

# **American Sign Language 1010**

## **Fall Semester 2006**

Adjunct Instructor: Heidi Condie - Email: [condie@dixie.edu](mailto:condie@dixie.edu)

M & W 5:30-7:15 - MCD Room 204 - 4 credit hours

Course Dates: August 23- December 13

Office Hours are upon appointment only

### **Required Texts/Materials:**

- Lentz, Mikos and Smith (1998). Signing Naturally: Student Workbook/Videotext, Level 1, DawnSign Press, Berkeley CA.
- For Hearing People Only 3<sup>rd</sup> Edition. Matthew S. Moore & Linda Levitan
- Earplugs

### **Optional Texts/Materials:**

- Any **American Sign Language** (ASL) dictionary for reference.

### **Foreign Language objectives at Dixie State College:**

Foreign Language courses at Dixie State College help fill the mission of the college by providing instruction in second languages that help fill requirements from associate or baccalaureate degrees here or elsewhere. By the end of this course, **SUCCESSFUL** students will-

1. Demonstrate communication skills appropriate to the level of the course (beginning, intermediate, or advanced) in the following areas: speaking/expressive (signing for ASL students), listening/receptive
2. (understanding the signing of others for ASL students), reading, writing, and vocabulary.
3. Be able to communicate at the appropriate level with people of other cultural and backgrounds within their own country and from around the world.
4. Gain an understanding of linguistics and a great appreciation of their own language.
5. Increase their global awareness, developing a better understanding and sensitivity towards other people of other cultures and their human experience.

### **Specific Class Objectives:**

At the end of the semester, successful students will:

1. Be able to introduce themselves and exchange personal information using ASL.
2. Be able to describe various surroundings and where they live by using correct grammatical features of ASL.
3. Be able to identify and describe family members, various occupations and identify key qualities/attributes of others using ASL.
4. Be able to carry on a functional conversations with another person using ASL.
5. Gain basic understanding and insight in to the world of the Deaf/Deaf Culture.
6. Be able to appropriately make requests and give directions to others.
7. Be exposed to and understand various grammatical rules of ASL and how they function in everyday use.

### **Course Requirements:**

**Attendance:** Attendance is mandatory. Please make every effort to be here for each class, as we will be covering a lot of information during each class period. Your participation and contributions in class are essential.

*\*Because this is a “night class,” I know that there will be other extracurricular activities (church, work, school, athletics, etc) that will arise. However, these are not good excuses to miss class. Please make the commitment now to be here for every class period or look into taking this class at a different, more convenient time.*

**No Talking Policy:** During class hours, please make a conscious effort to not use your voice. I understand this will be hard, but you will find it beneficial in the long run. This policy will not only help you, but it will help your classmates as well. You will be given gently warnings for occasional slip-ups, however, I will ask you to leave class if there is any excess use of your voice. Students who abuse this policy will find that their experience will not be satisfactory and will also find that their grades have been affected by their carelessness.

**Please Turn Off your cell phones and pagers before coming to class!**

### **Class Assignments:**

1. You will have workbook assignments and other homework assignments that will be due at the beginning of class. These assignments will be graded and recorded. Please keep up with these assignments.
2. You will each be given an assigned chapter from your book For Hearing People Only, in which you will type a 1-2 page reflective essay sharing thoughts and insights that you gained from your reading. These should be typed with 12-point font, and double-spaced.
3. You will be asked to share a story with the class using sign language. More information will be given at a future time. This may be a personal story or any other story that you wish to share.

### **Written Exams/Quizzes:**

There will be 2 exams, and 12 quizzes. The purpose of these exams/quizzes is to test receptive and comprehension of ASL/Deaf Culture. Any material covered in class is fair game for the exams/quizzes. **In accordance with Dixie State policy, there will be no make-ups for these exams/quizzes, so please plan accordingly.**

**Grading:** Grades will be given based upon the following grading scale:

A = 100 % - 94%	B = 86% - 84%	C = 76% - 74%	D = 66% - 64%
A- = 93% - 90%	B- = 83% - 80%	C- = 73% - 70%	D- = 63% - 60%
B+ = 89% - 87%	C+ = 79% - 77%	D+ = 69% - 67%	F = 59% and below

\*\*\*If there are any special accommodations needed due to a medical, psychological or learning disability, please see me and I will work with you in coordination with the Disability Resource Center. If you are unfamiliar with the services provided by the Disability Resource Center or have questions, please contact Sherri Dial at 652-7516.

<b>DATE</b>	<b>UNIT</b>	<b>HOMEWORK DUE</b>	<b>QUIZZES &amp; EXAMS</b>
23-Aug	Unit 1		Deaf Awareness Quiz
28-Aug	Unit 1		
30-Aug	Unit 2	Unit 1	Unit 1 Quiz
4-Sep	<b>NO CLASS LABOR DAY</b>		
6-Sep	Unit 2		
11-Sep	Unit 3	Unit 2	Unit 2 Quiz
13-Sep	Unit 3		
18-Sep	Unit 4	Unit 3	Unit 3 Quiz
20-Sep	Unit 4		
25-Sep	Unit 5	Unit 4	Unit 4 Quiz
27-Sep	Unit 5		
2-Oct	Unit 6	Unit 5	Unit 5 Quiz
4-Oct	Unit 6		
9-Oct	Unit 1-6 Review		
11-Oct	Unit 7	Unit 6 and 1-6 Review	MIDTERM EXAM
16-Oct	Unit 7		
18-Oct	Unit 8	Unit 7	Unit 7 Quiz
23-Oct	Unit 8		
25-Oct	Unit 9	Unit 8	Unit 8 Quiz
30-Oct	Unit 9		
1-Nov	Unit 10	Unit 9	Unit 9 Quiz
6-Nov	Unit 10		
8-Nov	Unit 11	Unit 10	Unit 10 Quiz
13-Nov	Unit 11		
15-Nov	Unit 12	Unit 11	Unit 11 Quiz
20-Nov	Unit 12	Essay Due	
22-24-Nov	<b>THANKSGIVING BREAK</b>		
27-Nov	Unit 7-12 Review		
29-Nov	Class Storytelling	Unit 12 and 7-12 Review	Unit 12 Quiz
4-Dec	Class Storytelling		
6-Dec	Wrap Up/Review/TTY/TDD		
11-Dec	<b>FINAL<sup>2</sup></b>		