

English 0990 Beginning Writing (3 credit hours)

Section: 02, 05, 07, 09 Class Meets: BRN 117

Instructor: C. Mesa

Phone: 652-7646

E-mail: mesa@dixie.edu

Office: BRN 11

Office Hours: M, W, F 9-10am & other times as scheduled



Office hours may change due to other college obligations, such as meetings. Other times may be scheduled with the instructor before or after office hours as needed. The best way to contact an instructor is usually by email.

Course Description:

This course was designed for students whose English Placement score is 18 or lower. This course teaches the basics of paragraph and essay organization and development, as well as critical thinking, while preparing students to enter ENGL 1010. Assignments and activities and tests relate to writing and critical reading skills. Successful students will be able to write structured, developed, and coherent paragraphs and essays which are relatively free of mechanical errors. They will also edit and proofread their work, as well as analyze the work of others in small and large groups. English 0990 does not count toward overall credits earned for graduation, nor does it fill general education requirements; however, this course does count for financial aid and activity eligibility purposes, and the final grade contributes to the student's cumulative GPA. **Students in this class must earn a C or better in order to enroll in English 1010.**

C (75%)

Students with English Placement scores of 15 or lower must also enroll in the one credit mastery grammar/punctuation lab, English 0991, the same semester as English 0990 is taken.

Texts and Supplies: (all sections)

Steps in Composition, Eighth Edition, by Troyka and Nudelman (Required) ★ needed a.s.a.p.

Oxford Desk Dictionary and Thesaurus (Required)

English 0990 Success Manual (Required) ★ needed a.s.a.p.

Blue or black ink pens, pencils, and paper

Optional Texts or Resources:

~~Rules of Thumb: A Guide for Writers, 4th Edition, by Silverman~~

~~Strunk and White: The Elements of Style.~~

Course Objectives:

After successfully completing English 0990, students will be able to do the following:

- Write well-constructed paragraphs that demonstrate college-level thinking, focus (with a topic idea that is either stated or clearly implied), unity, coherence, and development;
- Demonstrate mastery of basic structural and mechanical elements of writing as indicated on the Grading Standards sheet;
- Critically evaluate each other's writings as well as other readings.
- Write essays, such as those expected in English 1010, with a minimum of five paragraphs that demonstrate college-level writing ability;
- Know how to use a dictionary and thesaurus

Mesa's English 0990 MWF Classes Fall 2006 Tentative Assignments

You should record your scores for each assignment as it is handed back to you. You may find your average grade at anytime during the semester by adding your points earned and dividing by the total points possible up to that date. You are responsible for keeping up with your grade and keeping a record of your assignments.

Never throw anything away.

PART I. Sentence Skills and Paragraphs

Practice Paragraphs (P#___)

(Must be typed with outline and drafts attached. Topics may be changed.)

Points	P#	Due Date	Subject
___/50	P1	09/01	Best (or worst) job <i>or</i> Best (or worst) restaurant
___/50	P2	09/08	Drivers <i>or</i> Three study distractions
___/50	P3	09/13	Consequences of TV <i>or</i> The _____ are the best (or worst) neighbors
___/50	P4	09/20	Achieving goals <i>or</i> Being married versus being single
___/50	P5	09/27	Best (or worst) place to vacation <i>or</i> Best (or worst) place to live
___/50	P6	10/04	Appearances <i>or</i> Effective communication

Test Paragraphs

(Must be written in class on assigned date unless prior arrangements are made with instructor.)

NOTE: In order to pass this course, you must pass all three test paragraphs.

___/100	Test #1	09/22	Topic assigned in class on test day.
___/100	Test #2	10/06	Topic assigned in class on test day.
___/100	Test #3	10/11	Topic assigned in class on test day.

Quizzes

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____ 7. _____

Grammar Test (covers HW #1-5)

_____/100 09/29 Grammar test in class

Homework (HW# _____)

(Use the HW templates in the course manual. At the end of the template, use the blank space on the template or attach a separate piece of paper to write a ½ page response to the assigned chapter of *College & Career Success Simplified* in the back of the English 0990 Success Manual. Additional work may be assigned as necessary.) Use the following abbreviations:

SC = Steps in Composition CCSS= College and Career Success Simplified

____/25	HW#1	08/30	Ch 1 of SC and ½ page response to Ch 1 of CCSS.
____/25	HW#2	09/06	Ch 2 of SC and ½ page response to Ch 3 of CCSS.
____/25	HW#3	09/11	Ch 3 of SC and ½ page response to Ch 5 of CCSS.
____/25	HW#4	09/18	Ch 4 of SC and ½ page response to Ch 10 of CCSS.
____/25	HW#5	09/25	Ch 8 of SC and ½ page response to Ch 6 of CCSS.
____/25	HW#6	10/02	Ch 6 of SC and ½ page response to Ch 11 of CCSS.

Total points for PART I = _____ divided by 920 possible = _____ %

PART II: Revision, Reflection, and Portfolio

Homework

____/25	HW#7	10/09	Ch 5 of SC and ½ page response to Ch 7 CCSS.
____/25	HW#8	10/18	Ch 7 of SC and ½ page response to Ch 8 CCSS.
____/25	HW#9	10/25	Ch 9 of SC and ½ page response to Ch 4 CCSS.
____/25	HW#10	11/01	Ch 10 of SC and ½ page response to Ch 9 CCSS.

Quizzes

8. _____ 9. _____ 10. _____ 11. _____

Portfolio Draft

____/50 Portfolio drafts are due October 23 IN CLASS.
 (The final copy of the Portfolio is due before 5 p.m. on Nov. 3. See PART III.)

Total points for PART II= _____ divided by 190 possible = _____ %

PART III. Essay and Preparation for English 1010

Service Learning Response

___/25 SL#1 11/15 (This will help you with Essay #2!)

Essays

(The first three must be typed and double-spaced with outline and drafts attached.)

NOTE: To pass this class, you must complete all three essays successfully.

___/100	E# 1	11/15	Topic to be announced by instructor.
___/100	E# 2	11/27	Benefits of Civic Engagement
___/50	Revision	12/04	Revision of E#1 or E#2
___/50	E# 3	Final	Topic to be announced by instructor.

Portfolio

___/250 Final Copy of portfolio project will be returned in Part III.

Quizzes

12. ___ 13. ___ 14. ___ 15. ___ 16. ___

Homework

___/25	HW#11	11/08	Ch 11 of SC and ½ page response to Ch 12 CCSS.
___/25	HW#12	11/13	Ch 12 of SC and ½ page response to Ch 13 CCSS.
___/25	HW#13	11/17	Ch 13 (half) of SC and ½ page resp. to Ch 14 CCSS
___/25	HW#14	11/20	Ch 13 (half) of SC and ½ page resp. to Ch 15CCSS.
___/25	HW#15	11/27	BONUS POINTS for Appendix I and II of SC.

Comprehensive Exams

___/50	12/04	Vocabulary Test
___/50	12/06	Comprehensive Test
___/100	12/08	Final Grammar Exam

Total for Part III = _____ divided by 925 possible = _____%

Final Course Totals: Part I ___/ 920

Part II ___/ 190

Part III ___/ 925

My total points = _____/out of possible 2,035 = _____%

My final grade= _____

Syllabus Addendum for ENGL 0990 and ENGL 0991

The following policy changes have been enacted by the Dixie State College of Utah College and Academic Councils. The new policies take effect July 1, 2006.

Page 1 of ENGLISH 0990 Success Manual Syllabus for ENGL 0990

Current language: Students in this class must earn a C- or better in order to enroll in English 1010.

New policy effective July 1, 2006: Students in this class must earn a **C or better** in order to enroll in English 1010.

Page 4 of English 0990 Success Manual Syllabus for ENGL 0990

Current language: Students who want to be eligible for English 1010 must: 1) pass three test paragraphs, 2) successfully complete all three practice essays, 3) submit an acceptable portfolio, and 4) accumulate enough points to pass the course with a C- or better. Those who do not meet these minimum requirements must register for English 0990 again.

New Policy effective July 1, 2006: Students who want to be eligible for English 1010 must: 1) pass three test paragraphs, 2) successfully complete all three practice essays, 3) submit an acceptable portfolio, and 4) accumulate enough points to pass the course with a **C or better**. Those who do not meet these minimum requirements must register for English 0990 again.

Page 9 of ENGLISH 0990 Success Manual Syllabus for ENGL 0991

Current language: Students with an English Placement of 15 or lower must earn a C- or better in this course and in English 0990 in order to enroll in English 1010.

New policy effective July 1, 2006: Students with an English Placement of 15 or lower must earn a **C or better** in this course and in English 0990 in order to enroll in English 1010.

English 0990 Syllabus Addition (For Service Learning Sections)

Instructor Name: _____

English 0990 Sections: _____

Term: Fall 2006

In English 0990 "Service Learning" courses, students will have some assignments that are different from, but equitable to, the standard English 0990 assignments. Taking a Service Learning section may count towards the Service Scholar Graduation Award requirements (currently under development).

Additional Goals:

- * To enhance the writing objectives of English 0990 using experiences gained by students' service as topics for particular assignments.
- * To expand students' college experiences by practicing and reflecting upon civic responsibility and engagement.
- * To give students service opportunities to add to their resumes for future employment and/or university entrance and scholarship applications.

The second, out-of-class essay for English 0990 will be based on your experience with service. Preferably, the service will not be church-related and you will do service more than once during the semester. Doing three instances of service will make writing Essay 2 easier than if you only have one instance to use as an example. Students will be expected to:

1. Perform a semester minimum total of 2 – 4 hours of volunteer service (unpaid and able to be verified by the instructor) in a minimum of one instance. The service itself is NOT graded. Each student is responsible for choosing his or her own service opportunities based on the following:
 - a.) **Join a campus club and participate in a service activity**; all clubs are required to do service projects to receive DSC funds, and a few clubs, such as DSUN, actually specialize in service. DSUN's President is Kristalyn Wood (669-9044) mistical_chickkmw@yahoo.com.
 - b.) **Participate in a campus-wide service project**, like "Campus-to-Community" which happens each semester on one Friday afternoon for about 2 hours.
 - c.) **Dixie Care and Share** (131 North 300 West, St. George – a few blocks north of Smith's on St. George Blvd.) needs help with sorting food and basic maintenance on the food bank and homeless shelter. The hours to help are Monday thru Friday 8 a.m.-2 p.m.. The contact is Darcy Barr at 628-3661. If you want to help on a Saturday, you'll need to call her ahead of time to see if someone will be there.
 - d.) **Ted Worthen Assisted Living Hospice for the Terminally Ill** (2046 N. Tuweap, St. George – off the Snow Canyon Parkway heading towards Ivins that intersects North Bluff Street) needs help with assisting the 3-5 patients (reading, talking, manicures, etc.) as well as yard and housework. Lisa Hillquist at 656-4855 is the contact. She is on site in her office M-F 9 a.m.-2 p.m., but volunteers are welcomed anytime.
2. Complete a Service Learning Response Form (worth a maximum of 25 points) by 11/15/06. The grading criteria is on the form.

Tentative Schedule for Fall 2006 classes for Mesa

Monday	Tuesday	Wednesday	Thursday	Friday
August 21	22	23 Diagnostic Writing Sample	24	25 Pre Grammar Exam
28 Quiz #1 Student Reflection #1	29	30 HW #1 due	31	September 1 P#1 due Quiz #2
4 Holiday	5	6 HW#2 due	7	8 P#2 due Quiz #3
11 HW #3 due	12	13 P#3 due Quiz #4	14	15 Student Reflection #2
18 HW#4 due	19	20 P#4 due Quiz #5	21	22 TP#1 in class
25 HW #5 due	26 LAST DAY TO DROP IS Sept. 27	27 P#5 due Quiz #6	28	29 Grammar test (HW1-5)
October 2 HW #6 due	3	4 P#6 due Quiz #7	5	6 TP#2 in class
9 HW #7 due Quiz#8	10	11 TP#3 in class End of Part I	12 Semester Break	13 Semester Break
16 Begin Part II Student Reflection #3 Intro to Essay/Portfolio	17	18 HW #8 due	19	20 Quiz #9

23 Draft of Portfolio due	24	25 HW #9 due	26	27 Quiz #10
30 Peer review of Portfolio	31	November 1 HW #10 due	2	3 Portfolio Due Quiz #11 Student Reflection #4 End of Part II
6 Begin Part III	7	8 HW #11 due	9	10 Quiz #12 Essay 1 draft due
13 HW #12 due Peer Edit of E1	14	15 Quiz #13 Essay 1 due SL Response due	16	17 HW #13 due Draft of E2 due
20 HW #14 due Quiz #14 Peer Edit of E2	21	22 Holiday	23 Holiday	24 Holiday
27 HW #15 due Quiz #15 Essay 2 due	28	29 Quiz #16	30 LAST DAY TO MAKE UP A TEST P	December 1 Review for Finals Student Reflection #5
4 Vocabulary Exam Revision of an essay due	5	6 Comprehensive Exam	7	8 Post Grammar Exam
11 Finals	12 Finals	13 Finals	14 Finals	15 Finals

Additional Objectives:

Students should also be able to do the following when reading:

- Locate key ideas (topic sentences, thesis statements, etc.)
- Accurately paraphrase key ideas in their own words
- Recognize implied ideas as well as directly stated ideas
- Distinguish between evidence and inference
- Grasp the symbolic nature of language
- Recognize underlying assumptions
- Evaluate the clarity of written material
- Identify signal words
- Understand vocabulary in context
- Recognize key supporting details

College success skills that students will have learned and practiced will be to:

- Understand a syllabus and schedule
- Keep track of multi-task assignments
- Manage time to be able to complete assignments by due dates (short-range as well as long-term projects)
- Attend class prepared with required materials
- Participate appropriately in class
- Actively participate in collaborative learning environments (such as pairs and small groups)
- Read and accurately record notes from the board and verbal instructions from the instructor
- Appropriately interact with instructors and fellow classmates
- Become familiar with the college library's facilities and resources

Course Requirements:

The semester is divided into three major parts: Paragraphs, Portfolio, and Essays. The calendar and assignment sheets indicate the dates of each section. **Although English 0990 is a standardized course, individual instructors may vary how the course objectives are met; however, the first six requirements below are the absolute minimum requirements for all sections of English 0990.**

1. **Six Typed, Out-of-Class Paragraphs** of approximately 150 words each will be required. Each paragraph should be numbered and dated, and each is worth a maximum of **50 points** if turned in on time. **Paragraphs with excessive errors or which are not typed will not be graded and will be turned back to the student to rewrite and submit again before the next class period.** The student's original must be turned in with the re-written paragraph. Topics for paragraphs are assigned based on our readings and exercises in the textbook. Outlines and rough drafts **must** accompany each typed paragraph. These paragraphs are considered practice for the test paragraphs. Each of the following is worth a maximum of ten points on the practice paragraphs: 1) Unity, 2) Development, 3) Coherency, 4) Grammar, and 5) Neatness. Label each paragraph as P# ____.
2. **Three Test Paragraphs**, timed and supervised, will be worth a maximum of 100 points each. Some will be taken in class; others are in the testing center. In order to be considered for a grade, a test paragraph must: 1) be unified, developed, and coherent; 2) have a minimum of 150 words; 3) contain at least one compound sentence and one complex sentence; 4) reflect college-level thinking;

and 5) have a topic idea that is either directly stated in a topic sentence or is clearly implied. If a paragraph meets these standards, it is then graded, but cannot receive a grade higher than the technical error grade as identified on the Grading Standards sheet at the end of the syllabus. You must pass three Test Paragraphs to advance into English 1010. Many instructors will offer a limited number of out-of-class make-ups, using other topics, in the Testing Center on specified dates for students who need to re-take a failed Test Paragraph. *7 errors = No Grade/Fail*

3. **Three 500-word, Five-paragraph Practice Essays** will be written during the second half of the semester. All three essays must be turned in to pass this class. The first two will be typed; the last one will be done in class on finals day. Each of the first two essays is worth a maximum of 100 points. The points will be awarded in 50 point increments. The first draft of the essay is worth 50 points, and the revision is worth 50 points. The finals essay is worth 50 points. *A revision of a graded essay is worth 50pts.*

All of the essays must avoid the mechanical errors emphasized during the paragraph portion of the course. As well, each essay as a whole must be unified, developed, and coherent, with a clear sense of thesis, audience, and organization. Since successful completion of these essays is often one of the best indicators of a student's ability to succeed in English 1010, all essays (with outlines and drafts) must be submitted to pass this class. **Full points will only be given if rough drafts are completed and turned in with the essay.**

4. **Readings** will be done in and out of class. Normally, readings are assigned as part of the weekly homework assignments in both texts. Often, students will be tested on the content and vocabulary from the readings. Most instructors give a cumulative vocabulary quiz at the end of the term.
5. **Assignments, Classwork, and Quizzes** will be randomly checked and given points. Homework assignments are worth a maximum of 25 points each. Complete the assignments on the homework templates in the course manual. The instructor will check homework consistently. Quizzes will occur randomly throughout the semester. Most quizzes are based on homework and what has been discussed in class. Quizzes may be announced or unannounced, and often, work is assigned in class to be completed in class; therefore, attendance is a must.
6. **A Portfolio**, worth a total of 300 points, of your best writings to date in English 0990 is to be turned in toward the middle of the semester. Your portfolio is due on Nov. 3, 200~~7~~⁶ before 5 p.m. and will not be accepted late. More details will be given in class.

The following assignments may be assigned by some instructors.

7. Journals
8. Bonus Projects (with writing)

*9. Service Learning Response
(See Mesa's SL Syllabus Addition)*

Additional requirements not specifically stated here may also be assigned.

Grading:

Sample Points: (Approximate)

6 Practice Paragraphs	300 points
14 Homework	350 375 points
Quizzes	460 255 points
Participation	550 points
1 Portfolio*	300 points
3 Test Paragraphs*	300 points
2 Practice Essays* <i># a revision</i>	200 points 250
1 Final (an in-class essay)*	50 points

Total Points: 2,035 ~~1,800~~ points

Grade Ranges for Semester

A	100 - 90%
B	89 - 80%
C	79 - 70% 75%
D	74 69 - 60%
F	59 - 50%

Must take course again!

Final Course Grade Requirements*

Students who want to be eligible for English 1010 must: 1) pass three test paragraphs, 2) successfully complete all three practice essays, 3) submit an acceptable portfolio, and 4) accumulate enough points to pass the course with a ~~C~~ or better. Those who do not meet these minimum requirements must register for English 0990 again. C (75%)

Class Policies:

Textbook Work: Usually, do not write directly in Steps in Composition; the course manual's homework templates are what your instructor usually wants to grade. Your instructor may add or delete assignments to the templates. If asked to do work on other paper, clearly label the work so you get credit. **Late homework is not accepted, but you are still expected to complete it to be ready for the tests. No credit will be given for partial homework.** It must be completed fully in order to receive credit. The instructor may not check every item in your homework, yet you are expected to complete it. Your homework is practice for your exams. **Always bring your textbooks to class.** (Sharing a textbook with a classmate is not allowed. You must purchase your own books.)

Attendance and Tardiness: Every absence will directly affect your grade. We will complete work in class, deal with assignments in stages, and discuss relevant material each time we meet. If you are not in class, you will miss something vitally important to the course. **Even if you cannot attend class, your work is still due at the start of class on the scheduled days.** Most assignments are identified on the schedule so you can work ahead if you anticipate an absence. However, check with the instructor or another student to confirm the assignments because the schedule may change. **It is your responsibility to notify the instructor ahead of time when you will be absent, especially for a college function or activity. Your work is still due before you leave. Late work is not accepted regardless of the excuse.**

Late work/Early work: All out-of-class work is due at the start of class on the date marked on the calendar. Some, but not all, English 0990 instructors give extra credit points for work that is turned in before that due date up to the midterm of the semester. **In-class work may not be made up.** There will be unannounced quizzes and writing exercises; only the students attending class that day will be eligible for those points. **No assignments will be accepted late for a grade. The instructor may comment on a late assignment and return it to you, but it will not receive a grade.**

Notebook: Keep all your (new and old) work for this class in one notebook. **Never throw anything away even rough drafts.** Always bring your notebook (with lots of extra paper), your dictionary, your textbooks, and a pen and pencil to class. You are expected to take notes and write in class every day. You are also expected to keep track of your own grade; the assignments sheet has space to record points.

Typed papers: Most out-of-class work must be typed. All in-class assignments must be written legibly in blue or black ink on lined 8 ½ X 11” paper with clean edges. Work on scraggly-edged or odd-sized paper will not be accepted.

How to Turn in Work: As you enter the room, place your work in the folder labeled “NEW WORK” which will always be at the front of the room. **All work must have the following on the top left-hand corner, double spaced.**

- Your Name
- English 0990-(Section number)
- The assignment number
- Date (Day/Month/Year)

For example, the following would identify Joe College’s first paragraph assignment.

Joe College

English 0990-01

P#1

03 Sept 05

Title

Any assignment *with more than one page* must have your last name and a page number in the upper right hand corner of page 2 and any subsequent pages. This label is according to the Modern Language Association manual for documentation. You should learn either MLA or APA documentation styles while you are attending college because most instructors require a standard documentation style. The DSC Library homepage has on-line help with MLA and APA.

Warning: Plagiarism, claiming someone else’s work as your own, will result in a failing grade for the assignment and possibly for the entire term. It also will result in a referral to the Vice President of Student Affairs and possible expulsion from Dixie State College.

Required Effort and Attitude:

Most assignments will require that you do work out of class –reading, working problems, using the library, the computer lab, studying, or writing. How you think about your assigned work is important: you can view it as busy work, something to get in your way of having fun, which you put off or give minimal effort to doing. Or you can think of it as an opportunity to think and learn, to interact with the material of the course, and in this course, a chance to think, learn, shape your ideas, search your memories, and share experiences on paper.

Writing, thinking, and reflecting require time, effort, some peace and quiet, and a willing attitude. The only way to learn to write better is to write often and to practice. If you don't want to do that, or if I am convinced that you are not doing your work, I will ask you to withdraw from the course.

Plan on spending a minimum of two hours out of class for every hour in class.

Help for Students:

- Computer labs are available on campus in the basement of the Browning Library and in the Smith's Computer Center. The computers in the BRN's office area do not print and do not access the internet.
- The Writing Center and tutoring services are located in the Browning Resource Center.
- The On-Line Writing Lab can be accessed from the Dixie State College homepage. Style guides for MLA and APA documentation guidelines are found on the DSC Library homepage.
- Calling, e-mailing, or visiting your instructor before an assignment is due is the best way to have questions answered correctly. Usually, appointments are not necessary to see your instructor during office hours.

Disabilities:

If you are a student with a medical, psychological, or learning disability or think you might have a disability and need accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine your eligibility and establish the appropriate accommodations related to your disability. DSC does make confidential, appropriate accommodations, but only for those students officially registered with the DRC.

Disruptive Behavior:

★ Behavior that interferes with the learning of other students will not be tolerated. The Dixie State College Policies and Procedures Manual, Section 3-34, states: "Teachers at Dixie State College have the right to manage the classroom environment to ensure a good learning climate. Toward this end, teachers (or college

security) may dismiss and remove disruptive students from individual class activities. If a student's behavior continues to disrupt class activities, the teacher may dismiss and cause the removal of disruptive students from his or her course."

Students who are asked to leave class should do so quietly and without confrontation. They will be expected to schedule a meeting with the instructor before being allowed to attend class again. If the student starts a disturbance, the instructor will call Campus Security to have the student removed from campus. Students are not allowed to interfere with the learning of others.

* Cell phones are a serious distraction to everyone in the class, including the instructor. It is inappropriate to make or receive phone calls, to text message, or to check messages once you enter the classroom, especially during class. Please remember to turn off your phone before entering the classroom. If you are a law enforcement officer, an emergency medical technician, a physician, or a fireman and must keep your cell phone on, please disable the ringer and use the vibrate function. If your cell phone disturbs the class, you will be asked to leave class and consult with the instructor about being readmitted to the class.

Grading Standards for Test Paragraphs

OKAY	NEEDS WORK	QUALITIES OF EFFECTIVE WRITING (CONTENT)	#	TECHNICAL ERRORS (Goal 4)								
		1. Unified (Goal 1. Make a Point) <ol style="list-style-type: none"> a. Topic sentence/idea clearly stated or implied b. Topic sentence/idea followed closely in body c. Ending ties to beginning 2. Developed (Goal 2. Support the Point) <ol style="list-style-type: none"> a. Concrete support for topic b. One idea at a time is fully developed c. Pattern of development is clear 3. Coherent (Goal 3. Organize the Support) <ol style="list-style-type: none"> a. Ideas follow logically b. Reasonableness c. College-level thought (complexity & vocabulary) d. Transitional words and phrases 4. Sentence Variety <ol style="list-style-type: none"> a. Compound sentence (1 required) b. Complex sentence (1 required) c. Variety appropriate for emphasis and to avoid monotony 		1. Comma Splice 2. Fused sentence (run on) 3. Sentence Fragment 4. Apostrophc 5. Capitalization 6. Punctuation 7. Word choice 8. Verb (agreement or tense) 9. Pronoun reference or agreement 10. Point of view shift 11. Dangling or misplaced modifier 12. Spelling (3 or more = 1 error) 13. Non-standard English 14. Awkward sentence structure 15. Other:								
				COMMENTS:								
	TEST GRADE:	If above content requirements are met, technical errors are counted to determine the highest potential grade. Actual grade may be lower based on overall writing quality. <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">A 0, 1, 2 or 3 errors</td> <td style="width: 70%;">100-90%</td> </tr> <tr> <td>B 3 or 4 or 5 errors</td> <td>89-80%</td> </tr> <tr> <td>C or 5 or 6 or 7 errors</td> <td>79-70%</td> </tr> <tr> <td>N/G 7 or more errors</td> <td>0%</td> </tr> </table>			A 0, 1, 2 or 3 errors	100-90%	B 3 or 4 or 5 errors	89-80%	C or 5 or 6 or 7 errors	79-70%	N/G 7 or more errors	0%
A 0, 1, 2 or 3 errors	100-90%											
B 3 or 4 or 5 errors	89-80%											
C or 5 or 6 or 7 errors	79-70%											
N/G 7 or more errors	0%											