

# Japanese 1010 – Beginning Japanese

Fall Semester, 2006

M-T-W-TH 8:00~8:50 4 credit

McDonald 209

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Instructor: Yoshiko “Jeannie” Gass

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## **\*Course Objectives**

Recommended to take both Fall & Spring Semesters

- 1, To begin acquiring the four skills in the Japanese language
  - a. Listening: ability to understand simple and short conversation with repetition.
  - b. Speaking: ability to handle some necessary situations with circumlocutions and repetitions
  - c. Reading: ability to read simple and short notes (Hiragana & Katakana) with the aid of a dictionary. (Emphasized more in the Spring Semester)
  - d. Writing: ability to write simple and short memos and letters (Hiragana & Katakana, Emphasized more in the Spring Semester)
- 2, To acquire basic knowledge of Japanese grammar sufficient for carrying out the above functions.
- 3, To acquire general knowledge of the Japanese people and their culture.

## **\*Textbook: Required (both of Fall & Spring Semesters)**

Yookoso! ようこそ second edition or media edition by Yasu-Hiko Tohsaku

**Dictionary: recommended**

Japanese-English, English-Japanese Dictionary

By Seigo Nakao, Random House

**\*Attendance**

Repetition and practice are essential in learning a foreign language. Regular class attendance is mandatory in order to keep up with the course. Absences will cause you to fall behind and will also hold back the class requiring more review time.

You are expected to come to class prepared and willing to participate. Interactive conversations will be a part of each class. Attendance will account for approximately 30% of your grade.

**\*Grading**

Final grades will be based on the percentage of total points earned. I will provide updated points only after each test. We will hold a Speech Contest at the end of the semester. This is optional for you to participate or not. This is the only extra assignment you may receive extra points for grading.

	<u>Total points</u>
Attendance	300
Classroom participation	60
Quizzes (20x11 points each, 1 quiz can be dropped)	220
Tests (100 x 3 points each)	300
Final exam	120
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Total points possible	1,000

**\*Quizzes/Tests**

You will not be able to make up for Quizzes or Tests after those assigned dates on the

next page. Only when notified in advance that you will not be able to take Quizzes or Tests on those assigned dates, you **MAY be allowed to** take the Quizzes or Tests before the assigned dates for less points. You will have to first fill out a form and receive permission from Dean Hinton for early final exam.

The following scale will be used to determine the final grade

A	93~100%
A-	90~92
B+	87~89
B	83~86
B-	80~82
C+	77~79
C	73~76
C-	70~72
D+	67~69
D	63~66
D-	60~62
F	0~59

NOTE: If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine eligibility based on your professional documentation and determine the appropriate accommodations related to your disability.

If you feel you need help by a tutor, please contact Student Service Center in Browning Resource Center.