327 0900 SECTION	FINAL IS ON WED, 5/3 @ 1000
20329 1000 SECTION	FINAL IS ON FRI, 4/28 @ 0930
20332 1100 SECTION	FINAL IS ON MON, 5/1 @ 1000