

**German 1010**  
**Fall 2006 - Tuesday & Thursday 1:00 - 2:40 p.m.**  
**4 Credits**

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**Teacher:** Julia Combs  
**Office** McDonald 218  
**Office Hours:** Friday 9-11 a.m.; Tuesday 12-1 p.m.; by appointment as needed  
**Phone:** 652-7815  
**E-mail:** [combs@dixie.edu](mailto:combs@dixie.edu)  
**Classroom:** McDonald 106

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**Text:** Dollenmayer/Hansen. *Neue Horizonte, Sixth Edition*  
*Neue Horizonte Workbook/Laboratory Manual/Video Workbook* (The online workbook is included with text) **Course access code: XMG848.**

**Suggested Text:** *Lorousse German/English Pocket Dictionary* Houghton Mifflin: Boston. 2002  
Listen, DiDonato, et al, *The Big Yellow Book of German Verbs.* NY:  
McGraw- Hill, 2005

### **Introduction**

**“He who does not know foreign languages does not know anything about his own.”**  
**–Johann Wolfgang von Goethe**

Herzlich Willkommen!

German 1010 is for students who have had little or no previous language experience. Some class members have already had some high school German and want a review. **If you have never studied German and feel overwhelmed by the fact that students who have taken some high school German are in the class with you, DO NOT BE DISCOURAGED.** Experience has shown that with effort and time, you can compete favorably with them.

Your success will depend on your attitude and effort. I will do all I can to help you succeed. If you have questions or need extra help, contact me immediately.

### **Graduation Requirements:**

Students who complete one year of German at Dixie State College (8 credits) can graduate with the Associate of Arts degree.

### **Foreign Language Objectives at Dixie State College:**

Foreign language courses at Dixie State College help fill the mission of the college by providing instruction in second languages that help fill requirements for associate or baccalaureate degrees here or elsewhere.

By the end of this course, successful students will–

- demonstrate communication skills appropriate to the level of the course (beginning, intermediate, or advanced) in the following areas: speaking (signing for ASL students), listening (understanding the signing of others for ASL students), reading, writing, and vocabulary.
- be able to communicate at the appropriate level with people of other ethnic and cultural backgrounds within their own country and from around the world.
- Gain an awareness of linguistics and a greater appreciation of their own language.
- Increase their global awareness, developing a better understanding of and sensitivity towards people of other cultures and their human experience.

### **Course Objectives:**

By the end of this course, students should have developed their knowledge of the basic German concepts presented and be able to apply them with minimal difficulty. These concepts include the following items:

1. **Vocabulary:** Students will be able to understand the vocabulary presented so as to comprehend basic spoken and written German related to situations presented and to use the vocabulary to verbally express basic needs.
2. **Listening Comprehension:** Students will develop listening comprehension to understand basic spoken German related to everyday kinds of activities and needs presented in class.
3. **Speaking:** Students will give oral responses to a wide range of basic situations with a minimum of syntactical errors.
4. **Writing:** Students will produce coherent writing samples appropriate to the beginning level.
5. **Culture:** Students will recognize cultural differences between their own and that of the people whose language they are learning.

### **Grades:**

**The following items will be used to determine your final grade:**

#### *Tests*

- ★ **Tests** will be given after each Kapitel (chapter), = *100 ea/600 points - 50% of final grade*  
Make-up tests will not be given.
- ★ **A final exam** will given at the end of the semester, comprehensive = *200 points - 15% of final grade*

- ★ **Workbook/Laboratory Manual:** Our lab manual/workbook is online. If any of you have problems accessing the manual, please let me know immediately! The due dates are posted on the internet and on our calendar. The work should be completed by the date indicated on the calendar. Only certain sections are assigned for each chapter. You may complete more sections than what I have assigned. In fact, I encourage you to spend some time on the pronunciation sections, which I have not assigned. The work will be automatically graded and submitted to me. Each chapter's workbook/lab assignments = *25 points each / 10% of final grade*
  
- ★ Various assignments, *including translations, writing assignments, videoecks, vocabulary quizzes*, are listed on the daily calendar. They should be completed **by the beginning of class on the date indicated on the calendar**. They vary in point value. These assignments **will not be accepted late** under any circumstances. If you must miss a class, these assignments should be turned in before the date they are due. One score will be dropped. *25% of final grade*.

## **Class Policies**

**Attendance and Participation:** Any language class is a participation-based class. Come to class each day prepared and willing to participate. Don't think you have to be able to speak perfectly to contribute to the class. Speaking German, not English, in class is an important part of class participation. Excessive absences and negative participation send a strong message.

**Five or more absences will lower a grade one or more steps, for example a B to a B-.** A and B students not only score high on tests, but they also contribute positively to the class as a whole.

**The last day to drop the class is September 27. The last date to completely withdraw, should you feel like you need to, is November 17, 2006.**

**Cell phones** are a distraction and should be turned off before coming to class. You should not be sending or receiving text messages during class. **Using cell phones during class time sends a strong message about your attitude towards this class.**

**Attitude and effort:** Your attitude and effort towards all aspects of this class will be figured subjectively as part of your grade.

## **Grades:**

**A:** Excellent mastery of the subject matter. The "A" student completes all course requirements on time with precision and insight. He/she shows exceptional skill in manipulation of concepts targeted in the course and contributes to a stimulating classroom environment by attending class, participating in discussions, and interacting with other students. An "A" student's enthusiasm leads to discovery of new concepts or to the acquisition of new skills.

- B: Good mastery of the subject matter. This student completes all assignments on time with precision. This student completes all assignments on time with precision and insight. He/she attends class regularly and participates in discussions. All graded work shows good mastery of the material.
- C: Satisfactory mastery of subject. This student performs beyond minimum course expectations and demonstrates moderate understanding of the material.
- D: Borderline understanding of subject. This student scarcely meets minimum course expectations.

**A final grade calculation sheet is included at the end of this syllabus so that you can keep track of your grade. I will also be handing out printouts of your grades several times during the semester.** Also, I am available to discuss your grade at any time during the semester.

The following scale will be used to determine the final grade:

93-100 = A	80-82 = B	67-69 = D+
90-92 = A-	77-79 = B-	63-66 = D
87-89 = B+	73-76 = C+	60-62 = D-
83-86 = B	70-72 = C-	0-59 = F

**After the final grade is calculated, absences will be taken into consideration (see attendance section), and *the grade will be adjusted if excessive absences have occurred.***

## **CHEATING**

Forms of cheating prohibited in the *DSC Student Rights and Responsibilities* include:

5.33.5.1.4.7 Substituting for another student or permitting any other person to substitute for oneself to take a test or complete an assignment.

5.33.5.1.4.8 Plagiarism, which is the unacknowledged (uncited) use of any other person or group's ideas or work.

5.33.5.1.4.9 Collusion, which is the unauthorized collaboration with another person in preparing work offered for credit.

## **DISABILITIES**

**If you are a student with a medical, psychological, or learning disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center, Room 201. The Disability Resource Center will determine the eligibility of a student requesting special services and the appropriate accommodations related to his/her disability.**

## **WRITING CENTER**

The Writing Center is located in the basement of the Browning Building. This building houses the Testing Center on the main floor. The Writing Center staff members are DSC students who are trained to assist their fellow students with writing assignments in any course. You can also submit papers for review via email. For hours of operation and more information, please call 652-7815.

## **LIBRARY**

Several assignments mandate the use of library resources. Library hours this semester are

<b>Monday – Thursday</b>	<b>8:00 a.m. – 9:45 p.m.</b>
<b>Friday</b>	<b>8:00 a.m. – 4:45 p.m.</b>
<b>Saturday</b>	<b>10:00 a.m. – 4:45 p.m.</b>
<b>Sunday</b>	<b>3:00 p.m. – 7:45 p.m.</b>

## **DSC OWL**

Students may find useful the materials for this and other courses available at Professor Ed Reber's Online Writing Lab (OWL). To access this resource, go to [www.dixie.edu](http://www.dixie.edu) > Academic > Online Writing Lab (OWL).

**German 1010 - Julia Combs  
Calendar -Fall 2006**

<b>Date</b>	<b>Class Topic</b>	<b>Readings</b>	<b>Assignment(s) Due</b>
<b>Tuesday August 22</b>	<b>Introductions Syllabus Diagnostic quiz</b>		<b>Introductory activities</b>
<b>Thursday August 24</b>	<b>einander kennenlernen Einführung Kaptiel The sounds of German</b>	<b>Seite 1-20</b>	<b>Vocab quiz - seite 19</b>
<b>Tuesday August 29</b>	<b>Kaptiel 1 Personal pronouns present tense plurals</b>	<b>Seite 22- 32</b>	<b>Ubung 3 -Seite 29 Ubung 7 - seite 31 Auswendig lernen-seite 26 "Kinderrime"</b>
<b>Thursday August 31</b>	<b>nominative case german word order flavoring participle "ja" Lesestuck / Almanach</b>	<b>Seite 33- 45</b>	<b>Wie Sagt Man - seite 44 Hausaufgabe 1 due</b>
<b>Tuesday September 5</b>	<b>Kapitel 1 Klausur</b>	<b>Review</b>	<b>Kapitel 1 Klausur-in class</b>
<b>Thursday September 7</b>	<b>Begin Kapitel 2 "haben" accusative case accusative pronouns</b>	<b>Seite 46- 53</b>	<b>Vocab quiz - seite 48 Translation #1 due / handout</b>
<b>Tuesday September 12</b>	<b>stem-changing verbs "wissen" videoecke - in class</b>	<b>Seite 54- 58</b>	<b>Auswendig lernen- "Liebeslied" seite 50 Ubung 3 - Seite 53 Videoecke #1 - in-class</b>
<b>Thursday September 14</b>	<b>Possessive adjectives cardinal numbers</b>	<b>Seite 59- 67</b>	<b>Hausaufgabe Kapitel 2 Wie Sagt Man - seite 64</b>
<b>Tuesday September 19</b>	<b>Kapitel 2 Klausur</b>	<b>Review</b>	<b>Kaptiel 2 Klausur-in-class Sept 20 - last day to DROP class</b>
<b>Thursday September 21</b>	<b>Begin Kapitel 3 Predicate modal verbs</b>	<b>Seite 68- 79</b>	<b>Vocab quiz - Seite 70 Ubung 1 - Seite 77 Ubung 5 - seite 78</b>

<b>Tuesday September 26</b>	<b>verbs with stem vowel changes Negation with “nicht” Negation with “kein”</b>	<b>Seite 80-84</b>	<b>Ubung 15 - Seite 84 Auswendig Lernen - seite 73 “Bruder Jacob” Translation #2 -handout</b>
<b>Thursday September 28</b>	<b>“doch” Indefinite pronoun“man” Lesestuck</b>	<b>Seite 85-95</b>	<b>Schreibtipp - seite 93 Wie Sagt Man - Seite 94 Hausaufgabe Kapitel 3</b>
<b>Tuesday October 3</b>	<b>Kapitel 3 Klausur</b>	<b>Review</b>	<b>Kapitel 3 Klausur -in class</b>
<b>Thursday October 5</b>	<b>Begin Kapitel 4 Accusative prepositions</b>	<b>Seite 96-103</b>	<b>Vocabulary quiz - Seite 98 Videoecke 2- in-class Ubung 5 - Seite 103</b>
<b>Tuesday October 10</b>	<b>Time phrases with accusatives Suggestions and commands</b>	<b>Seite 104-108</b>	<b>Ubung 6 Seite 104 Ubung 11 Seite 105 Auswendig Lernen - Seite 101 “Die Jahreszeiten”</b>
<b>Thursday October 12</b>	<b>Semester Break</b>		<b>Semester Break</b>
<b>Tuesday October 17</b>	<b><i>werden</i> negating <i>schon</i> and <i>noch</i> Equivalent of English <i>like</i></b>		<b>Translation #3 due -handout Ubung 25 &amp; 26 - Seite 111 Ubung 32 - Seite 113</b>
<b>Thursday October 19</b>	<b>Sentence adverbs Gehen + infinitive Lesestuck</b>	<b>Seite 114-124</b>	<b>Nach dem Lesen-seite 119 (odds only) Wie Sagt Man - Seite 123 Hauaufgabe K#4 due</b>
<b>Tuesday October 24</b>	<b>Kapitel#4 Klausur</b>	<b>Review</b>	<b>Kapitel 4 Klausur</b>
<b>Thursday October 26</b>	<b>Begin Kapitel 5 Dative Case Videoecke #3</b>	<b>Seite 125-133</b>	<b>Vocab quiz K#5 - Seite 127 Ubung 1 - Seite 131 Ubung 4 - Seite 133 Videoecke #3 - in class</b>
<b>Tuesday October 31</b>	<b>OktoberfestDative Pronouns</b>		<b>Translation #4 due Ubung 7 - Seite 135 Ubung 12 Seite 137</b>
<b>Thursday November 2</b>	<b>Dative Pronouns Word order of nouns &amp; pronouns Dative prepositions Verbs with separable prefixes</b>	<b>134-141</b>	<b>Ubung 14 - Seite 139 Ubung 17 - Seite 141</b>

<b>Tuesday November 7</b>	<b>Lesestuck</b>	<b>141-152</b>	<b>Ubung A - Seite 142 Wie Sagt Man - Seite 151 Hausaufgabe K#5 due</b>
<b>Thursday November 9</b>	<b>Kapitel 5 Klausur</b>	<b>Review</b>	<b>Kapitel 5 Klausur</b>
<b>Tuesday November 14</b>	<b>Career Day</b>		<b>No class</b>
<b>Thursday November 16</b>	<b>Begin Kapitel 6 Simple past of "sein"</b>	<b>Seite 153- 159</b>	<b>Nov 17 - last day for complete withdrawal Vocab quiz K#6 -Seite 155 C.Ubung -Seite 156</b>
<b>Tuesday November 21</b>	<b>Perfect Tense Videoecke</b>	<b>Seite 159- 166</b>	<b>Auswendig Lernen -"Wanders Nachtlied"-Seite 158  Quiz on first half of strong verbs - Seite 167  Videoecke 3- in class</b>
<b>Thursday November 23</b>	<b>Holiday</b>		<b>Sprechen Sie Deutsch mit ihrer Familie!!!</b>
<b>Tuesday November 28</b>	<b>Two-way prepositions Masculine N Nouns</b>	<b>Seite 166- 172</b>	<b>Translation #5 due -handout Ubung 19 - Seite 168 Ubung 24 - Seite 170  Quiz on second half of strong verbs - Seite 167</b>
<b>Thursday November 30</b>	<b>Lesestuck</b>	<b>172-181</b>	<b>Nach dem Lesen - Seite 176 (odds only) Wie Sagt Man - Seite 180 Hausaufgabe K#6 due</b>
<b>Tuesday December 5</b>	<b>Kapitel 6 Klausur</b>	<b>Review</b>	<b>Kapitel 6 Klausur</b>
<b>Thursday December 7</b>	<b>Review for Final Exam</b>	<b>Review</b>	<b>Review in class</b>

**Final Exam: Tuesday,  
December, 12 at 1:00 p.m.  
in our regular classroom**

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**SCORE TABULATION (Keep track of your grade here)**

	<b>% of Grade</b>	<b>Points</b>	<b>Totals</b>
<b>CHAPTER TESTS</b>	<b>50%</b>		
<b>Kapitel 1 Klausur (100 points)</b>			
<b>Kapitel 2 Klausur (100 points)</b>			
<b>Kapitel 3 Klausur (100 points)</b>			
<b>Kapitel 4 Klausur (100 points)</b>			
<b>Kapitel 5 Klausur (100 points)</b>			
<b>Kapitel 6 Klausur (100 points)</b>			
<i>Total Possible Points</i> <b>600</b>			
(Find the percentage for Total Earned Points by dividing points earned by points possible. Then times by .50. Use your math skills :))		<b>Total Earned Points</b> _____	<b>Multiplied by .50</b> _____
<b>WORKBOOK ASSIGNMENTS (INTERNET)</b>	<b>10%</b>		
<b>Kapitel 1 (25 points)</b>			
<b>Kapitel 2 (25 points)</b>			
<b>Kapitel 3 (25 points)</b>			
<b>Kapitel 4 (25 points)</b>			

<b>Kapitel 5 (25 points)</b>			
<b>Kapitel 6 (25 points)</b>			
<i>Total Possible Points</i> <span style="float: right;"><i>150</i></span>		<b>Total Earned Points</b>	<b>Multiplied by .10</b>
(Do the same thing here :))		_____	_____
<b>EXERCISES / TRANSLATIONS</b>	<b>25%</b>		
<b>Introductory activities (10)</b>			
<b>Vocabulary quiz- Seite 19 (10)</b>			
<b>Ubung 3 - Seite 29 (10)</b>			
<b>Ubung 7 - Seite 31 (10)</b>			
<b>Auswendig lernen- Seite 26 “Kinderrime” (10)</b>			
<b>Wie Sagt Man - Seite 44 (10)</b>			
<b>Vocab Quiz K#2 Seite 48 (10)</b>			
<b>Translation #1 - handout (10)</b>			
<b>Auswendig lernen-Seite 50 “Liebeslied” (10)</b>			
<b>Ubung 3 - Seite 53 (10)</b>			
<b>Videoecke #1 - worksheet (10)</b>			
<b>Wie Sagt Man - Seite 64 (10)</b>			
<b>Vocab Quiz - Seite 70 (10)</b>			
<b>Ubung 1 - Seite 77 (10)</b>			
<b>Ubung 5 - Seite 78 (10)</b>			
<b>Ubung 15 - Seite 84 (10)</b>			
<b>Auswendig lernen-“Bruder Jakob”-Seite 73 (10)</b>			
<b>Translation #2 - handout (10)</b>			
<b>Schreibtipp - Seite 93 (10)</b>			
<b>Wie Sagt Man Seite 94 (10)</b>			
<b>Vocab Quiz - Seite 98 (10)</b>			
<b>Videoecke #2 (10)</b>			
<b>Ubung 5 - Seite 103 (10)</b>			
<b>Ubung 6 - Seite 104 (10)</b>			
<b>Ubung 11 - Seite 105 (10)</b>			

<b>Auswendig Lernen -“Die Jahreszeiten- Seite 101 (10)</b>			
<b>Translation #3 - handout (20)</b>			
<b>Ubung 25 &amp; 26 - Seite 111 (20)</b>			
<b>Ubung 32 - Seite 113 (10)</b>			
<b>Nach dem Lesen - Seite 119 (10)</b>			
<b>Wie Sagt Man - Seite 123 (20)</b>			
<b>Vocab Quiz - Seite 127 (10)</b>			
<b>Ubung 1 - Seite 131 (10)</b>			
<b>Ubung 4 Seite 133 (10)</b>			
<b>Videoecke 3 - in class (10)</b>			
<b>Translation #4 - handout (20)</b>			
<b>Ubung 7 - Seite 135 (10)</b>			
<b>Ubung 12 - Seite 137 (10)</b>			
<b>Ubung 14 - Seite 139 (10)</b>			
<b>Ubung 17 - Seite 141 (10)</b>			
<b>Ubung A - Seite 142 (10)</b>			
<b>Wie Sagt Man - Seite 151 (20)</b>			
<b>Vocab Quiz - Seite 155 (10)</b>			
<b>C Ubung - Seite 156 (10)</b>			
<b>Auswendig Lernen “Wanders Nachtlid” Seite 158 (20)</b>			
<b>Quiz on first half of strong verbs - Seite 167 (10)</b>			
<b>Videoecke 4 - In class (10)</b>			
<b>Translation #5 due - handout (20)</b>			
<b>Ubung 19 - Seite 168 (10)</b>			
<b>Ubung 24 - Seite 170 (10)</b>			
<b>Quiz on second half of strong verbs - Seite 167 (10)</b>			
<b>Nach dem Lesen - Seite 176 (Odds only) (20)</b>			
<b>Wie Sagt Man 180 - (20)</b>			

<i>Total Possible Points</i>		<b>Total Earned Points</b> _____	<b>Multiplied by .25</b> _____
<b>FINAL EXAM (200 points)</b>	<b>15 %</b>	<b>Earned Points</b> _____	<b>Multiplied by .15</b> _____
<b>TOTAL POINTS (ADD FIGURES IN LAST COLUMN)</b>			____/100%

**Frohliche Weihnachten!**

**Wir haben zusammen vieles vollendet. Ich gratuliere.**

**Bis Januar!**