

Introduction to Speech Communication 1010
Fall Semester 2006, Dixie State College

Class Schedule: MWF **Location:** Hazy 243
Credit Hours: 3

Instructor: John Campbell, Ph.D.
Telephone: 652-7791 **Email:** campbelljw@dixie.edu
Office Hours: MW 10 -11:30 AM, TR 1:30 -3:00 FAC 106

Required Text: Communicate! (11th edition) Verdeber and Verdeber (2005)

Course Description: This course fulfills the Oral Communication general education requirement. Two of the most important skills sought by employers are oral communication skills and interpersonal abilities. This course stresses these skills specifically with a survey of the Communication discipline in the areas of interpersonal communication, public speaking, and small group communication. Among the assignments, students will prepare two public speeches and participate in interpersonal and small group communication exercises. The method of instruction in the class will be lecture, discussion, and exercises that reinforce and integrate the major concepts and theories of the class material.

Course Objectives: Through regular attendance and successful completion of the assignments and exercises, you will be able to:

- identify the essentials of successful speech communication
- evaluate the interplay between verbal and non-verbal communication
- identify the strengths and weaknesses of the perceptual process of communication
- apply active listening principles
- increase your understanding of trust in relationships and be able to define and build trust
- evaluate the risks and advantages involved in self disclosure
- identify dysfunctional conflict styles and learn how to use strategies to resolve conflict
- participate in and evaluate small group discussion and leadership
- learn strategies for effective small group interaction
- develop effective topics for public speaking that are tailored to specific time limits and audiences
- organize and outline a speech effectively understanding both verbal and non-verbal strategies for successful speeches

Attendance: You should attend class if you expect to do well. Also, during some classes written and oral exercises may be given without advance notice. These exercises will usually be worth ten points each. If you are not in attendance, you will be unable to make up these points. In the case of a documented illness, personal emergency, or

approved university trip, the point value for the exercise will not be included in your point total. Makeup exams will also only be given for the aforementioned reasons. If you are not in attendance during speech days when students are giving speeches, you will lose ten points for each of these days.

Grades: Each assignment and test will have a point total. I will notify you of the point value of each assignment before you do it as well as written guidelines where applicable. Tentatively, we expect to be working with a one-thousand point total by the end of the semester. The breakdown for the grades with this point total would be as follows:

- A – 900-1000
- B – 800-899
- C – 700-799
- D – 600-699
- F – 599 or below

Cutoff for minus to straight grade = 35

Cutoff for plus to straight grade = 65

Additional Policies:

- All written assignments must be word-processed.
- Cell phones and pagers must be turned off while you're in class.
- This instructor reserves the right to alter the class schedule or grading system depending on the progress of the students
- Academic dishonesty including plagiarism on written assignments, submitting another person's work as one's own and cheating on exams or quizzes will not be tolerated. If there is evidence of academic dishonesty, you will fail the course.

Disability: If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine eligibility of the student requesting special services and determine the appropriate accommodations related to their disability.

Tentative Schedule:

	Monday	Wednesday	Friday
Week 1	Aug. 21(no class)	Aug. 23	Aug. 25 (Pre-Test)
Week 2	Aug. 28 (Ch. 1)	Aug. 30 (Ch. 1)	Sept. 1 (Ch. 2)
Week 3	Sept. 4 (No class)	Sept. 6 (Ch. 3)	Sept. 8 (Ch. 3)

Week 4	Sept. 11 (Ch. 4)	Sept. 13 (Ch. 4)	Sept. 15 Test (Ch. 1-4)
Week 5	Sept. 18 (Ch. 5)	Sept. 20 (Ch. 5)	Sept. 22 (Ch. 6)
Week 6	Sept. 25 (Ch. 7)	Sept. 27 (Ch. 8)	Sept. 29 (Ch. 9)
Week 7	Oct. 2 (Ch. 9)	Oct. 4 Test (Ch. 5-9)	Oct. 6 (Ch. 10)
Week 8	Oct. 9 (Ch. 10)	Oct. 11 (Ch. 11)	Oct. 13 No Class
Week 9	Oct. 16 (Ch. 12)	Oct. 18 (Ch. 12)	Oct. 20 Test Ch. 10-11)
Week 10	Oct. 23 (Ch. 13)	Oct. 25 (Ch. 14)	Oct. 27 (Ch. 15)
Week 11	Oct. 30 (Ch. 16)	Nov. 1 (Speech 1)	Nov. 3 (Speech 1)
Week 12	Nov. 6 (Speech 1)	Nov. 8 (Speech 1)	Nov. 10 (Ch. 16)
Week 13	Nov. 13 (Ch 17)	Nov. 15 (Ch. 17)	Nov. 17 (Ch. 18)
Week 14	Nov. 20 (Ch. 18)	Nov. 22 No Class	Nov. 24 No Class
Week 15	Nov. 27 (Speech 2)	Nov. 29 (Speech 2)	Dec. 1 (Speech 2)
Week 16	Dec. 4 (Speech 2)	Dec. 6 (Speech 2)	Dec. 8 Review