

CRITICAL READING

ENGLISH 1470 -01, 02, 03, 04, 05
3 CREDITS

Syllabus

INSTRUCTOR: Jack Lounsbury
OFFICE: Browning Building - Rm. 111
OFFICE HRS: 12:00 PM - 1:00 PM Monday through Thursday
8:00 AM - 9:00 PM Fridays Arrange other hours with instructor.
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CATALOG DESCRIPTION:

Critical Reading is designed for all students wanting to improve their reading skills and further enhance their opportunities for success in college. The emphasis is on increasing speed, comprehension, and vocabulary. This course is strongly recommended for students planning to seek higher degrees.

PRE-REQUISITES:

To be enrolled in the Critical Reading class students must score at least 12 on the ACT reading section or have successfully completed the Basics 0470 course.

GOAL:

Good reading skills are critical to success in the academic world. The reading demands placed on students in post-secondary education can be overwhelming. The goal of this course is to help students develop their reading skills up to the college level, and beyond.

OBJECTIVES:

Upon successful completion of the course, students will be expected to read at a minimum of 250 words per minute with 70% or better comprehension. They will also be expected to read college-level material with 80% or better comprehension, untimed. This will be accomplished through instruction in the areas of vocabulary development, comprehension skills, and reading speed. Specific individual needs will also be addressed.

MATERIALS:

Textbook – Ten Steps to Advancing College Reading Skills, by John Langan.
Reading Books - Students will be required to read two books during the semester. Both will be self-selected from the class book list. Students may purchase books, or they may check out books from the library to fulfill this requirement.

CLASS STRUCTURE:

Critical Reading courses meet Monday through Thursday. Attendance and punctuality are important. Approximately 15% of a student's grade is based on work completed the first 20 minutes of class. Typical sessions will begin with group instruction. Students will then spend the remainder of the instructional period working on independent "level" assignments with the instructor available for assistance

ASSIGNMENTS:

Participation -Critical Reading is designed primarily as a lab course. However, there will be at least one group activity each day. This will be the group instructional time at the beginning of each class session. Participation grades will reflect student involvement in these activities.

Levels and Level Tests - Each student will progress through ten levels of instruction in the program. Each level will have a different focus. Upon completion of each level students will present their work to the instructor and be given a level test to demonstrate proficiency.

Book Tests - All students are required to complete two books during the term, from the class list. After you have read the book, you will be given a short test, on lab days (Thursday), on an appointment basis. **The first book is due by or before Oct. 19 The second is due by Dec. 7.** You are encouraged not to wait until the last day.

ATTENDANCE:

Attending class daily is critical to success in Critical Reading. It is difficult to make up work time missed and meet exit level standards with poor attendance. Attendance for tests is mandatory. Tests may not be up unless the instructor has been notified, in advance, of the absence and specific arrangements are made. **Please turn off cell phones while in class.**

GRADING:

Point Distribution:

Ten Level Assignments @ 100 pts.	=	1000	pts.	◇
Ten Level Tests @ 100 pts.	=	1000	pts.	
Two Book Reports @ 100 pts.	=	200	pts.	
Participation	=	200	pts.	
Final Test - Vocabulary	=	200	pts.	
Timed Readings	=	400	pts.	
TOTAL		3000	pts.	

Grade Distribution:

3000 - 2700	pts. =	A
2699 - 2610	pts. =	B+
2609 - 2490	pts. =	B
2489 - 2400	pts. =	B-
2399 - 2310	pts. =	C+
2309 - 2190	pts. =	C
2189 - 2100	pts. =	C-
2099 - 1800	pts. =	D
Below 1880	pts. =	F

If you are a student with a physical or mental impairment and would like to request accommodations, please contact the Disability Resource Center (652-7516) in Room 201 of the Student Services Center. The Disability Resource Center will determine your eligibility for services based upon complete professional documentation. If you are deemed eligible, the Disability Resource Center will further evaluate the effectiveness of your accommodation requests and will authorize reasonable accommodations that are appropriate for your disability."

Library: The Browning Library has many of the titles on the book report list. Choose early!

Tutoring: The Tutoring Center is located in the North Instructional Building. Drop in tutoring is available.

The Writing Center : The Writing Center is located on the first floor of the Browning Building if you need assistance with written assignments.

Final Exam Schedule

Monday, Dec. 11		Wednesday, Dec 13		Friday, Dec 15	
Class Time	Exam Time	Class Time	Exam Time	Class Time	Exam Time
10:00 am	9:30 am	8:00 am	7:30 am	9:00 am	10:00 am
1:00 am	12:00 pm	11:00 am	10:00 am	12:00 pm	12:30 pm

College Withdrawal Policy

You are permitted to withdraw completely from school until the end of the 12th week of the semester.

Complete withdrawals must be initiated in the advisement and counseling office.

Academic Integrity Policy

All students are expected to maintain academic ethics and honesty. See Dixie State College catalog for the Student Rights and Responsibilities Code.

This class does not use the Testing Center, but FYI for your other courses

The Testing Center's hours of operation are posted online at

<http://dsc.dixie.edu/testingcenter/officehours.htm>.