

Dixie State College Education Courses

Fall 2005

Identifying Information

Course Number: EDUC 1010-02

Course Name: Foundations & Intro to Education

Credit Hours: 3 credit hours

Times:

Location:

Text

Instructor

Name: Hazel Colebank

Phone: 652 7846

Email: Colebank@dixie.edu

Office: Education & Family Studies Building, Rm. 139

Office Hours: Monday, Wednesday: 1-3P, Tuesday, Thursday: 8-10A

Student Support Services

Tutoring	Writing	Library
Drop in tutoring is a service provided all registered DSC Students and is available for all subjects. Students can take advantage by accessing: http://dsc.edu/tutoring/index.html	-The Writing Center in the Browning Learning Center, Room 105, for help with writing skills such as brainstorming, revising and editing. -Online Writing Center: http://dsc.dixie.edu/owl/	-Val A. Browning Library for personal help from a Librarian by going to the library during regular hours. -Online help: http://library.dixie.edu/ To access online resources: Username: library Password: dbdsc

The D.E.S.E.R.T. Model for DSC Elementary Education

Dixie State College of Utah has created a model for the curriculum design, instruction, assessment, and the evaluation of its program. This model known by the acronym D.E.S.E.R.T., reflects the characteristics that effective teachers possess and continually develop throughout their careers. Courses in the DSC Elementary Education program identify learning objectives from the letters of the D.E.S.E.R.T. acronym. Each strand of the acronym is explained below.

D. - Diversity.

The diversity strand recognizes that student variability exists in many ways including; cultural, ethnic, intellectual, linguistic, racial, and social. When teachers are aware of the issues that surround meeting the educational needs of a diverse student body, their respective classroom practices become more focused and efficacious.

E. - Evaluation.

The evaluation strand recognizes that quality assessment and evaluation are essential to effective teaching, learning, and curriculum planning. Evaluative measures must be congruent with learning outcomes if both teachers and students are to demonstrate their understanding of what is being taught.

S. - Self-Reflection.

The self-reflection strand recognizes that effective educators inform their practice through the critical examination of their own philosophy, experiences, and predispositions toward learning. As teachers develop self-reflective skills and patterns they become more in tune with the needs of their students. Further, reflective teachers make the necessary changes and additions to their repertoire of teaching strategies to better program for the changing conditions within their classrooms.

E. - Effectiveness in Teaching.

The effectiveness in teaching strand recognizes the complex interplay between the teacher and the learner. Effective teaching is predicated upon an understanding of both the teaching and learning processes. The key components of teaching effectiveness involve an understanding of curricular development, as well as models of instruction. An effective teacher can maintain high expectations for student achievement through the thoughtful implementation of innovative teaching techniques developed through research or experience.

R. - Reaching Beyond the Classroom.

The "reaching" strand recognizes that quality teachers must envision their educational roles outside the immediate boundaries of classrooms and school buildings. Effective teachers have an appreciation for the context and purposes of education in a complex modern society. They understand that parents, guardians and the community at large, can play an integral part in the education of their students.

T. - Technology & Classroom Management.

The technology and classroom management strand recognizes the importance that a well managed classroom climate plays in the education of children. This strand endeavors to give prospective teachers insight into a variety of classroom management strategies to enhance learning in their respective classrooms. This strand also recognizes the importance of the role of technology in instructional environments. Through effective management and curriculum development, and through setting high expectations for all student achievement, high standards are affected. All of the D.E.S.E.R.T. strands are inter-related and therefore are addressed in each phase of the pre-service program.

Course Purpose and Overview

Foundations & Intro to Education is for any student interested in education. The course develops knowledge, skills, disposition and experiences in teaching and an overview of the American educational system. The purpose of the course is to enable students to explore a wide variety of topics and experiences in education so to give an introduction to education. The course fills a pre-requisite for DSC Elementary Education program for the B.S degree and transfers to many other Education programs in the State of Utah. Foundations & Intro to Education is a course designed to provide an opportunity for perspective teachers to investigate education through observations, class discussions, activities, student presentations and a study of historical, philosophical and other related issues influencing education. On completion of this course you will have learned professional and personal characteristics that are useful to teachers. You will know about teacher supply and demands, earnings and benefits. You will have experienced creating and implementing a lesson plan with a group of other students. You will have spent two complete workdays observing and possibly assisting a professional teacher. You will have been exposed to many of the legal and controversial aspects of education and how they impact teaching. One intent of this course is to help you decide if teaching is a career that is suited for you, through providing information, experiences and presentations that give you a taste of what teaching can be like.

Learning Objectives for the Course

- By the end of this course, you will:
- Be introduced to professional aspects of teaching as a career.
- Develop awareness of social issues affecting the schools and to gain appreciation for the cultural diversity in our society.
- Understand public schooling in the United States and current aspects of our educational system.
- Be introduced to the historical, philosophical and other related issues influencing education.
- Enhance your personal philosophy of education.
- Know historical causes for educational change.
- Be introduced to educational views, teaching styles, and school programs and practices.
- Obtain information and experiences to decide on a career in teaching.

Course Accommodations

"If you are a student with a physical or mental impairment and would like to request accommodations, please contact the Disability Resource Center (652-7516) in Room 201 of the Student Services Center. The Disability Resource Center will determine your eligibility for services based upon complete professional documentation. If you are deemed eligible, the Disability Resource Center will further evaluate the effectiveness of your accommodation requests and will authorize reasonable accommodations that are appropriate for your disability."

Course Policies

- Attendance is imperative. Graded assignments are given during each class session and they cannot be made up. If you are absent, the assignment grade will be recorded as a zero. If you must be absent for a school sanctioned event, please inform the instructor ahead of time so that a "make up" assignment can be arranged.
- If you must withdraw from this class, it is your responsibility to make this withdrawal official by completing paperwork at the registrar's office. Be sure not to miss the withdrawal deadline or you will receive a grade in this class regardless of whether or not you attend.
- Disruptive behavior in class may also lead to an administrative withdrawal. Disruptive behavior is defined as any behavior that interferes with the instructor's ability to teach or the learning of other students. You will be notified of your withdrawal in this way:
 - A verbal request to comply with classroom behavioral expectations
 - One written "warning" letting you know that you have not made the required behavioral adjustment
 - Administrative withdrawal

Textbook Reading Assignments and Reflection Questions

Week of: Chapter

(Need to be read *before* the class session)

Aug 28	1	<ul style="list-style-type: none"> • The flexibility and security of teaching are mentioned in the text. Explain what these benefits mean to you. Do you feel that these will offset the frustrations that accompany a teaching career? Why or why not? • Today's classroom teacher does more than just teach the subject. What are some of the other jobs a teacher must do on a daily basis? • Do you feel that today's teachers are under greater or lesser pressure than they were 25 years ago? Explain your answer. • From your perspective, what would be the primary motivations for becoming a teacher? Cite the author's views and support them with your own rationale. • This chapter discusses the various obstacles, characteristics, and expectations that you may encounter in your initial steps into the teaching profession. Summarize what you now believe is to be the qualities necessary to become an effective teacher. • Teaching in the diverse classroom can be a difficult task and will challenge your abilities and patience. What are some of the obstacles that a teacher encounters in the diverse classroom?
Sept 4	2	<ul style="list-style-type: none"> • Howard Gardner's Multiple Intelligences are listed in the text. Explore each one of the intelligences and provide examples that would match each of the descriptions. Explain how a teacher might incorporate instruction to match the intelligences that her students might demonstrate. • Providing effective instruction for children with learning disabilities has become a focal point for school officials as they strive to comply with the Americans with Disabilities Act. Discuss how classroom teachers can adjust their instruction to reach those students who might have a learning disability. • Gifted and talented students are also considered recipients of special education. Describe how you would adjust your teaching style to serve those students whose abilities and achievement levels excel. • Explore the factors that influence children's stereotypical attitudes. Discuss the weight of influence of each, as well as methods of instruction that might help to reduce the negative impact that these factors might have on children's values and beliefs. • In recent years, schools have restructured their out-of-classroom activities regarding holidays such as Christmas and Easter. This is reflective of a nation becoming more sensitive to the variety of religious and cultural differences that exist among America's people. Discuss how these decisions impact not celebrating time-honored traditions and how you, as a teacher, will deal with parents and local citizens who might object to this politically correct stance. • Teaching students with limited English proficiency (LEP) can be a very difficult task. Some states have banned bilingual education opting for total English immersion. What is your perspective on how best to provide instruction for these children? • Creating a multicultural environment in the classroom is tantamount to instructional sensitivity to classroom diversity. Design a plan of instruction that will incorporate appropriate practices for achieving the objective of presenting a balanced multicultural curriculum. • Being a teacher means acknowledging one's own biases and personal prejudices. Discuss the history of your own biases and how you have developed positive avenues of management. Discuss your feelings on the importance of a teacher's control of her biases, and in what ways she may influence positive understanding of diverse cultures in the classroom. • Religion has become a controversial topic in some public schools due to some of the material being taught. One example is the teaching of evolution relative to the origins of humankind and civilization versus teaching what is known as creationism, the belief in the historical accuracy of the Bible. Explore your personal feelings on this topic and how it might affect your ability to be objective in your instruction. Discuss both views of this debate.
Sept 11	3	<ul style="list-style-type: none"> • It is very frustrating to school officials that they are unable to recruit more minority teachers, especially in urban areas housing large numbers of immigrants. Explain your view on the reasons why more minorities are not entering the teaching field and what strategies may be applied to increase the number of minority teachers. • Not all teachers are the same. Each has his/her own teaching style. Discuss the various teaching styles and explore the variations of those styles as they relate to the diverse classroom. Include examples of situations where a teacher may need to adjust or change his/her teaching style to better serve the students' needs. • Having a positive classroom environment means managing student behavior. Reflect on your own experiences in school related to classroom behavior and the various methods your teachers employed to maintain order. Give your perspective on how a teacher should go about organizing a positive classroom environment. • One attitude listed for effective teachers is that they are excited about learning. Describe your own views on the meaning of being excited about learning for a teacher. Explain how this attitude will impact your teaching and students' learning. • Another attitude listed for effective teachers is that they are real. Discuss your perspective on the meaning of "real" and provide examples that would depict how this attitude can help someone become an effective teacher. • An effective teacher must be skilled in methods of instruction, and also be knowledgeable in the content areas to be taught. Explore other requirements for the effective teacher that go beyond pedagogical skill and knowledge. Discuss the aspects of a person's character that would impact a teacher's potential to be effective. • The text mentions a number of metaphors that have been used to describe style of teaching. Examine two of these metaphors and explain how they fit the description of teaching. Be sure to include examples and how the metaphor relates to the act of teaching. • Carl Rogers and William Glasser see teachers as counselors and business managers. Does either of these views correspond with your own views on the roles of teachers? Explain what you think Rogers and Glasser mean by their definitions and compare their ideas with your own.
Sept 18	4	<ul style="list-style-type: none"> • Charter schools are becoming more popular each year. What is your understanding of how charter schools are different from traditional schools? Do you believe that they can be more effective in the goal to educate our nation's youth? Explain. • Single-sex schools have gained popularity as ways to improve instruction and curb disruptive behavior. Do you believe that students attending all-female or all-male schools will benefit from this type of environment? Give your reasons and support it with strong rationale and/or facts. • Reflecting upon your own middle school or junior high experience, express your views on the strengths and weaknesses of the education program during those years. Summarize your own gains and losses from the program and how it might have improved. (Please note that chapter 4 questions are continued on the next page)

		<ul style="list-style-type: none"> The publication <i>A Nation at Risk</i> by the National Commission on Excellence in Education (1983) had a tremendous impact on education reform during the '80's and '90's. Discuss how it has changed the way we educate our children. Do you feel that American schools have improved since 1983? The Paideia Proposal is a curriculum style that many schools have adopted. Discuss the benefits and drawbacks of such a program and how you would adjust your teaching style if you used it. Year-round school is popular among some communities. What are your thoughts on why this initiative might or might not work? Give reasons to support your opinion. The back-to-basics movement came about for many reasons. One of them was because reports such as the American High School Study found deficiencies in the content we offer our high school students. Discuss the impact the movement has on how we educate students today. Alternative schools thrived in the early 1970s following an overall swell of change in public education. They offered alternative methods of instruction as well as providing for the special needs of some children. Discuss whether this was in response to something that was going on in society at the time, or was it a natural outgrowth of the American education system.
Sept 25	5	<ul style="list-style-type: none"> What is the difference between highly skilled laborers and professionals? Discuss the differences in terms of job description, responsibilities, and education and training required. Also include your perspective on salary considerations for highly skilled laborers and for professionals. Some experts do not believe that teaching has reached full status as a profession. What reasons do they give and what are your counter arguments? The 2 largest organizations related to the teaching field are the National Education Association (NEA) and the American Federation of Teachers (AFT). Both of these are considered to be labor unions. What services do each of them provide that would define them as labor unions? Do you feel they have helped or hindered the image of teaching as a profession? Explore teaching as a career compared to other professions. Give your perspective relative to education and training, required professional development, as well as benefits and drawbacks. Teaching may be considered a profession because it provides a valuable service—one of the criteria for a profession. However, many taxpayers would argue that teachers are really caretakers of children while others are out doing “real” jobs. Explain how teaching as a profession provides a valuable service.
Oct 2	6	<ul style="list-style-type: none"> Compare and contrast the elements of behavioral learning theory with that of developmental theory. Create a scenario in your classroom that highlights a particular child's misbehavior. What strategies would you use to deal with this misbehavior from the perspective of a behaviorist? What are some forms of formative evaluation that you will use in your classroom during the course of instruction? Children learn in various ways and across a wide spectrum of developmental factors (physical, emotional, cognitive.) Name at least 2 of these developmental factors and show how they have an impact on whether a child can or will learn material presented in your classroom. Explain the impact of teacher influence at the initiative versus guilt stage of Erik Erikson's psychosocial stages of development. Give examples. Bandura's social learning theory talks about vicarious learning. Explain what he means by this and how you, as a teacher, can implement vicarious learning in your classroom. Dreikurs' theory on social acceptance has great meaning for teachers. Describe how his theory applies to functions of teaching and learning. Present your own perspective on whether his theory has a real effect on your role as a teacher. There has been a great debate over the issue of self-esteem. Are teachers so concerned about self-esteem that children are being allowed to fail? Should children who do not perform well face and accept the consequences of their actions? Explain how a young child's egocentricity in the preoperational stage of Piaget's cognitive stages would affect her learning. How does this affect your teaching?
Oct 9	7	<ul style="list-style-type: none"> Present the pros and cons of “top-down curriculum development” and “grass-roots curriculum development” as outlined in the text. In your opinion, which of the two would produce the best curriculum for all students? The progressive education movement had a tremendous impact on how our schools were structured during the first part of the 20th century. Summarize why it failed and whether it could succeed today. The launch of <i>Sputnik</i> brought about a good deal of change in our schools during the late 50's and early 60's. What were those changes and were they effective? The federal government has a great influence on public schools. However, its financial contribution is considerably less than that of state and local governments. Discuss the ramifications. Of the 4 curriculum categories described in the text (formal, informal, hidden and null) choose which one you feel has the greatest impact on actual teaching and learning. Give a rationale to support your choice. There has been a great deal of emphasis in the past decade on interdisciplinary teaching in the elementary and middle schools. Define “interdisciplinary teaching” and whether or not you feel that this is effective for learning. Give a brief summary of the No Child Left Behind Act. Discuss whether or not you feel that it will actually improve the quality of education in our schools.
Oct 16	8	<ul style="list-style-type: none"> Nondirective learning occurs when a child is supported by the teacher to engage in activities outside the classroom that will enhance an interest in a specific topic or area of learning. Explain the meaning of this statement and give a specific example of how you, as a teacher, would encourage such learning. Compare and contrast the teaching environment and strategies of the constructivist classroom and the direct instruction classroom. The information processing model of teaching as presented in the text refers to the constructivist style of classroom instructional organization. What are the essential points? There are many professionals throughout the school and district. Each of them has some professional contribution to make to support the students in an educational program. Give your perspective on the professional roles of the speech therapist, the special education teacher, and the school guidance counselor. Explain how all three of these people contribute to supporting your teacher program. Ned Noddings suggests that teachers should engage in open-ended discussions with no predetermined outcome. Explain what is meant by this and how you would implement such a strategy. (Continued on next page)

		<ul style="list-style-type: none"> • B.F. Skinner is credited with launching the main concepts of the behaviorist management plan with specific details on reinforcement. Give your perspective on how behaviorist techniques would be applied in your classroom. • The text indicates 7 different planned activities for building relationships with students. Divide these activities into 2 categories: communicating and relating. For each activity, explain why you placed it in that category. How would you develop positive relationships with your students? • The issue of homework has become a focal point in recent years due to the increased pressure being placed on teachers and students to raise standards. Some parents support the increase in homework, while others feel that it is placing too much of a burden on their children. What's your view on the homework issue?
Oct 23	9	<ul style="list-style-type: none"> • The use of computers in the classroom has become more common in recent years. What is your estimate of the influence of computer use on instruction and in what ways will this technology enhance student learning? • Plagiarism has become a huge concern for all educators. What are the main reasons this has become such an issue and what remedies can you suggest? • With the advent of computer technology and all that it offers, why aren't more teachers using this technology in their classrooms? Explain your reasons. • A recent Internet phenomenon that has gained recognition since the Iraqi War has been blogging. Explain how you might be able to use the culture of blogging to motivate your middle school or high school students to engage in the process of writing. • INTASC Standard 9 is listed as self-evaluation. Summarize how the use of computer technology can assist you in compliance with this standard. • Distance learning has become more popular in recent years among colleges and universities. In your opinion, can distance learning provide the same educational value as in-class instruction? • With more than 95% of U.S. schools now wired for Internet access, and the number of computers per pupil increasing, we can say that we have achieved equity in education in technology. Is this a true statement? Explain.
Oct 30	10	<ul style="list-style-type: none"> • Getting a college degree is virtually a requirement today for any young man or woman who seeks to succeed in the competitive world. What is your view on this? Is it fact or myth? • Title IX has been controversial since the law was passed in 1972. Explain the causes of this controversy and the reasons why it continues to be resisted by some. • Those who chose to become teachers in colonial America were not looked upon with the respect that was given them even in the late 19th and 20th centuries. Give some rationale as to why they were not given respect or pay that was commensurate with the job. • Pestalozzi emphasized the importance of play in learning. From your own educational experiences, can you recall how play was a beneficial ingredient in your cognitive, emotional and physical development? Explain. • Horace Mann is considered to be the originating force in American education. How is his influence still apparent today? • Fully explain the rationale behind establishing a junior high school and then later the middle school which separated pre- and early adolescents from the elementary grades and the high schools. Support your answer with facts and conclude with your opinion as to whether it is still a good idea to keep them in the present grade configuration.
Nov 6	11	<ul style="list-style-type: none"> • If you were a ninth grade English teacher and considered to be a progressivist, describe your teaching methods and classroom management plan. • After reading the section on eclectic and purist theories of education, define your own intended teaching style. Give specifics as to how you will deliver the curriculum material, manage your classroom, and deal with all students. • The text mentions the classroom management styles of the 4 theories discussed in this chapter. Present your own intended method for classroom management by exploring all four that are outlined and giving specific details as to how you would organize your classroom, deal with classroom management and discipline, and communicate with parents. • The text refers to the importance of educational philosophy in determining what should be taught. In your perspective, what do you think are the basic elements that should be taught in the primary grades (K-3)? • Give at least 2 examples of inductive reasoning taken from one of the subject areas in which you expect to be teaching. • Compare and contrast the social reconstructionist philosophy with the essentialist philosophy. Give specifics as to teaching style, classroom management, and content of each. • The text states the importance of a teacher having a personal philosophy to guide her during her career. What are the elements of a personal philosophy and how will that philosophy help you as a teacher? • Give at least 2 examples of deductive reasoning taken from one of the subject areas in which you expect to be teaching. • If you were a 5th grade teacher and considered to be a perennialist, describe how you would teach the academic areas (English, Math, Social Studies, Science) and your classroom management plan.
Nov 13	12	<ul style="list-style-type: none"> • What is the definition of a socializing agent and how does it impact our schools? • Describe how you were influenced by your peers during middle and high school. • The controversy over television viewing centers on whether it influences people to commit acts of violence. What's your perspective? • Religion has played a major role in the development of the American education system. What is the basis of this influence and how strong is it in the modern system? • Schools have a tremendous influence as socializing agents. Use some of your own experiences to demonstrate why this statement is true. • The American family has undergone a great change during the 20th century. Give your perspective on the causes as well as describing the present-day American family. • A recent controversy in American education has been the acceptance (or rejection) of families who are gay and/or lesbian. Give the basis of this controversy and your own perspective on how schools should deal with this issue. (continued on next page)

		<ul style="list-style-type: none"> Violence in schools is highly reported by the news media. Do you think this is because there is a sharp increase in school violence?
Nov 20	13	<ul style="list-style-type: none"> The debate over whether creationism or evolution should be taught in our nation's public schools has placed some science teachers in an unenviable position. What impact do you think this has on a teacher's academic freedom? The rights of homosexual teachers are a focal point in some American communities. Explain why this is a problem and describe the pressures on local school boards who must abide by the law but listen to parental and community wishes. A social studies teacher wears a political pin to school that clearly states his preference in the upcoming presidential election. In your opinion, is this a mode of free expression or is he placing undue influence on his students by virtue of his role as an adult model? A teacher notes that a student has a small packet of marijuana out on his desk during class. She asks him what it is and he admits that it is marijuana. She tells him to put it away and continues with the class. The teacher is later fired for failing to report a violation of the law and school rule. Was this justified? It is a law that teachers must report child abuse or neglect. However, what unexpected outcomes may a teacher expect when she complies with this law? Summarize the goals of the two national teachers' unions—AFT and NEA. Analyze the benefits they provide teachers as well as the drawbacks. Define "tenure" and give your view as to whether it should be granted to teachers. More and more states are outlawing corporal punishment; yet, many parents and schools maintain that they must be given the right to punish their children using this method as it fits into their style of parenting and behavior management. What are your views? What evidence do we have that corporal punishment might not be best for students? Secular humanism has also become a religion, in itself, as some people believe. What would be the basis for this assertion? Do you agree or disagree? Explain. Vouchers have become an issue in political campaigns and their use does not seem to be increasing. Explain what the voucher system will actually do and give the reasons why it does not seem to be spreading.
Nov 27	14	<ul style="list-style-type: none"> Give a brief description of how schools are governed from federal to local levels. Give at least one example from each level. A teacher finds a particular textbook he would like to use in his classes. What procedures must he follow in order to use this book? Describe a typical day for the modern elementary school principal. In recent history, states have been demanding more accountability from educators. Why do you think this is so? Give rationale and your own opinion. Give your reasons as to why state and local boards of education are comprised of laypeople and not educators. Give a description of how schools are funded and conclude with your analysis as to whether this is a fair system to all stakeholders.
Dec 4	15	<ul style="list-style-type: none"> Many reasons have been offered for the current and <i>supposed</i> teacher shortage. Do you feel there is a shortage? Give reasons to support your conclusion. Give your own reasons as to why you think that urban areas are not able to attract enough teachers for their classrooms. What should your expectations be for the first year as a teacher? How would you use cooperative learning in your classroom? How would you implement a community of learners in your classroom? Teacher salaries have been a point of controversy for many years. Give an explanation as to why this is a controversial topic and whether teachers will attain parity with other occupations. Teacher certification varies from state to state. What is necessary to acquire certification to teach in Utah? As you prepare for a teaching career, one of the most important gateways to acquiring a job is the interview. Make a list of probable questions you would expect to be asked by your interviewer and a list of questions you would ask as points of information.

Description of Assignments

Two Days of Observations

You will complete two full workdays of observation in a classroom as scheduled by the DSC Education Department. You will deliver a typed copy of your One-Page Resume (this is a one page information sheet about you. Include basic information about yourself, your experiences, interests, accomplishments and hobbies. Be creative yet professional—refer to the sample on p.355 of your text) to the teacher the week before the scheduled observation day. At the end of each observation day, you must have the teacher fill out the student evaluation form and you will turn it in with your Observation Report.

**The observation dates are: October 3 or October 4 &
November 7 or November 8**

Observation Reports

As you observe in the classroom, you should focus on points important in education. During the observation day you should take mental and written notes and from these notes complete a two to three page double spaced typed report for each day of observation. Include your name, the teacher's name, and school at the top of each report.

Organize your reports into the four main areas described below:

1. **Physical Setting:** Describe and evaluate the seating arrangements, traffic patterns, visual appearance, access to bathrooms & drinking fountain, lighting, organization, safety, appropriate materials, and overall condition and atmosphere of the classroom. You may use a diagram to give the physical layout, if desired. Reflection: How did this class make you feel? What three to five characteristics stood out in the classroom that gave you this feeling?
2. **Classroom Management:** Describe and evaluate the management techniques used by the teacher. Are teacher-student interactions positive or negative? Does the teacher communicate well with the students? Is the teacher consistent with rules yet sensitive to individual needs? How do the students respond to the teacher when there are problems? Are they taught to get along and respect each other? Do they seem happy in class? Do the students have some control over their classroom and some decision-making opportunities? Reflection: What three to five words do you feel best describe the management style of this teacher?
3. **Instruction:** Describe and evaluate the teaching methods used by the teacher. Is the instruction age appropriate, interesting and well planned? Has the three-phase approach (planning, implementing, evaluating) been used? Are there multi-sensory opportunities for students? Does the teacher use variety of instruction methods such as, hands-on, discussion, cooperative learning, or mostly just lecture? How does the teacher accommodate for ESL, special education, and gifted students? Reflection: Is this teacher fostering lifelong learning in the students? Support your response.
4. **Reflection:** Reflect on and evaluate the overall affect of this experience for you. What have you learned about teaching from this observation? What did you observe that seemed particularly effective? What concerns do you have about the teacher or students? What might you do differently? Has this observation affected your decision for a career in teaching?

Portfolio Entries (--INTASC Standards Activities, --Philosophy of Education, --Resume)

- You must include a typed one to two page paper discussing your findings and opinions (from the end of chapter Building Your Portfolio suggested activities) for each of the ten INTASC (Interstate New Teacher Assessment and Support Consortium) Standards.

Text pages for INTASC activities:

INTASC 1	INTASC 2	INTASC 3	INTASC 4	INTASC 5	INTASC 6	INTASC 7	INTASC 8	INTASC 9	INTASC 10
172, 173,	26, 76, 148, 149, 298, 299	51,52, 76,102, 223	102, 273	198, 274	No activity in text. Report on one of the teachers you observed	172, 273	149	26,27,52, 76, 77, 102, 124 125, 224, 247, 248, 249, 274, 299,347, 374, 375	172, 197, 299, 322, 323,346, 374

Philosophy of Education—Include the components from page 256 of your text.

Resume—Include any additional school-related experiences

Portfolio entries should be of professional quality and appropriate for use in your future working portfolio. For more information on teaching portfolios, see attached.

Course Evaluation

Grades will be based on quiz, test scores, class activities and out-of-class assignments. (95-100%=A, 90-94%=A-, 87-89=B+, 83-86%=B, 80-82%=B-, 77-79%=C+, 74-76%=C, 70-73%=C-, 67-69%=D+, 64-66%=D, 60-63%=D-, 59% and below=F)

Plagiarism or any other form of cheating will not be tolerated.

Due Dates

Please plan ahead so that you submit all assignments on time. Regardless of the reason, your grade will be lowered one full letter grade for each day the assignment is late. For example, if the assignment was due on Tuesday and you submitted an “A” assignment on Thursday, your recorded grade would be a “C” because it was 2 days late. However, if you submit your assignment early, you will get 5 bonus percentage points.

Assignment	Due on or before:
Resume	Friday, Sept. 22
First Observation Report	Wed, Oct. 11
INTASC Standards' Activities	Sept. 8, Sept. 15, Sept. 22, Sept. 29, Oct. 6, Oct. 20, Oct. 27, Nov 3, Nov 10, Dec. 1
Second Observation Report	Friday, Nov 17
Philosophy of Education	Friday, Nov 10

Creating a Teacher Portfolio

<http://www.teachnet.com/how-to/employment/portfolios/port002.html>

Include:

Table of contents

Resume, including continuing education, special committee work and awards and special recognition

References

Letters of recommendation

Transcripts

Educational philosophy

Classroom management theory

Personal goals

Sample worksheets, games and tests

Examples of lessons - units or projects

Photos of your classroom in action to illustrate your lesson examples

Examples of students' work

Final results of projects or committees you have been a part of

Optional: short video showing you in action in front of the classroom and one-on-one with students

Optional: screen shots and addresses of school or classroom websites you have created

Optional: computer disks and print-outs of programs you have written or modified

Tips:

Keep It Simple: Don't overload your portfolio with page after page of lengthy text or repetitive photos.

Imagine viewing a friend's home video...would you rather see two hours of jerky graduation footage or five minutes of highlights?

Keep It Manageable: Three-ring binders are the preferred choice for portfolios.

Be Timely: Review your portfolio at least twice a year. During winter and summer vacations you can use some of the breathing room to pause and reflect not only on your portfolio, but your teaching in general.

Also, pencil in changes to your resume at this time so that when needed, an updated version can be retyped without having to round up the latest information.

Say Cheese: Keep a cheap camera with fast film, flash and batteries at your desk to use on a moment's notice. Using a camera regularly will get your students used to being photographed in the classroom.

Make Copies: Where possible, use copies of originals in your portfolio, keeping the originals in a safe place.

To add a professional touch to photos, tape them to a sheet next to captions printed from a computer. Run a color copy of the whole finished sheet to use in the portfolio, and take the originals back off the taped-up master.

Make It Clear: Create a custom cover for your portfolio with a three-ring binder with a clear insert on the cover. Use clear plastic page holders inside to keep your pages clean and neat.

Keep It Legible: Use a computer to type and print out easy-to-read information sheets or a table of contents. Use 12 point type where possible for easy readability.

Due Dates

Please plan ahead so that you submit all assignments on time. Regardless of the reason, your grade will be lowered one full letter grade for each day the assignment is late. For example, if the assignment was due on Tuesday and you submitted an “A” assignment on Thursday, your recorded grade would be a “C” because it was 2 days late.

Assignment	Due on or before:
Resume	Friday, Feb. 10
First Observation Report	Friday, March 3
INTASC Standards' Activities	1/20, 1/27, 2/3, 2/17, 2/24, 3/10, 3/24, 3/31, 4/7, 4/21
Second Observation Report	Friday, April 14
Philosophy of Education	Friday, March 31

