

# Introduction to Speech Communication

Fall 2006

COMM 1010

FINAL:

Section 7	MWF 10:00 AM-10:50 AM	JEN 109	Monday, Dec. 11, 9:30 -11:30 AM
Section 10	MWF 1:00 PM-1:50 PM	HAZY 104	Monday, Dec. 11, Noon-2:00 PM

Instructor: **Sidney McGuire Brown**  
Home: 674-1999 Email: [sbrown@dixie.edu](mailto:sbrown@dixie.edu) Office hours by appointment.

Text and workbook: *Communicate!* Verderber & Verderber Eleventh edition

## Disability Statement

If you are a student with a medical, psychological, or learning disability or think you might have a disability and would like accommodations, contact the Disability Resource Center (652-7516) in the Student Services Center. The Disability Resource Center will determine eligibility of the student requesting special services and determine the appropriate accommodations related to their disability.

## Course Description

COMM 1010 is an introductory course intended to accomplish two general goals: 1) to acquaint you with the basic principles of Human Communication; 2) to provide you with opportunities to observe, evaluate, and improve your own communications behaviors. In addition to learning basic communication theories we will observe and practice interpersonal, small group, and public speaking. Methods utilized in this course will include lecture, discussion, experience, reading, observing, video, and other methods.

## Coursework

**Exams:** Exams will be taken as scheduled. There will be one "midterm" exams.

**Quizzes:** Unannounced quizzes will be given on reading assignments and class discussions. These quizzes will be given at the beginning of a class period and CANNOT be made up. This applies to students who are late as well as to those who are absent.

**Reading assignments:** You will be responsible for information in the textbook even if it is not discussed in class. You may read the chapters before the scheduled in-class discussions or immediately following-- depending on your best learning style. Most quizzes will be based on previous discussions and the associated reading assignments.

**Written Assignment Guidelines:** Written assignments are to be on white 8½ X 11 paper. They will be typed and double-spaced. Workbook assignments will be handwritten legibly. Write your name, the date, your section number, and the assignment title or description on the top right hand corner of the first page. Part of the grade for the assignment will be on mechanics (spelling, grammar, etc.). Written assignments should be at the college level. You can receive assistance on written assignments from the writing lab on campus.

**Late penalties:** Late work will be docked 50% if handed in after the due date.

**Attendance:** Attendance in class is vital. Our classroom will be a communications "laboratory." Many communication experiences and assignments will be given and completed in class and cannot be made up. Points for the in-class assignments will worth a significant portion of your final grade. Alternative assignments for institutional excused absences (sports, student government, etc.) will be assigned if I am informed **before** the absence. In addition, a portion of each exam will be based on in-class discussion and experiences. If you have an extreme illness or other extraordinary circumstance that affects your attendance, please call me as soon as possible so we can discuss alternatives.

**Extra Credit:** No extra credit will be given. I occasionally give bonus points for exceptional efforts or extraordinary creativity.

**Cell phones, and other annoying stuff:** Turn them off (OFF!) and put them away while you are in class. If your phone goes off in class, you buy pizza for the entire class! Also, please do not distract, disturb, or otherwise upset the learning process by doing those things your kindergarten teacher and your mom told you not to do. These include but are not limited to popping gum, visiting and giggling with your neighbor, clicking your pen, etc.

**Assignments:** Following is a list of *some* (most) of the assignments that will be due this semester with projected point values. Due dates and assignment requirements will be given as we move through the semester. You will receive ample time to do the necessary work. There will be additions and adjustments made to this list, but it is a pretty good idea of what to expect. **You must give the both speeches to pass the class.**

<b>Assignment</b>	<b>Points</b>
Informative speech 4-6 minute speech given in class	100
Informative speech outline Formal outline handed in on the day speech is given	50
Persuasive speech 4-6 minute speech given in class	100
Persuasive speech outline Formal outline handed in on the day speech is given	50
Nonverbal observation and bonus activity Observe and write about a nonverbal exchange	25 (25)
Active listening experience Practice active listening techniques	50
Book review Read and review an outside book or portion of a book	50
Speech review Attend and review a public speech	50
Resume and cover letter Professional in appearance, reflecting your strengths	50
Interview (Spiffy dressing day) Interview and be interviewed	50
In-class experiences Held throughout the semester	
Small group communication experiences At least two at 50 points each	
Workbook packets Homework from the workbook due in groupings	
Misc. quizzes and other assignments To be determined as the class evolves	
Two midterms and a final (100 points each) Based on class discussion/experience and text/reading	300

**Grading:**

Class work will carry the following weights in determining your final grade. Percentage may be adjusted slightly.

Exams:	25 %
Assignments:	50 %
Quizzes, attendance, & in class activities:	25 %

Grading is based on percentages of points received from points possible.

A range	90-100%
B range	80-89%
C range	70-79%
D range	60-69%
Failing	Below 60%