



## COURSE DESCRIPTION

An introductory course which examines issues pertaining to family formation and how we define and strengthen the marriage and family unit in today's changing society. Includes an analysis on research methods of studying the family, conceptual theories for understand family dynamics and family systems theory. The course will address how family patterns of functioning change as related to gender roles, dating and mating, childbirth and parenting, work, communication, sexual behavior, family strengths, divorce and remarriage and aging.

## COURSE OBJECTIVES

**Students successfully completing this course will be able to:**

1. Demonstrate knowledge of human development and the human condition.
2. Understand the ideas, people and events in the past that are generally thought to be important.
3. Develop informed points of view based on knowledge in psychological social, economic and/or political theory which can be expressed orally or in writing.
4. Define "family" and discuss the reciprocal effects of society on family and vice versa.
5. Develop a better understanding of self and personal interaction within relationships.
6. List common gender role characteristics and discuss the roles of family and society in gender identity formation and socialization.
7. Describe marriage and family development as a process over the individual life span.
8. Identify common components of strong family units.
9. Discuss issues of human reproduction and human sexuality within relationships.
10. Explain theories of parent-child relationships and styles of parenting.
11. Cultivate the family as an environment for promoting health and well-being of children and other family members.
12. Identify areas of risk and stress in family relationships and ways to mitigate risk, including communication and conflict resolution techniques and divorce.
13. Define current patterns of transition and change within families, including divorce and separation, remarriage, and blended families and explain the impact of these changes on the individuals within the family.

## COLLEGE WITHDRAWAL POLICY

If you must withdraw from this class, for any reason, it is **your responsibility** to do this officially by completing paperwork at the registrar's office. This must be done before the drop deadline of (*Sept. 27 or Nov. 17*) for complete withdrawal. If you fail to do this, you will still receive a grade in this class, **regardless of whether you attend or not.**

IMPORTANT!!!!!! Please Read

### **Attendance**

(Include and specific attendance requirements you may have)

Disruptive behavior in class may lead to an administrative withdrawal. Disruptive behavior is defined as any behavior that interferes with the teacher's ability to teach or the learning of other students.

You will be notified of your withdrawal in this way:

1. A verbal request to comply with behavioral expectations of the class.
2. One written "warning" letting you know that you have not made the required behavioral adjustment.
3. Administrative withdrawal.

### **Academic Integrity**

Failure to comply with academic integrity, honesty, and behavior standards may result in course failure or administrative withdrawal from the class. Don't cheat!

## **ASSIGNMENTS**

1. Assignments are due by **noon** on the day after the assignment. Put assignments in the basket labeled *Johnson* in room 111 during class. **After class, assignments should be turned in to the instructor's office. (EFS 125).**
2. They are to be done on standard size paper, typed, double spaced (this is preferred) or written in black, legibly on every other line on only one side of the paper.
3. Papers torn from a loose leaf binder or written in pencil will be returned without a grade.
4. Spelling and grammar are graded in all assignments.
5. →No assignments will be accepted more than a week late.
6. →**Twenty percent** of the grade will be deducted for the first day late and **ten percent** each day after that.

**The student supplement (available at the bookstore) contains more information on specific assignments.**

## GRADING

**Grades will be based on the following:**

|   |                    |     |
|---|--------------------|-----|
| 6 Tests                                       | (40 points each)   | 240 |
| 6 Required assignments                        | (15 points each)   | 90  |
| 4 Activities                                  | (15 points each)   | 60  |
| 2 On the Web                                  | (15 points each)   | 30  |
| Genogram                                      | (50 points each)   | 50  |
| Final Exam                                    | (100 points each)  | 100 |
| Quizzes and in class activities<br>(Variable) | (5-10 points each) | ?   |

**The final grade will be calculated upon the following percentages:**

|           |           |           |           |              |
|-----------|-----------|-----------|-----------|--------------|
| A 95-100% | B+ 88-90% | C+ 78-80% | D+ 68-70% | F Below 60 % |
| A- 91-94% | B 84-87%  | C 74-77%  | D 64-67%  |              |
|           | B- 81-83% | C- 71-73% | D- 60-63% |              |

Grades will be posted after every assignment or test. However, you are responsible for keeping track of your own grade and making sure that it is correct. Use the Student Assignment Record to record your assignments.

## TESTS

Six tests will be given throughout the semester. You will be held accountable for content covered in the reading, class discussions, and lectures. Tests may include multiple choice, true and false, short answer and essay type question. The final exam will be comprehensive.

**\*\*Students must take tests on the scheduled day. The only exceptions to this are true emergencies! You must contact the instructor before Saturday. Late tests are only given at the discretion of the instructor. If a late test is allowed, ten percent will be deducted.**

### **EXTRA CREDIT**

Keep up with your reading and do your assignments as outlined and you won't need extra credit. One extra credit assignment for 10 points will be given. No other extra credit is allowed. Don't ask for more!

***Remember, I don't give grades--  
you earn them!***