

English 1010-Beginning Writing (sections 8 and 14)
Fall 2006

Instructor: Randy Jasmine

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Office Hours: MWF 11-12, TTh 10:30-11:30 (and by appointment)

Course Meeting Times: Section 8 MWF 9:00-9:50

Section 14 MWF 10:00-10:50

Place: McDonald 204 (both sections)

Texts The following text is required for this course:

- *Writing Today* Donald Pharr and Santi Buscemi ISBN# 0072326026

Course Description The objective of this course is to improve students' abilities to read, analyze, and write expository papers. It satisfies one of the composition requirements for AA/AS/AAS degrees. Students have opportunities to write and revise a number of essays. Activities, library research, portfolios, writing to a style guide, and tests may also be used in preparing students to write college level papers.

Course Prerequisites English 0990 with a C- or higher or ACT/CPT/SAT/COMPASS score of 19 or higher.

Course Requirements The students will complete a series of writing projects, with a major paper serving as the ultimate goal of each project. Students will receive instructor and peer feedback throughout the writing process. Students will also take several quizzes based on the grammar, reading and discussion. The students will also take a midterm and a final examination.

Attendance The policy is very simple; you are allowed 4 absences without penalty, but after that your final grade will be reduced one quarter of a letter grade (25 points out of 1000) for each day you are absent. So, if you have an A (940) and you miss 5 classes, it becomes an A- (915), 6 classes it becomes a B+ (890), etc. Missing class 15 or more times makes it impossible to receive a passing grade. I will only grant "excused" absences in cases of **extreme** emergency.

You must also be on time to class. I will take roll at the beginning of each class, and if you are not present but show up within 10 minutes of the start of class, you will be marked tardy. Two tardies equal one absence. If you are more than 10 minutes late for class you will be marked absent regardless of whether or not you show up after that.

Classroom Expectations The classroom is an academic learning environment, and this means certain rules of behavior and courtesy should be observed at all times:

- When someone is speaking, either instructor or student, no one else should be talking.

- Cell phones must be turned off at all times. If your phone rings or if you are reading or sending text messages in class, I will ask you to leave. The best policy is to either leave your cell phone at home or pretend it doesn't exist during the 150 anytime minutes per week you are in this class.
- If you would rather be at home sleeping (demonstrated by having your head down on the desk during class), I will invite you to leave class and go back to bed.
- I will not tolerate any behavior unfitting a college student (passing notes, instant messaging, reading the newspaper, working on assignments from other classes, etc.)
- If you feel the need to leave class early, I will mark you absent for the day.
- Treat everyone courteously and professionally at all times.

Late Work **No late work will be accepted in this course.**

Academic Honesty All standards of academic honesty covered in the “Student Rights and Responsibilities Code” in the Dixie State Student Catalogue will be enforced. **Plagiarism is a serious violation of the Academic Honesty Code and will be punished accordingly.** I will check all of your written work very carefully for plagiarism, and if I find it, the punishment will be severe: first offense-F on the paper with no chance to revise or make it up; second offense-F for the course and possible college disciplinary action.

Please Note If you are a student with a physical or mental impairment and would like to request accommodations, please contact the Disability Resource Center (652-7516) in Room 201 of the Student Services Center. The Disability Resource Center will determine your eligibility for services based upon complete professional documentation. If you are deemed eligible, the Disability Resource Center will further evaluate the effectiveness of your accommodation requests and will authorize reasonable accommodations that are appropriate for your disability.

*Project Conferences After each project is turned in for the first grading, the students will schedule a project conference with the instructor. In these conferences we will go over the material turned in for the first grading, and we will go over the rough draft of the paper in detail. **Regular classes will not be held during the week of project conferences.** Check the course schedule below for these dates.

Assignments:

Reading Responses Each student will write 5 critical responses to prompts that I give over the duration of the semester. Each of these responses should be 1.5-2 pages long, and they should follow MLA guidelines for style and documentation.

Grammar/Reading Quizzes There will be 10 quizzes on the principles of grammar, documentation, and editing covered in the textbook and in class discussion. These quizzes will also check each student's reading of the assigned materials. Each quiz is worth 10 points, and I will drop the lowest grade. Please note quizzes cannot be made up, so whenever possible, plan absences accordingly.

Writing Projects Writing projects 1, 2, and 3 will consist of a series of exercises that will take the student through the writing process: from prewriting and brainstorming all the way to putting the finishing touches on a final draft of a paper. Different parts of each project will be due at different times. I will grade the project once and give suggestions for improvement and revision; the students will then turn in the project again for a final grading. Each student will need several folders over the course of the semester to turn in these writing projects.

A **typical** writing project will consist of the following parts:

- Brainstorming exercise
- Paper Outline
- Introduction (initial draft)
- Analysis of a library source (if applicable)
- In-class peer review sheet
- Rough draft (half the length of the final draft)
- Take-home peer review sheet
- Highlighted photocopies of all material you quoted, summarized or paraphrased
- Revision memo
- Final Draft

Peer Reviews Each student will have two peer review partners for each draft. The students will conduct an in-class peer review with one partner and a take home peer review with another partner. **It is extremely important that each student take all of the peer reviews seriously. Everyone should put effort into both giving and receiving constructive criticism.**

In-Class Presentation Each student will give a brief in-class presentation on the work he/she is doing for writing project 3. These presentations should be informative, interesting and creative.

Midterm For the midterm, each student will answer questions about material covered in the textbook and in the assigned essays. The exam will consist of definition questions, short answer questions and a brief essay question. **Wednesday, Oct. 4th and Friday, Oct. 6th.**

Final Exam The final exam will follow the same format as the midterm.

Point System:

One thousand points are available for this class, and the breakdown is listed below. Because of the way the point system is set up, I will not constantly tell students what their current grade is—**students can always calculate their own grades** by simply keeping all of the graded material I hand back. Simply add up the number of points received on each assignment and divide it by the total number of points on the assignments graded at that time.

For example, as student with quiz grades of 9/10, 8/10 and 7/10, a writing project 1 grade of 128/150, and a 89/100 on the midterm, will have a current grade of 241/280 or 86.0/B.

Point Breakdown

Reading Responses (5 x 20 points each)	100
Grammar/Reading Quizzes (10 x 10 points each)	100
Writing Project 1	150
Writing Project 2	150
Writing Project 3	150
In-Class Presentation	100
Midterm	100
Final Exam	150
Total	1000

Grading Scale

- 930-1000=A
- 900-929=A-
- 870-899=B+
- 830-869=B
- 800-829=B-
- 770-799=C+
- 730-769=C
- 700-729=C-
- 670-699=D+
- 630-669=D
- 600-629=D-
- 599 and below=F

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Class Schedule

Date	In Class	Reading Due	Assignment Due
Week 1			
Wednesday, Aug. 23	Course Introduction/Syllabus	In-Class Essay	-
Friday, Aug. 25	Grammar (WT 22a-22h)	<i>Writing Today</i> pp. 1-23	-

Week 2			
Monday, Aug. 28	Grammar, Assign Writing Project 1	<i>Writing Today</i> pp. 24-77	-
Wednesday, Aug. 30	Quiz 1, Discussion	“Essay 1”	-
Friday, Sep. 1	Discussion, Assign Reading Response 1	-	*Final day to complete assessment test in Testing Center/ SECTION 14 ONLY
Week 3			
Monday, Sep. 4	NO CLASS-LABOR DAY	-	-
Wednesday, Sep. 6	Video- <i>The History of Soccer</i>	-	-
Friday, Sep. 8	Video- <i>The History of Soccer</i> Part 1	-	Reading Response 1 due by 5pm
Week 4			
Monday, Sep. 11	Discussion, Grammar (WT 22i-22n)	<i>Writing Today</i> pp. 134-171	-
Wednesday, Sep. 13	Discussion, Grammar	“Essay 2”	-
Friday, Sep. 15	Quiz 2, Discussion	-	Writing Project 1/First Grading due by 5pm
Week 5			
Monday, Sep. 18	*Project Conferences	-	-
Wednesday, Sep. 20	*Project Conferences	-	-
Friday, Sep. 22	*Project Conferences	-	-
Week 6			
Monday, Sep. 25	Discussion, Revision	<i>Writing Today</i> pp. 78-98	-
Wednesday, Sep. 27	Discussion, Editing and Proofreading	<i>Writing Today</i> pp. 99-131	-
Friday, Sep. 29	Quiz 3, Discussion	-	Writing Project 1/Final Grading due by 5pm
Week 7			
Monday, Oct. 2	Discussion, Review for Midterm	<i>Writing Today</i> pp. 495-502	*Reading Response 2 due by 5pm
Wednesday, Oct. 4	MIDTERM-PARTS I AND II	-	-
Friday, Oct. 6	MIDTERM PART III	-	-
Week 8			
Monday, Oct. 9	Assign Writing Project 2, Grammar (WT 23a-23h), Video- <i>One Day in September</i>	<i>Writing Today</i> pp. 278-315	-
Wednesday, Oct. 11	Quiz 4, Video- <i>One Day in September</i> , Discussion	-	-
Friday, Oct. 13	NO CLASS-SEMESTER BREAK	-	-
Week 9			
Monday, Oct. 16	Discussion, Grammar (WT 24a-24f)	<i>Writing Today</i> pp. 523-537	-
Wednesday, Oct. 18	Discussion, Grammar	“Essay 3”	-

	(24g-24i)		
Friday, Oct. 20	Quiz 5, Discussion	-	Writing Project 2/First Grading due by 5pm
Week 10			
Monday, Oct. 23	*Project Conferences	-	-
Wednesday, Oct. 25	*Project Conferences	-	-
Friday, Oct. 27	*Project Conferences	-	-
Week 11			
Monday, Oct. 30	Discussion, Grammar (WT 25a-25l)	<i>Writing Today</i> pp. 422-457	-
Wednesday, Nov. 1	Discussion, Grammar (26a-26g)	-	-
Friday, Nov. 3	Quiz 6, Discussion	-	Writing Project 2/Final Grading due by 5pm
Week 12			
Monday, Nov. 6	Assign Writing Project 3, Grammar (WT 27a-27g)	"Essay 4"	Reading Response 3 due by 5pm
Wednesday, Nov. 8	Discussion, Grammar	-	
Friday, Nov. 10	Quiz 7, Assign In-Class Presentation	-	Writing Project 3/First Grading due by 5pm
Week 13			
Monday, Nov. 13	*Project Conferences		
Wednesday, Nov. 15	*Project Conferences	-	
Friday, Nov. 17	*Project Conferences	-	
Week 14			
Monday, Nov. 20	Quiz 8, Discussion, Model Presentation	<i>Writing Today</i> pp. 556-582	Reading Response 4 due by 5pm
Wednesday, Nov. 22	NO CLASS-THANKSGIVING BREAK	-	-
Friday, Nov. 24	NO CLASS-THANKSGIVING BREAK	-	-
Week 15			
Monday, Nov. 27	Presentations	-	-
Wednesday, Nov. 28	Presentations	-	-
Friday, Dec. 1	Quiz 9, Presentations	-	Writing Project 3/Final Grading due by 5pm
Week 16			
Monday, Dec. 4	Discussion, Grammar (WT 28a-28h)	"Essay 5"	Reading Response 5 due by 5pm
Wednesday, Dec. 6	Discussion, Grammar (WT 29a-29l)	-	-
Friday, Dec. 8	Quiz 10, Review for Final Exam	-	-
Exam Week			
December 11-15	FINAL EXAM Section 8 Friday, Dec. 15th 10:00-12:00	-	-

	Section 14 Monday, Dec. 11th 9:30-11:30		
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