

**HISTORY 1700-10 (BLOCK)**  
**AMERICAN CIVILIZATION**  
**FALL 2006**

**Professor Douglas D. Alder**  
**Office: 219 McDonald Bldg.**  
**Office Hours: 1–2 pm daily**  
**Class meets daily @ 2:00 pm, MCD 104**

**MISSION AND GOALS**

- Students will understand the ideas, people and events in the past that are generally thought to be important by historians.
- Students will develop informed points of view based on knowledge derived from social and/or political theory.
- Students will demonstrate knowledge of the structure, processes and functions of the social system, government and economy of the United States.
- Students will learn to think historically by comprehending significant changes in the human condition over time as the foundation of the modern world, while cultivating an appreciation for the integrity of a past we can understand in new ways but cannot change.
- Students will develop informed points of view on a broad range of issues that impact societies, including artistic, scientific and philosophical issues.

**ENABLING OBJECTIVES**

- Students will read the text and outline it and pass the weekly quizzes.
- Students will attend class regularly and participate in discussion (roll is taken, an unexcused absence deducts one point).
- Students will write cogent essays in three major tests, including both informational and interpretive answers.
- Students will improve their score from pre-test to post-test.
- Students will demonstrate understanding of the following major concepts: Federalism, colonialism, mercantilism, sectionalism, democracy, liberalism, conservatism, union states' right, capitalism, progressivism, civil rights, industrialism, socialism, judicial review, isolationism, interventionism, internationalism, terrorism, cold ward, communism, urbanism, agrarianism.

**EXAMINATIONS**

Two mid-term examinations	100 points each	=	200 points
Seven quizzes	10 points each	=	70 points
Extra credit, Post test	30 points	=	30 points
Final Examination	200 points	=	100 points
Minus 1 point per unexcused absence			<u>?</u>
	<b>TOTAL</b>		<b>500 POINTS</b>

**NOTE:** If you are a student with a medical, psychological or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine eligibility of the student requesting special services and determine the appropriate accommodations related to his or her disability.

**A NOTE ABOUT READING THE TEXTBOOK:** The reading assignments are fairly brief. You need to read them BEFORE each day's lecture and outline them, otherwise you will fall behind and have a difficult time catching up with the class.

The text book is "*Liberty, Equality, Power*" by Murrin, Johnson, McPherson, Gerstle, Rosenberg and Rosenberg, available in the college bookstore.

**ANOTHER NOTE:** Academic dishonesty in any form will not be tolerated at Dixie State College. Academic dishonesty includes, but is not limited to, plagiarism, submitting another's work as one's own and cheating on exams and quizzes. Punishment can include awarding a failing grade on the exam or quiz, failing the entire course, dismissing the student from the course and referring the student to Student Affairs, where a committee may suspend you, place you on probation or expel you.

October	02	Introduction, Pre-test	
	03	Chapter 1	Old Worlds Collide
	04	Chapter 2	Challenge to Spain
	05	Chapter 3	England Discovers its Colonies
	06	Continue	QUIZ
October	09	Chapter 4	Provincial America
	10	Chapter 5	Reform, Resistance, Revolution
	11	Chapter 6	The Revolutionary Republic QUIZ
	12	<b>SEMESTER BREAK</b>	
	13	<b>SEMESTER BREAK</b>	
October	16	Chapter 7	The Democratic Republic
	17	Chapter 8	Completing the Revolution
	18	Chapter 9	The Market Revolution
	19	Chapter 10	Toward an American Culture
	20	<b>MID-TERM EXAM</b> 100 Points	
October	23	Chapter 11	Society, Culture, and Politics
	24	Chapter 12	Jacksonian Democracy

	25	Chapter 13	Manifest Destiny	
	26	Chapter 14	The Gathering Tempest	
	27	Continue		QUIZ
October	30	Chapter 15	Secession and Civil War	
	31	Chapter 16	A New Birth of Freedom	
November	01	Chapter 17	Reconstruction	
	02	Chapter 28	Frontiers of Change	
	03	Continue		QUIZ
November	06	Chapter 19	Economic Change	
	07	Chapter 20	An Industrial Society	
	08	Chapter 21	Progressivism	
	09	Continue		
	<b>10</b>	<b>SECOND MID-TERM EXAM</b>		100 Points
November	13	Chapter 22	Becoming a World Power	
	<b>14</b>	<b>CAREER DAY – NO CLASS</b>		
	15	Chapter 23	War and Society	
	16	Chapter 24	The 1920's	
	17	Continue		QUIZ
November	20	Chapter 25	The Great Depression	
	21	Chapter 26	America During Second World War	
	<b>23-25</b>	<b>THANKSGIVING BREAK</b>		
November	27	Chapter 27	The Age of Containment	
	28	Chapter 28	Alliance and its Discontents	
	29	Chapter 29	America and its Longest War	
	30	Continue		
December	02	Continue		QUIZ
December	04	Chapter 30	Economic and Social Change	
	05	Chapter 31	Power and Politics	
	06	Terrorism		
	<b>07</b>	<b>POST-TEST AND EXAM</b>		
	<b>08</b>	<b>FINAL EXAM</b>		200 Points