

COMMUNICATION 2110 - INTERPERSONAL COMMUNICATION

FALL SEMESTER 2006

INSTRUCTOR: Jonathan Morrell morrell@dixie.edu
OFFICE: North Instructional Building Rm 103 Phone 652- 7656
OFFICE HOURS: By appointment
TEXT: The Interpersonal Communication Book (11th Edition) by Joseph A. Devito

POLICIES:

Cell Phones: **TURN YOUR CELL PHONES OFF BEFORE COMING TO CLASS.**
Final Exams: Every course in Arts, Letters, and Sciences will include a final exam. The course final exam is scheduled on **Last Day of Class.**
Cheating: In any of its forms (plagiarism, “crib sheets,” answer sharing, etc.), cheating will not be tolerated at Dixie State College. If I suspect cheating, I will confront you with my suspicions. If I am sure of cheating, the guilty party will be referred to Student Affairs for possible expulsion.
Attendance: A common falsehood is the idea that “you can’t be graded on attendance.” Nothing could be further from the truth. A very large part of your grade comes from your attendance in this course.
Drop Classes: You may drop any course up through September 27. After that date, you may not drop classes.
Audit Classes: You may change this class from credit to audit up through September 27.
Assignments: **Assignments are due the day listed on the syllabus. NO ASSIGNMENTS WILL BE ACCEPTED LATE.**

If you are a student with a physical or mental impairment and would like to request accommodations, please contact the Disability Resource Center (652-7516) in Room 201 of the Student Services Center. The Disability Resource Center will determine your eligibility for services based upon complete professional documentation. If you are deemed eligible, the Disability Resource Center will further evaluate the effectiveness of your accommodation requests and will authorize reasonable accommodations that are appropriate for your disability.

The course goal and objectives are defined by the Communications department and can be interpreted to some extent by instructors, but must remain true to the original framework of the objectives. The goal and objectives stated below have evolved from the department’s original standard according to the needs of the students.

Goal: Increase students’ interpersonal communication competency.

Objectives: Through regular attendance and active participation students will be able to:

1. Communicate more effectively through increased understanding of what communication is and how it works.
2. Communicate more effectively through increased understanding of both verbal and non-verbal communication and the interplay between these interactive tools of communication.
3. Communicate more effectively by understanding the strengths and weaknesses of the perceptual process that leads to communication.
4. Understand active listening and be able to more effectively apply the principles of active listening in their daily

- communication.
5. Increase their understanding of the essential nature of trust in relationships and they will be able to better define how to build that trust in their relationships.
 6. Identify and apply the principles involved in self disclosure as well as understand the risks and advantages involved in increasing self disclosure.
 7. Identify aggressive, non-assertive and assertive responses and will increase their ability to use assertiveness skills.
 8. Understand the role of power in relationships and how to use power effectively to build their relationships.
 9. Identify defensive and supportive climates and how to incorporate supportive climates in their own interpersonal communication.
 10. Identify dysfunctional conflict and will develop a positive conflict management strategy for their own interactions.

WRITTEN WORK HOME ASSIGNMENTS: (310 points possible for outstanding work)

The student will achieve a minimum passing grade if home assignments are completely filled out and turned in on time.

CLASS NOTES: (100 points possible for outstanding work)

The student will achieve a minimum passing grade if his/her notes for the class are thorough (EXAMPLES DISCUSSED IN CLASS AND FROM THE TEXT), organized, neat and useful. Notes will be turned in the last day of class. **Down load notes at <http://dsc.dixie.edu/morrell>**

TESTS QUIZZES: (140 points)

The student will achieve a minimum passing grade if he/she takes all of the quizzes with a minimum of 70% passing score. Quizzes will begin at the beginning of class and last five to ten minutes.

Students coming late will not be allowed to take the quizzes.

MID-TERM EXAMS: (300 points)

The student will achieve a minimum passing grade if he/she completes each exam with a minimum of 70% passing score.

FINAL EXAM: (150 points)

The student will achieve a minimum passing grade if he/she completes the final with a minimum of 70% passing score.

GRADING Written Work: All written work should be typed for outstanding grades.

Class Notes	100 is possible for outstanding work
Home Assignments	310 is possible for outstanding work
total points	410

Tests

Quizzes (14 @ 10 pts each)	140	Objective Exams (3 @ 100 pts Each)	300
Final Exam (Comprehensive)	150	total points	590

The instructor reserves the right to determine the weight of tardiness or early departure from class as it relates to absences.

TOTAL CLASS POINTS 1,000 Attendance (extra credit) 20 OR LESS

Grade

900 - 1000 = A 800 - 899 = B

700 - 799 = C 600 - 699 = D

Below 600 = F

0 absences = +20 points

1 absences = +10 points

2 or more absences = 0 points

5 absences = -50 points