

## **PEHR 1543: First Aid Respond to Emergency Fall 2006**

### **Instructor and Course Information:**

**Instructor:** Kelly Smith                      **Email:** smith\_k@dixie.edu                      **Phone:** 652-7784  
**Office:** Old Gym Upstairs                      **Office hours:** 2:00pm – 4:00 pm daily

**Course Credits:** Three (3)

**Location of class:** Old Gym Room 106

**Meeting times for class:** 8:00 am – 8:50 am M/W/F

**Beginning/Ending dates for course:** Wednesday, August 23/Friday, December 8

**Pre/Co-requisites for this course:** None

### **Required Publications, Textbook for class:**

American Red Cross, First Aid-Responding to Emergencies

### **Course Description:**

The aim established for the course is to provide the citizen responder with the knowledge and skills necessary in an emergency to help sustain life and minimize pain, and the consequences of injury or sudden illness, until professional medical help arrives.

### **Department Objectives:**

All PEHR courses have the following objectives:

- A. Enhance development of physical, mental, social, and emotional well-being through physical education;
- B. Be supported to develop personal, lifelong commitment to physical activity for the long range health benefits;
- C. Develop competencies in athletic activities that will bring greater satisfaction to participation in athletics;
- D. Demonstrate an understanding of physiology that promotes safety in physical exercise;
- E. Develop a fitness plan pertinent to the physical activity of the course, as applicable

### **Course Objectives:**

The course content and activities will prepare participants to recognize emergencies and make appropriate decisions for first aid care. The course teaches the first aid skills the citizen responder will need in order to act as the first link in the Emergency Medical Service System. This course also emphasizes the prevention of injuries and illness, with a focus on personal safety.

### **Requirements for Certification:**

1. 100% Attendance
2. Pass off all skills
3. 80% on mid-term and final

**\*\*Students may still receive a grade in class without certifying\*\***

**Course Outline:**

Wednesday, August 23- Orientation  
Quizzes will follow chapters as shown below  
Friday, December 8- Written Final Exam

**Grading Criteria**

Quizzes—30 pts. Up to 180  
Mid-Term—100 pts. Chapters 1-7  
Final—120 pts. Chapters 8-21, Friday, December 8

*\*\*You cannot make up quizzes but you may have one extra credit quiz.*

**Quizzes Will Follow Chapters:**

1. 1-5
  2. 6-7
  3. 8-10
  4. 11-14
  5. 15-18
  6. 19-21
- 22-24 (Extra Credit)

**The grade will be given based upon the following percentages:**

<b>A</b> = 94%-100%	<b>B+</b> = 87-89%	<b>C+</b> = 77-79%	<b>D+</b> = 67-69%	<b>F</b> = Below 60%
<b>A-</b> = 90%-93 %	<b>B</b> = 83-86%	<b>C</b> = 73-76%	<b>D</b> = 63-66%	
	<b>B-</b> = 80-82%	<b>C-</b> = 70-72%	<b>D-</b> = 60-62%	

**Institutional and Class Policies**

**ACADEMIC INTEGRITY:** Failure to comply with academic integrity, honesty, and behavior standards of Dixie State College may result in course failure or administrative withdrawal from the class. Don't be cheating. Inappropriate classroom behavior may also result in an administrative withdrawal.

**Withdrawal for disruptive behavior policy-** Disruptive behavior in class may also lead to an administrative withdrawal. Disruptive behavior is defined as any behavior that interferes with the teacher's ability to teach or the learning of other students. You will be notified of your withdrawal in this way:

1. A verbal request to comply with behavioral expectations of the class.
2. One written 'warning' letting you know that you have not made the required behavioral adjustment.
3. Administrative withdrawal.

**Withdrawal from class-** If you decide to withdraw from class, it is your obligation to formally do so through the registrar's office to make sure you are not still on the role for the class.

**Student Support Services**

If you are a student with a medical, psychological, or learning disability and would like accommodations, contact Sherri Dial at the Disability Resource Center (652-7516) in the Student Services center. The Disability Resource Center will determine your eligibility and determine the appropriate accommodations related to your disability.

**Tutoring:** See Instructor